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April-June 2024

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For System Test Coordinators

Online Georgia Assessment and Training Calendar

Office of Assessment and Accountability Website

Assessment Update

Significant Medical Emergencies Guidance

In the event of a significant medical emergency, System Test Coordinators (STCs) must prepare a Testing Irregularity Form (TIF) in the MyGaDOE Portal to include all related documentation for review by the Office of Assessment & Accountability. Following that review, guidance and/or coding will be provided to the STC with next steps. Keep in mind that STCs must follow all guidance related to Hospital Homebound services and make-up testing as found in the *Student Assessment Handbook*.

STCs may make a significant medical emergency submission during the Spring 2024 Georgia Milestones (EOG and EOC), and GAA 2.0 administrations.

Note: Submission of a significant medical emergency is considered documentation of a student's non-participation for CCRPI. Any medical emergencies must be submitted in the MyGaDOE Portal TIF and coded in DRC INSIGHT, if applicable, prior to the closing of the state window. Medical emergency is no longer a non-participation reason in the CCRPI Non-Participation Application.

STCs are encouraged to review guidance in the *Medical Emergencies in Participation Rate Calculations* document on the CCRPI Resources for Educators webpage.

State Testing Windows Posted for 2024-25 and 2025-26

The state testing windows have been posted to the Georgia Assessment and Training Calendar on the For System Test Coordinators webpage for the 2024-25 and 2025-26 school years. Training dates for the 2024-25 school year are posted also. Training dates for the 2025-26 school year will be posted later.

Contact: Allison Scott, Director of Assessment Administration, allison.scott@doe.k12.ga.us, 470-579-5395

Test Development

Nomination of Educators for Test Development Activities

Initial invitations for summer 2024 test development meetings have been sent. Test development meetings include the:

- Georgia Milestones ELA Interpreting & Constructing Texts (ICT) Item Review meeting,
- Georgia Milestones Mathematics Alignment Study meeting,
- GAA 2.0 Item and Data Review meeting,
- GAA 2.0 Mathematics Standard Setting meeting,
- GAA 2.0 Mathematics Alignment Study meeting,
- Georgia Milestones Mathematics Standard Setting meeting, and
- Georgia Milestones Item and Data Review meeting.

The primary STC in each district has been sent an email indicating the status of all nominees for the district. Please note that all applicants are considered alternates until the date of the meeting. In the event an educator declines an invitation, does not respond, or cancels prior to the meeting, an alternate will be selected from the applicant pool.

Assessment Update: News for Teachers

As a reminder, a quarterly newsletter is available to share information with teachers about the Georgia Student Assessment Program to deepen understanding of the program, its purpose, and its uses. The Spring 2024 issue is now available, and all previous issues can be found on the For System Test Coordinators webpage. Teachers can also subscribe to News for Teachers using the widget on the Georgia Student Assessment Program webpage.

ELA Standards Launch Tour: Virtual Follow-Up with Assessment

In collaboration with the GaDOE ELA team, we will be hosting a virtual session as a follow-up to the March ELA Standards Launch Tour. This session will provide up-to-date information on the re-development of Georgia Milestones ELA assessments to align with the new standards. Two date/time options are available: Tuesday, April 9 at 1 p.m. and Wednesday, April 10 at 10 a.m.

Registration is available in GaDOE Professional Learning Events.

Georgia Milestones Fall 2024 ELA Pilot

Communication regarding the Fall 2024 Georgia Milestones Interpreting & Constructing Texts (ICT) Pilot has been emailed to STCs in selected districts on Wednesday, March 20. If your district was not selected and you would like to participate, please contact us.

Contact: Jan Blose, Ed.D., Director of Assessment Development, jblose@doe.k12.ga.us, 404-275-5147.

DRC BEACON

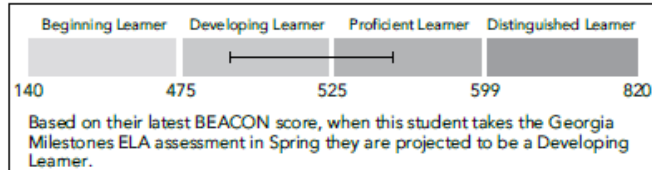### Save Time! An Advantage of Student Achievement Predictions Using DRC BEACON

Have you ever thought about how the predictive score from DRC BEACON to the Georgia Milestones assessment supports and informs classroom and/or school planning?

DRC BEACON saves educators and students time, and the predictions to Georgia Milestones are demonstrably accurate.

- Student achievement on BEACON allows for reporting of a predicted student achievement on the end-of-year Georgia Milestones assessment.
- The predicted Georgia Milestones score is based on the student's BEACON achievement in a given season of the school year; DRC has built three predictive relationships between Georgia Milestones end-of-year achievement based on when the BEACON tests were taken (i.e., the "seasons").
- BEACON performance levels are focused around the target of grade-level proficiency and progress, based on the premise that throughout the year, students are engaged in learning and are working their way towards being on-track for proficiency on Georgia academic content standards by year's end.
- The prediction appears on the Individual Student Report (ISR) as *PROJECTED PERFORMANCE* on the spring Georgia Milestones assessment.
- The math prediction to the Georgia Milestones assessment will not be reported this school year due

to standard setting, and that section will note that "Math predictive scores are not available for the 2023-2024 school year."

PROJECTED ELA PERFORMANCE

Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
140	475　　　525	599	820

Based on their latest BEACON score, when this student takes the Georgia Milestones ELA assessment in Spring they are projected to be a Developing Learner.

Math predictive scores are not available for the 2023-2024 school year.

Teacher planning time and student learning time are two incredibly valuable resources. Using BEACON as a part of formative instructional practice or a benchmark interim assessment lets educators 'connect the dots' to inform planning and teaching practices. Using that data can improve student learning outcomes, and reduces the time lost to trying to understand status on state standards. That matters!

Georgia districts conducting their own studies of BEACON correlations have found the results to be highly correlated. That *also* matters, since that level of reliability allows educators to trust that the data will be useful enough to potentially reduce other testing and stop double assessing students on the same material for the same purpose. That makes the BEACON results truly actionable, providing useful, individual student predictive information.

It is important to note:
- These are projections of likely year-end achievement.
- There are other variables that can impact the prediction of spring Georgia Milestones achievement from earlier administrations of BEACON, such as interventions, rapid student learning progress, and more. This is a good thing!
- Student learning progression/growth is individualized and context dependent – with parents, teachers, and schools impacting student performance.
- A single testing event on a single day is just one piece of information about student achievement. Consider how this information aligns (or doesn't) with other data.

- Assessment results should not replace teachers' judgments but corroborate observations.

BEACON results are technically sound, reliable, valid, fair to all students and helpful to educators. The tight alignment to Georgia content standards and Georgia districts' scope and sequence documents means the predictive score saves both educators and students valuable time — a true DRC BEACON advantage.

End-of-Year Activities

The 2024 DRC BEACON testing window closes on Sunday, June 30. Before this date, districts should ensure all testing is complete and export all reports. The system will reopen on Thursday, August 1, for the 2024-2025 school year.

If you are new to BEACON, learn about the program and how to implement it in your district by visiting the BEACON Resources Page or contact your GaDOE Assessment Specialist.

Dates	Assessment Tasks and Reminders
8/1/2023 – 6/30/2024	2023-2024 DRC BEACON Administration Window

Contacts:
- Missy Shealy, Assessment Specialist, mshealy@doe.k12.ga.us, 470-579-5393.
- Joe Blessing, Program Manager, jblessing@doe.k12.ga.us, 470-579-6326.
- Brian Collier, Assessment Specialist, brian.collier@doe.k12.ga.us, 470-579-6355.

Formative Instructional Practices (FIP)

Upcoming FIP Webinar

Join the final FIP webinar for the 23-24 school year on Wednesday, April 17 at 10 a.m. The topic is *More on Student Ownership of Learning with FIP*. Student Ownership of Learning is component four in the Formative Instructional Practices Online Professional Learning (FIP).

This webinar continues the discussion from the March webinar on prerequisites for student ownership of learning. Through this webinar, learn more about planning and processes that support student autonomy

for learning. Highlights include considerations about structures and feedback, so student teams work for group and individual learning. A video shares how student autonomy benefits communication and clarity for the student, teacher, and family.

Invite professional colleagues to participate in the webinar. Registration is available in [GaDOE Professional Learning](#) Events.

Contact: Kelli Harris-Wright, Assessment Specialist, kharris-wright@doe.k12.ga.us, 470-579-6329.

GKIDS 2.0 and GKIDS Readiness Check

The [GKIDS ELA exemption](#) is approved and can be used by schools as needed. Students who take a universal reading or dyslexia screener as specified are exempt from the requirement of taking the ELA domain of GKIDS. There is no exemption from the other required GKIDS domains (Mathematics, Approaches to Learning, Personal and Social Development). All schools should have most student performance data entered in the platform for the main GKIDS 2.0 assessment.

The April training webinar will provide an overview of which reports can be generated to assess the end-of-year performance for schools and districts. Teachers are responsible for generating and archiving the end of year individual student reports.

The roster upload process for the 2024-2025 school year will be in the .CSV format only. The SIS contact should be informed of this change. The advantages of the new format are as follows:

- the automatic creation of the teacher accounts so administrators do not have to manually enter the teacher names and email addresses.
- the automatic matching of teachers with students. This ensures the students are loaded directly to the specific teacher accounts instead of the teacher having to search for each student manually using a GTID number.
- a simpler file and layout with less room for error.
- easier integration with Microsoft Excel.

Dates	Assessment Tasks and Reminders
7/5/2023 – 5/13/2024	GKIDS 2.0 Administration Window

Contact: Bobbie Bable, Assessment Specialist, bbable@doe.k12.ga.us, 470-579-6324.

Keenville

The end of the year is quickly approaching. As you begin to prepare, please be aware of the following dates for Keenville:

Date	Details
Friday, May 10	**Last Date for Roster Ingestion to the Keenville Application** Students added to class rosters after this date will not be ingested to the Keenville application.
Monday, May 13	**Final Student Progress Report** The end-of-year Student Progress Report will be final and available for teacher review.
Monday, May 13 – Friday, May 31	**Summer Play** Keenville rosters will remain stable during this time. No new or transferring students will be added or updated to the teacher dashboard, but students and teachers will continue to have access to Keenville. Teachers may continue to review student performance data and assign games to current students. Students may continue to play assigned games, as well as play Get Those Beans and Space Train! During this time, student performance results will populate to the dashboard but will <u>not</u> be transferred to the student progress report, as this report will be final on Monday, May 13.
Monday, June 3 – Friday, July 26	**Keenville Summer Break** Summer will be a time of maintenance and transition for Keenville. All users will see a maintenance page if trying to access the application**.**

Date	Details
Monday, July 29	**Keenville Opens on GaConnects!** Keenville is available to teachers and students in GaConnects. In the new instructional resource format, all teachers and students will have access to Keenville without the need of a roster ingestion. Details on how to access Keenville will be available in July.

Dates	Assessment Tasks and Reminders
7/31/2023 – 6/28/2024	2023-2024 Keenville Administration Window

For functionality and technical support, please contact keenvillesupport@doe.k12.ga.us.

For content or assessment questions, please contact Tiffani Taylor, Assessment Specialist, tiffani.taylor@doe.k12.ga.us, 470-763-1081.

WIDA ACCESS

As we approach the end of this testing cycle, it is essential to address any missing materials promptly. DRC will provide an initial **Missing Materials Report** to the GaDOE this month. This report highlights secure test materials that STCs have not returned to DRC.

District Expectations:
- If your district appears in the report, please ensure timely completion of a TIF.
- STCs must list all missing materials in the Accountability Form. You can find the form in WIDA AMS under Materials > Accountability Form.
- STCs must account for the final disposition of all secure materials.

Data Validation Process:
As part of the WIDA ACCESS assessment, it is crucial that you engage in the Data Validation process. This step allows you to meticulously review student data, focusing on demographics, accommodations, and other critical test information. By identifying potential errors early, you can ensure accurate reporting before DRC publishes final reports.

Moreover, during this phase, both STCs and members of your district teams should collaborate closely. Specifically, take the time to match split test records accurately. Additionally, address any unclaimed test records within the AMS. This collaborative effort ensures data integrity.

Data Validation Windows:
- Pre-Reporting Data Validation Window: Thursday, March 28 – Wednesday, April 10
- Post-Reporting Data Validation Window: Monday, May 6 – Friday, May 17

Action Steps:
- Read the Data Validation Knowledge Articles in the Customer Service application in WIDA AMS.
  - How do I review Student Demographics, Accommodations, and Do Not Score Codes?
  - How do I identify duplicate students and how do I correct them?
  - How do I export student information and review the data?
  - What is Data Validation and who is responsible for it?
- Watch the *Post Testing Data Validation* webinar recording in the Webinar section of the WIDA Secure Portal.

Dates	Assessment Tasks and Reminders
3/28/2024 – 4/10/2024	Pre-Reporting Data Validation Window
4/26/2024	Reports and Data Files Available Online in WIDA AMS
5/6/2024 – 5/17/2024	Post-Reporting Data Validation Window
5/10/2024	Printed Reports Available in Districts
5/23/2024	Updated Data Posted in WIDA AMS for Late Return 1

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, mnesbit@doe.k12.ga.us, 470-579-6345.

Georgia Alternate Assessment 2.0 (GAA 2.0)

As we gear up for the upcoming testing season, let's revisit some critical points from your Pre-Administration Training. These reminders will help ensure a smooth testing process and maintain the integrity of our assessments.

Stopping Rule

Test Examiners play a crucial role in administering tests to our students. They must follow the prescribed script for all students. Here are the key points regarding the Stopping Rule:

- Opportunity: Each student must have an opportunity to attempt each content area test.
- Communication System: When administering the assessment to students who do not have an established communication system, Test Examiners should administer all parts of the first two tasks. If these students do not respond during this process, the Test Examiner may stop testing for the current content area and seek approval from the School Test Coordinator (SchTC) to stop testing.
- Behavior, Frustration, and Knowledge: The Stopping Rule should not be applied based on a student's behavior, frustration level, or knowledge of the content. All students must be allowed to take each content area test.

Transfers

When a student transfers out of the district, follow these steps:

- The STC of the receiving district must submit the Student Transfer Form in Student Management.
- DRC Customer Support will address transfer requests promptly and notify the receiving district's STC upon completion.
- The receiving district's STC must provide new testing material to the transferring student.

Reopening Tests

Once a test has been submitted, it cannot be reopened. Therefore, Test Examiners should verify that all items have been completed accurately before submitting the test. Attention to detail is crucial to maintaining the validity of our assessments.

Returning Materials

STCs are responsible for tracking and returning all secure materials. Here's what you need to do:

- An Excel file version of the Security Checklist will be posted to Report Delivery in Interactive Reporting in INSIGHT.
- Use the Security Checklist to track the return of materials within your district.
- Return secure materials to the vendor in the original DRC boxes.
- Affix one white DRC Return Box label and one UPS Return label on the top of each box being shipped to DRC.
- Follow the return instructions specified on the Materials Return Poster diligently.

Dates	Assessment Tasks and Reminders
9/5/2023 – 5/3/2024	Test Administration Practice Site Window
2/26/2024 – 5/10/2024	Test Setup Window
3/25/2024 – 5/3/2024	Test Administration Window
5/10/2024	Final Deadline to Enter Accommodations and Testing Irregularities into Student Management
5/10/2024	Final Deadline to Return Materials to DRC

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, mnesbit@doe.k12.ga.us, 470-579-6345.

Georgia Milestones

New Users and Password Resets

Georgia Milestones Interactive Reporting requires the creation of new teacher and school administrator users in DRC INSIGHT. When new users are created or when a user needs to reset their passwords, an email is sent to the user automatically from DRC. To ensure that the emails make it to your users, districts should ensure the following.

Make sure that emails from no-reply@datarecognitioncorp.com are not flagged as junk/spam or sent into quarantine.

The automatically generated password reset emails are long. Please ensure email servers are not blocking long URLs.

Allowlist the following on your network:

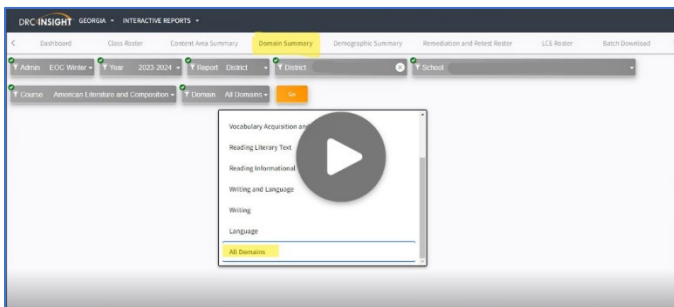- @datarecognitioncorp.com
- 68.142.157.151
- 68.142.157.152

If all of this has been done, and the user has not received an email with their password, they should click on "Forgot your Password" so that a new password is generated and sent.

Please share this information with your technology director.

Interactive Reporting Training Resources

GaDOE has created several training resources to assist in the implementation of Interactive Reporting in your district: three videos and corresponding quick start guides for accessing summary reports (Content Summary, Domain Summary, and Demographic Summary reports). These resources are designed to give administrators simple guidance on the features of the new reporting system in an effort to best utilize them to support their schools.

We have also created a website and quick start guide for teacher interactive reports.

Below are the links to these documents. They can also be found on the [Georgia Milestones Training Resources](#) page.

Administrators	
[Content Area Summary Video](#)	[Content Area Summary Guide](#)
[Domain Summary Video](#)	[Domain Summary Guide](#)
[Demographic Summary Video](#)	[Demographic Summary Guide](#)

Teachers	
[Interactive Reporting – Teachers Webpage](#)	[Interactive Reporting – Teachers Guide](#)

Georgia Milestones Technology Reminders

Please share the following reminders with your Technology Directors.

BACKGROUND SOFTWARE

- DRC INSIGHT software does not turn off software running in the background of a test device.
- Recommend temporarily disabling some software before testing, for example:
    - Automatic Operating System Updates and Other Background Processes.
    - Intelligent personal assistant (IPA) software (e.g., Siri, Cortana).
    - Collaboration tools – e.g., Zoom, Microsoft Teams, Google Chat, Google Meet.
    - Microsoft Game Bar.

KEYBOARD SETTINGS

- You **must set Chrome OS Devices** to **US English Keyboard** to display quotation marks and apostrophes.
- Allow prior keyboard settings to be cleared from the cache at least a week before testing either:
    - Set device to "US English Keyboard" (Using Ctrl + Shift + Spacebar, toggle through the keyboard types until US English Keyboard displays).
    - Consider removing all keyboards except US English Keyboard.
- **iPads** must have Smart Punctuation disabled to allow quotation marks and apostrophes to display.
- [Tips for Keyboard Settings](#)

SYSTEM REQUIREMENTS

[System Requirements](#) were updated in February. Make sure your technology team has the latest update.

TEST CONTENT

Ensure that test content is downloaded in Content Management on the COS before testing starts.

ALLOWLISTING

Open your network to communicate with the DRC INSIGHT servers. Ensure that the URLs shown in the table below are allowlisted on the content filtering systems or other proxy/firewall software that you use locally. URLs in bold were recently added. The DRC INSIGHT Technology User Guide Volume I: Introduction to Online Testing gives additional information on allowlisting starting on page 20. The Technology User Guide can be found on DRC INSIGHT > General Information > Documents > Document Type = Manuals.

Managing Users for Georgia Milestones Interactive Reporting
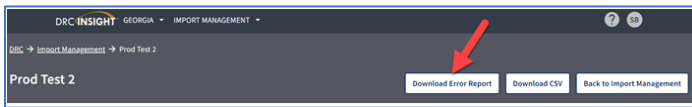
Interactive Reporting requires User Accounts for Teachers and Administrators to be active in the system. System Administrators will upload the user information in the Batch User Upload File and identify them as School or Teacher Roles and then they can be mass assigned a Permission-set.

- Information about the File Upload process can be found on the File Import FAQ document.
- Page 34 of the DRC INSIGHT Portal User Guide shows how to mass assign users to a Permission-set. The DRC INSIGHT Portal User Guide can be found on DRC INSIGHT > General Information > Document Type = Manuals.

Assign Permissions

MSU and Accommodation File Uploads

Did you know that STCs can download an error report to better understand existing errors on their MSU and Accommodation upload files? This feature, shown below, is available in *Import Management* and will include a list of all errors received when an MSU or Accommodation file is uploaded to DRC INSIGHT. STCs and SIS Data Coordinators can use this information to clean up their data and improve future upload processes.

Scoring and Reporting

The earliest projected dates for the availability of preliminary Spring Main EOG and EOC reports and data files are listed below:

GEORGIA MILESTONES REPORT LOCATIONS AND DATES – SPRING MAIN*

Report	Location	Date	
		EOG	**EOC**
Preliminary System Data Files, Class Rosters, and ISRs	DRC INSIGHT	Thurs., April 25 Sci, SS	Mon., April 29 Sci, SS
		Fri., May 3 ELA Gr. 3, 5, 8	Mon., May 6 American Lit
		Fri., May 10 ELA Gr. 4, 6, 7	

*As a reminder, no preliminary reports will be produced for mathematics assessments.

STCs can find specific information about Spring 2024 testing and preliminary reporting timelines in the *Enrollment Counts Guide* found on the Georgia Milestones Training Resources webpage.

Student Growth 2023-2024

Student Growth Percentiles (SGPs) and growth targets will be calculated and reported for the 2023-2024 school year. SGPs describe student growth from a past year to the current year by comparing student test performance to that of academically similar students. Growth targets estimate the level of growth a student may need in the following year to perform at the next achievement level. Students, teachers, and parents can use SGPs, growth targets, and achievement results to better understand student academic performance and what it will take to improve it. For general information about SGPs and growth targets, visit the Georgia Student Growth Model website. A few details about SGPs and growth targets for 2023-2024 are listed below.

- SGPs for EOG will be calculated for the ELA and Mathematics content areas. SGPs for Algebra:

Concepts and Connections will be calculated following standard setting. SGPs for American Literature and Composition will not be calculated.
- Growth targets will be calculated for EOG in ELA grades 4-7 only.
- SGPs and growth targets will appear on the *final* ISRs and in the *final* system level data files for each Georgia Milestones administration.
- SGPs will be calculated for students whose current Georgia Milestones score can be matched to a prior year's Georgia Milestones score in the same content area. This match will be done using the final assessment files using student names and GTIDs as the match fields.

Interactive Reporting and Summary Results Embargo

Final reporting begins when summary results are released to districts on the Interactive Reporting System. GaDOE understands that districts need to have time to view their summary results, plan next steps for instruction, and construct a narrative about student achievement that they can share with the public. GaDOE takes this very seriously and does not "wait" to release summary scores to districts. Likewise, GaDOE needs time to create supplemental reports and prepare media releases. The window of time when summary results are available to districts, but not the public, is called the *embargo period*. During the embargo period, summary information shall not be discussed at public meetings or released to the public/media – it can only be used internally.

A common source of confusion is about which reports are subject to the embargo. The embargo applies to summary reports only. Individual reports, such as class rosters and preliminary and final ISRs, are not subject to the embargo and can be shared with students, parents, teachers, and staff as soon as they are made available, in accordance with FERPA. Although the static PDF summary reports are now retired, the summary report embargo is still applicable to the summary reports available on DRC's Interactive Reporting System. Again, during the embargo period, districts can use summary results internally for analysis and planning, but they cannot release them publicly. STCs are encouraged to remind district and school staff about appropriate uses of

embargoed summary data. GaDOE will communicate the date for the public release to districts as soon as it is available.

State Literacy Metric

In November 2023, the State Board of Education adopted a state literacy metric that fulfills the requirements of the Georgia Early Literacy Act (2023 HB 538). The adopted state literacy metric is consistent with existing cut scores used to classify student Lexile measures into meaningful achievement groupings since 2015. However, instead of using three categories to classify student reading achievement (Below Grade Level, Within Grade Level, Above Grade Level), it uses four categories (Below Grade Level, Grade Level, Grade

Level Plus, and Above Grade Level). Specifically, the new State Literacy Metric separates the existing Within Grade Level category into two categories: Grade Level and Grade Level Plus. Please note that the State Literacy Metric will *not* replace the MetaMetrics' Grade Level categories on Georgia Milestones reports, including the ISR during the 2023-2024 school year.

Contacts:
- Joe Blessing, Program Manager, jblessing@doe.k12.ga.us, 470-579-6326.
- Brian Collier, Assessment Specialist, brian.collier@doe.k12.ga.us, 470-579-6355.
- Missy Shealy, Assessment Specialist, mshealy@doe.k12.ga.us, 470-579-5393.

Dates	Georgia Milestones Tasks and Reminders
10/2/2023 – 5/3/2024	Practice Test with Response Transmission Window
2/26/2024 – 5/24/2024	Spring 2024 EOG Test Setup Window
2/26/2024 – 5/31/2024	Spring 2024 EOC Test Setup Window
4/8/2024 – 5/17/2024	Spring 2024 EOG Main Administration
4/15/2024 – 5/24/2024	Spring 2024 EOC Main Administration
4/22/2024 – 7/12/2024	EOG Retest 2024 Test Setup Window
5/13/2024 – 7/12/2024	EOG Retest 2024 Administration

NAEP/NCES

As a reminder, high schools selected for grade 12 assessments will also participate in the High School Transcript Study (HSTS), which involves the collection of student transcripts and course catalogs. This information will be used to examine course-taking patterns of students and relate those patterns to educational achievement and NAEP assessment data. First conducted in 1987, HSTS has been gathering data on course-taking for more than 3 decades, with the most recent collection in 2019.

Districts with grade 12 schools that tested should have submitted the requested years of course catalogs. The transcripts for grade 12 students who tested should be submitted during the summer.

Contact: Bobbie Bable, Assessment Specialist, bbable@doe.k12.ga.us, 470-579-6324.

Accountability Update

The **CCRPI Live Data Verification** tool is now available in the MyGaDOE Portal with demographic and attendance data. The tool provides summary data from Student Record that updates nightly as your district updates the data. Additional Student Record data, as well as Student Class data, will populate in the tool throughout April and May. This tool will assist district staff and principals in verifying the accuracy of the data submitted in Student Record and Student Class before the data collections close. **Note that this is one critical step your district will take in ensuring accurate data for the 2024 CCRPI!**

Please encourage principals and school leadership teams, SIS personnel, counselors, STCs, special education staff, and other district leaders to take advantage of the CCRPI webinars in the GaDOE Professional Learning Events. Note that you do not need an account to access a webinar recording. Just click on *Professional Learning* in the top right-hand corner and

choose *Events*. The following recordings are currently available:

- CCRPI: Accountability and the Big Picture
- CCRPI: Components of CCRPI for Elementary and Middle School
- CCRPI: Components of CCRPI for High School
- Ensuring Accurate CCRPI Data
- Understanding CCRPI Applications and Processes

Please contact the GaDOE accountability specialist assigned to assist your district with any questions or concerns. Remember that your district accountability Point of Contact gains critical time-sensitive information at the Monthly Accountability Updates and is another good resource for you.

GaDOE Professional Learning (PL) Events for April-June 2024

Are you looking for professional learning opportunities to support educator practice? Visit the *GaDOE Professional Learning Events* to view upcoming virtual webinars, webinar recordings, in-person events, on-demand content, and by-request workshop opportunities.

All training sessions are Microsoft Teams webinars. Please register with your district email address for the webinar in the *GaDOE Professional Learning Events* or the link in the table below. Once registered, an email is sent from Microsoft Teams, noreply@teams.registration.microsoft.com, allowing you to add the webinar to your calendar.

Conference and training session dates and times are subject to change.

Required Assessment Virtual Training Sessions

Date	Title http://login.community.gadoe.org/events	Time	Intended Audience
4/25/2024	GKIDS 2.0 End-of-Year Training and Reports	10 a.m. – 12 p.m.	STCs

WIDA Webinars

Date	Title (Registrations for all sessions are in the WIDA Secure Portal.)	Time	Intended Audience
5/23/2024	Post Assessment Training	10 a.m. – 12 p.m.	STCs

FIP

Date	Title http://login.community.gadoe.org/events	Time	Intended Audience
4/17/2024	FIP #7 More on Student Ownership of Learning with FIP	10 – 11 a.m.	STCs

GKIDS

Date	Title http://login.community.gadoe.org/events	Time	Intended Audience
4/25/2024	GKIDS 2.0 End-of-Year Training and Reports	10 a.m.– 12 p.m.	STCs

Georgia Milestones Courses

Date	Title http://login.community.gadoe.org/events	Time	Intended Audience
Webinar Recording	Understanding the Georgia Milestones English Language Arts Assessment Understanding Georgia Milestones – Math Understanding the Georgia Milestones Science Assessment Understanding the Georgia Milestones Social Studies Assessment Introduction to Reading and Evidence-Based Writing, Gr 3-12	24/7	Grades 3-12 Teachers, Instructional Coaches, School Leaders, District Leaders

Date	Title http://login.community.gadoe.org/events	Time	Intended Audience
	Examining the Opinion Essay, Gr 3-5		Grades 3-12 ELA Teachers, Instructional Coaches, Assistant Principals, Principals, Literacy Coordinators
	Examining the Argumentative Essay, Gr 6-HS		
	Examining the Informative/Explanatory Essay, Gr 3-HS		
	Best Practices for Narrative Writing, Gr 3-12		
	Narrative Writing on Georgia Milestone, Gr 3-12		
	Using Description in Narrative Writing, Gr 3-5		
	Using Description in Narrative Writing, Gr 6-8		
	Using Description in Narrative Writing, American Literature		
	Understanding Georgia Milestones Scores and Reports		Assessment Staff, District Leaders, School Leaders

Understanding Assessment Virtual Training Series

Date	Title http://login.community.gadoe.org/events	Time	Intended Audience
Webinar Recording	Day 1 – Assessment Foundations for Teachers & Leaders	24/7	Grades K-12 Teachers, Instructional Coaches, Teacher Leaders, School Leaders
	Day 2 – Formative Assessment Processes, Part 1		
	Day 3 – Formative Assessment Processes, Part 2		
	Day 4 – Formative Assessment Processes, Part 3		
	Day 5 – Summative Classroom Assessment, Part 1		
	Day 6 – Summative Classroom Assessment, Part 2		
	Day 7 – Summative Classroom Assessment, Part 3		
	Day 8 – Standardized Assessments		
	Day 9 – Balanced Assessment Systems for Teachers		

Georgia Learns Courses

How to Access Georgia Learns contains information and screenshots to assist educators in accessing courses in Georgia Learns.

Assessment Training Courses

Date	Title	Time	Required Audience
Available	Test Coordinator Course: Effectively Administering Georgia's Standardized Assessments	24/7	STC, SchTC
Available	Accessibility and Accommodations for State Assessments	24/7	STC, SchTC
Available	Georgia Milestones Test Examiner Course 2023-2024	24/7	STC, SchTC, Test Examiners and Proctors