

Quick Links:

- [Policy Update](#)
- [Assessment Update](#)
- [Test Development](#)

Formative Assessments

- [DRC BEACON](#)
- [Formative Instructional Practices \(FIP\)](#)
- [GKIDS 2.0 and GKIDS Readiness Check](#)
- [Keenville](#)

Summative Assessments

- [WIDA ACCESS](#)
- [Georgia Alternate Assessment 2.0](#)
- [Georgia Milestones](#)
- [NAEP/NCES](#)

Accountability

- [Accountability Update](#)

GaDOE Professional Learning Events

[February-April 2024](#)

External Links

[For System Test Coordinators](#)

[Online Georgia Assessment and Training Calendar](#)

[Office of Assessment and Accountability Website](#)

Policy Update

SBOE Testing Rule Amendment Adopted

At its January 2024 meeting, the State Board of Education (SBOE) [adopted](#) an amendment to SBOE Rule 160-3-1-.07 Testing Programs – Student Assessment. The amended rule:

1. Adopts the mathematics (Algebra: Concepts and Connections) and ELA (Literature and Composition II) courses that will be assessed with the EOC and GAA 2.0 in alignment with the new mathematics and ELA content standards.
2. Provides an exemption from the GKIDS ELA domain for kindergarten students taking a universal screener pursuant to O.C.G.A. §20-2-153.1.
3. Adopts general rule “clean up” related to:
 - a. the state’s English language proficiency assessment and related guidance; the state’s alternate assessment aligned with alternate academic achievement standards and related descriptions; the Dual Enrollment, Advanced Placement, and International Baccalaureate EOC exemption for U.S. History; and the names of referenced testing administration materials.

A guidance document with frequently asked questions related to the GKIDS exemption is now [available](#). The amended Testing Rule is effective as of Wednesday, January 31.

SBOE Literacy Rule Adopted

At its January 2024 meeting, the State Board of Education (SBOE) [adopted](#) SBOE Rule 160-4-2.40 Georgia Early Literacy Requirements. This rule was created to incorporate the literacy provisions prescribed by the Georgia General Assembly in O.C.G.A. §20-2-153.1, the Georgia Early Literacy Act (HB 538; 2023 Legislative Session).

This rule details the implementation of universal reading screeners, the provision of reading interventions for students with significant reading deficiency, the approval of instructional materials, and the requirements for instructional supports and training for teachers and notification for parents.

The new Literacy Rule will be effective as of Thursday, February 8.

Contact: Allison Timberlake, Ph.D., Deputy Superintendent for Assessment & Accountability, atimberlake@doe.k12.ga.us, 470-579-6353.

Assessment Update

Assessment Data Validation



It is critical that accurate student demographic information be loaded into DRC INSIGHT so that assessment data can be matched to the data found in Student Record and Student Class. Districts are encouraged to verify that data in their Student Information System (SIS) are accurate, and any data uploaded to DRC INSIGHT via file uploads or entered manually for ACCESS, Georgia Milestones, and GAA 2.0 match the SIS data. School leaders and teachers can help verify data accuracy by reviewing their attendance rosters.

Some common data errors to look for include:

- Missing or incorrect GTIDs
- Duplicate Student Names
- Incorrect Spelling or Hyphenation of Student Names
- Reversals of Student First Name and Last Name
- Missing or Incorrect Birthdates
- Students Incorrectly Associated with “Service” School instead of their “Home” (FTE) School

Proactive Test Monitoring

In any test administration, test examiners and proctors are charged with actively monitoring their environment. This maintains control of the testing situation and keeps students on task. It is important for all personnel involved in testing to remember that prevention is the name of the game. Yes, there are irregularities that happen even in the best of test environments. Somebody will get sick, the fire alarm will sound, or the internet will go down even with the best-laid plans. A well-trained staff that has been thoroughly prepared on how to respond in unexpected circumstances will be ready for almost anything. So, how can you be prepared?

- If a student enters the room with unapproved items containing test content (paper, notebook, etc.), confiscate the item(s) and allow the student to test.
- Ensure all students have turned in or stored their electronic devices (e.g., cellphones, smartwatches, Bluetooth earbuds) before the test starts.
- If you notice a student still has a device during the test, confiscate the device quietly and allow the student to finish testing. An investigation after testing is over can determine if cheating truly occurred.

- When there is confirmed student use of a device to access, retain, or share information, collect the device, stop the student from testing, remove the student from the testing environment, and notify the School Test Coordinator (SchTC).
- Watch for wandering eyes and shifting postures. Use proximity to head off potential issues with reading from another student’s screen or looking down at a cellphone or other device.
- If a student is acting suspiciously, don’t wait to catch them in the act. Redirect and/or move the student, if appropriate.
- If you suspect a student is cheating or has cheated, report any unusual circumstances to the SchTC immediately.
- If a student enters the room with the intent to cheat *but is prevented from doing so*, this is not a reportable irregularity of student cheating because the Test Examiner or Proctor did not allow it to occur. Remember, proactive monitoring can prevent abnormal situations from turning into irregularities or invalidations.

Contact: Allison Scott, Director of Assessment Administration, allison.scott@doe.k12.ga.us.

Test Development

Nomination of Educators for Test Development Activities

The nomination window for Georgia Milestones and GAA 2.0 test development activities closed on Friday, February 2. All nominees will receive an email request to submit an application for participation. In this application, nominees will provide more information regarding teaching experience and availability to participate in the upcoming meetings. Please note these emails will be sent from a meeting planning platform (CVENT). Nominees may need to check their Clutter, Junk, and/or Spam folders, as these emails will occasionally be received in those folders.

For each meeting, GaDOE will select participants to ensure a representative sample across the state based on grade level and content area. Meeting invitations will be sent by the end of March, and specific meeting details will be provided at that time. Invited educators must confirm acceptance of the invitation and will be provided

instructions to do so. In the event an educator declines an invitation, does not respond, or cancels prior to the meeting, an alternate will be selected from the pool of nominees.

Contact: Jan Blose, Ed.D., Director of Assessment Development, jblose@doe.k12.ga.us, 404-275-5147.

DRC BEACON

Algebra Expansion is Here!



Since 2020, GaDOE has provided DRC BEACON for grades 3-8 in English language arts (ELA) and mathematics to districts to help address student instructional needs and measure progress throughout the year. This optional formative tool is provided by GaDOE at no cost to LEAs and uses the same platform as Georgia Milestones and WIDA testing. It is in use across the state and is very well received.

Based on district feedback, this year DRC and GaDOE are expanding DRC BEACON to K-2 in English language arts and mathematics and High School Algebra. The K-2 assessment pilot testing has been open to districts since last fall, and the High School Algebra pilot opened on Monday, January 22. We are still accepting pilot testers!

The test will take 60-70 minutes and students will receive 45 items, some with a calculator. There is an [online practice site](#), (preview a sample of the test items) and Text-to-Speech (TTS) is available for all items. If your district currently uses DRC BEACON in grades 3-8, the set-up process is the same. GaDOE has also posted a comprehensive review of [pre-administration tasks and process](#).

This spring, reports will be student scale scores in a roster format.

For additional information please see [DRC BEACON Expansion \(K-2 and High School\) Overview](#) (includes recording and presentation file) recorded 7/24/2023. Ensure you have completed the [District interest survey](#) – and don't hesitate to reach out with any questions you may have. Thank you for your interest!

K-2 DRC BEACON Early Years Field Test

There is still time to participate in the K-2 DRC BEACON Early Years field test. Please consider including your students, especially kindergarteners! As a reminder, if you would like to participate in the expansion project, please complete this survey linked [here](#).

Mid-Year Guidance and Reports Webinar

Attendees at the Thursday, February 15 DRC BEACON webinar, *Mid-Year Guidance and Reports*, will learn how BEACON enables students, teachers, and school/district leaders to use data to inform instructional practices. Join us to learn more! Registration is through [GaDOE's Professional Learning](#) Events.

Dates	Assessment Tasks and Reminders
8/1/2023 – 6/30/2024	2023-2024 DRC BEACON Administration Window

Contacts:

- Missy Shealy, Assessment Specialist, mshealy@doe.k12.ga.us, 470-579-5393.
- Joe Blessing, Program Manager, jblessing@doe.k12.ga.us, 470-579-6326.
- Brian Collier, Assessment Specialist, brian.collier@doe.k12.ga.us, 470-579-6355.

Formative Instructional Practices (FIP)

FIP Webinar and Reminder

Join the next FIP webinar on Wednesday, February 21 at 10 a.m. The topic is *Teaching Students to Rethink their Work*. One necessary component of learning is to use daily formative assessments including teaching students how to participate in their own learning process.

When digging deeper, this means that leaders may need to assist teachers in learning about practices that help students use evidence from their learning well. Often, much more is needed beyond just telling students that they need to *redo their work*. Successful students use learning evidence to confirm or revise their thinking and set goals for “next steps” learning. This webinar provides processes to help teachers model and guide

students to analyze their work and review their thinking to increase learning outcomes.

Invite your colleagues in Teaching and Learning, School Improvement and Professional Learning to join this webinar. Registration is through [GaDOE's Professional Learning](#) Events.

FIP Reminder

To access FIP, educators must login on the FIP web page: www.gadoe.org/GeorgiaFIP

Educators need a school unique access code for their role as either an administrator or a teacher. Unique access codes are in the GaDOE Portal account of the STC under *District Assessments* and in the *Custom* folder. FIP access codes do not expire. **Please note, FIP cannot be accessed via Georgia Learns.**

Contact: Kelli Harris-Wright, Assessment Specialist, kharris-wright@doe.k12.ga.us, 470-579-6329.

GKIDS 2.0 and GKIDS Readiness Check

All schools should have some student performance data entered in the platform for the main GKIDS 2.0 assessment.



Districts should generate school reports randomly and provide support to schools as needed.

Information about the GKIDS ELA exemption can be found in the Policy section of this newsletter.

Dates	Assessment Tasks and Reminders
7/5/2023 – 5/13/2024	GKIDS 2.0 Administration Window

Contact: Bobbie Bable, Assessment Specialist, bbable@doe.k12.ga.us, 470-579-6324.

Keenville

The Keens are moving next year! GaDOE will transition Keenville from a formative assessment to an instructional resource format that will be available beginning in the 2024-2025 school year on [GaConnects](#). As an instructional resource, the Keenville games will continue to be available to students and educators, but

back-end systems that we cannot maintain without external support (logins, dashboards, score reporting, etc.) will no longer be available. As an instructional resource, Keenville will retain individual student play only on the local device. Additional resources and information will be provided in the upcoming months to support the new instructional format.

For now, the Keens suggest assigning the following games as the third quarter continues.

For English language arts, the Keens recommend:



- **Hometown Heroes and Classroom Detective** are fun, interactive reading-literary games with a combined focus on Key Ideas and Details, Craft and Structure, and Integration of Knowledge and Ideas. Both engage students in literary text in a unique, interactive design and encourage students to read and compare texts using the RL9 standard.
- **Museum of Mysteries, Harbor Phonics, and Peachling Playground** formatively assess your student's reading readiness. These games have proven to be highly popular and help to promote student self-efficacy in literacy.

For mathematics, the Keens recommend:

- For Grade 1
 - **Unit 4: Exploring Meaningful Measurements** – Bargain Hunters, Carnival Time, Farmers Market, and Treat Factory.
 - **Unit 5: Problem Solving to Answer Real-Life Questions** – Cloud Hopper, Peachling Café, Peachling Gym, and Keenville Sheriff.
 - Visit the [Grade 1 Unit 4](#) and [Grade 1 Unit 5](#) infographics for additional details and games.
- For Grade 2
 - **Unit 6: Exploring Geometry and Patterns** – Guitar Maker and Lunch Munch.
 - **Unit 7: Measuring Time and Money** – Keenville Sherriff, Captain Peachbeard, and River Tubing.
 - Visit the [Grade 2 Unit 6](#) and [Grade 2 Unit 7](#) infographics for additional details and games.

Dates	Assessment Tasks and Reminders
7/31/2023 – 6/28/2024	2023-2024 Keenville Administration Window

For functionality and technical support, please contact keenvillesupport@doe.k12.ga.us.

For content or assessment questions, please contact Tiffani Taylor, Assessment Specialist, tiffani.taylor@doe.k12.ga.us, 470-763-1081.

WIDA ACCESS

WIDA Alternate ACCESS Standard Setting



We are excited to announce that WIDA is planning a standard setting study in July to establish proficiency level scores for the 2024 WIDA Alternate ACCESS. As part of this process, WIDA is seeking nominations of highly qualified teachers from each state in the WIDA consortium.

We are actively seeking recommendations of educators with expertise in teaching and assessing English learners with significant cognitive disabilities. If you know of any such educators who would be interested in participating in this important activity, we encourage you to have them complete the [Participation Interest Form for WIDA Alternate ACCESS 2024 Standard Setting Event](#). The deadline for submissions is Monday, February 12.

Please note that while all submissions will be reviewed, only those educators selected for recommendation to WIDA will be contacted. Eligibility for nomination requires current employment by a Georgia public school district or a state charter school.

Selected participants will receive an invitation from WIDA to attend the standard setting event in Wisconsin, scheduled for Tuesday, July 16 through Friday, July 19. Please note that while WIDA will cover all travel expenses, they will not provide a stipend for participation.

WIDA ACCESS Administration Window and Materials Return

The WIDA ACCESS and Alternate ACCESS windows close Friday, March 1. Remember, all English Learners must participate in ACCESS testing, including those students whose parents have refused ESOL services.

Once your students in grades 1-3 have completed the WIDA ACCESS Writing test, **please return your test materials to DRC**. The timely return of these materials

ensures that DRC can distribute score reports as scheduled. In addition, be prepared to send the remaining testing materials to DRC immediately following testing. Again, returning secure material early or on time supports the quality of WIDA ACCESS scoring and ensures that score reports are not delayed. For more information on test administration activities, please watch the following recorded webinars posted to the WIDA Secure Portal.

- During Testing: Monitoring Completion for Test Coordinators for ACCESS Online
- During Testing: Managing Students in WIDA AMS-ACCESS Paper
- Post Testing: Returning ACCESS Materials- ACCESS Paper

Data Validation Process

STCs and their ESOL colleagues should collaborate to ensure student demographics, accommodations, test results, and records are accurate during the data validation process. This process is accomplished in two stages.

- Stage I: Pre-Reporting Data Validation (Thursday, March 28 to Wednesday, April 10) occurs before initial reporting and impacts reports (printed and posted in WIDA AMS) and data files.
- Stage II: Post-Reporting Data Validation (Monday, May 6 to Friday, May 17) occurs after reports and data files have been posted to WIDA AMS. Any changes made during post-reporting data validation result in the delivery of new data files, and new electronic (PDF) reports.

Move On Criteria

The Kindergarten ACCESS and Alternate ACCESS tests are structured to provide students with numerous opportunities to engage with test items. These tests are also designed with multiple checkpoints, allowing test administrators to pause the testing process in line with the students' current language skills. It's essential for Test Examiners to fully understand how the 'moving on' and 'stopping' criteria in the test administrator scripts align with the Student Response Booklets. Misinterpretation of these test administration procedures can result in irregularities. As such, we strongly encourage you to ensure that all Test Examiners are thoroughly familiar

with these procedures, thereby maintaining the integrity of the testing process.

Dates	Assessment Tasks and Reminders
12/4/2023 – 3/1/2024	WIDA AMS Test Setup Available for Registrations
1/5/2024 – 2/23/2024	Additional Test Material Ordering Window in WIDA AM
1/10/2024 – 3/1/2024	Test Administration Window
3/6/2024	Deadline for Shipping Completed Test Materials to DRC
3/28/2024 – 4/10/2024	Pre-Reporting Data Validation Window
4/26/2024	Reports and Data Files Available Online in WIDA AMS
5/6/2024 – 5/17/2024	Post-Reporting Data Validation Window

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, mnesbit@doe.k12.ga.us, 470-579-6345.

Georgia Alternate Assessment 2.0 (GAA 2.0)

As we approach the opening of the GAA 2.0 test administration window in approximately five weeks, it is time to review some common questions and provide clarifications to ensure a smooth and successful testing process. This article aims to address common concerns and equip you with the necessary information for the upcoming administration of the GAA 2.0 assessment. Let's dive in!



When do GAA 2.0 test materials arrive in school districts?

Test materials will be delivered to districts on Monday, March 11. Once STCs inventory these materials, they can place an additional order in the DRC INSIGHT Portal, if needed.

Since I never ordered GAA 2.0 test materials, what do I do?

No need to worry. Each district will automatically receive an initial shipment of GAA 2.0 materials. DRC will pack one Student Booklet Kit per student identified as receiving instruction that is based on alternate content standards during the October FTE Count.

How do I provide test materials for students who were not included in the October FTE Count?

First, see if the overage DRC included in your initial shipment addresses your needs. You can also reuse Student Booklets that are in good condition. If your inventory is not large enough to meet the needs of all your students, you can request more material through the DRC INSIGHT Portal. However, please note that we will review all additional materials requests. Only requests linked to students registered in DRC INSIGHT will be approved. This will ensure that there are enough materials for all students eligible to take the assessments and to avoid unnecessary waste.

When will STCs and SchTCs be able to set up registrations?

STCs and SchTCs can set up registrations and assign Test Examiners in the DRC INSIGHT Portal on Monday, February 26.

Where can Test Examiners go to practice using the Online Response Entry Application?

Once STCs create user accounts and assign the Online Scoring Teacher Permission to Test Examiners, they can access the Test Administration Practice Site. Users can interact with practice forms in the Online Response Entry application to become familiar with navigation before the assessment window. To access the site:

- Login to the DRC INSIGHT Portal.
- Navigate to Online Response Entry from the My Applications menu.
- Select 'Test Administration Practice 2023-2024' from the Registration Window dropdown.

When can Test Examiners preview test material to prepare for test administration sessions?

The Secure Preview Window opens Monday, March 11. STCs will create user accounts and assign the Online Scoring Teacher Permission to Test Examiners in User Management. Test Examiners can access the Secure Online Script to prepare for administration during the school day on school/district grounds. To access the Secure Online Script:

- Login to the DRC INSIGHT Portal.
- Navigate to Online Response Entry from the My Applications menu.
- Select 'GAA 2.0 Spring 2024' from the Registration Window dropdown.

Who completes the Learner Characteristics Inventory (LCI)?

The LCI is an important student-specific inventory that should be completed by the student's primary teacher. SchTCs must enter all completed LCIs in Online Response Entry for each student before the beginning of the test administration. This year, DRC can help districts transfer the LCI of students who move to another district during the testing window. Please review the GAA 2.0 Test Administration Manual to learn more about student transfer procedures.


Can I apply the Stopping Rule for students who simply refuse to answer a test item or stop responding after one or two task parts?

No, the Stopping Rule is designed for an extremely small number of students who do not have an identified communication system. When a student **who has** an existing communication system refuses to respond, the Test Examiner can pause the assessment and resume at a more appropriate time. Test Examiners should always consult with their SchTC if they have procedural questions that arise during testing.

Can a test be reopened once it has been submitted?

No, once submitted the test cannot be reopened. Once a test session has ended the Test Examiner should check to be sure all items have been completed with fidelity before submitting the test.

What if I have questions about how to use the applications in the DRC INSIGHT Portal?

Reference the GAA 2.0 DRC INSIGHT Portal User Guide found under Documents for further information. You can also access the Online Help in the Registration and Online Response Entry applications by clicking the  icon in the upper right corner of the screen. If you have additional technical questions, DRC's Customer Service team will be happy to assist you. Contact them at 866-282-2249 or by email at GAHelpDesk@DataReconitionCorp.com.

Dates	Assessment Tasks and Reminders
9/5/2023 – 5/3/2024	Test Administration Practice Site Window
2/26/2024 – 5/10/2024	Test Setup Window
3/11/2024	GAA 2.0 Test Materials Arrive in Districts

Dates	Assessment Tasks and Reminders
3/11/2024 – 3/22/2024	Preview Window in Online Response Entry
3/25/2024 – 5/3/2024	Test Administration Window

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, mnesbit@doe.k12.ga.us, 470-579-6345.

Georgia Milestones

Spring/Summer 2024 EOG and EOC Pre-Administration and Test Setup Training



The Spring/Summer 2024 EOG & EOC Test-Setup and Pre-Administration Webinar for Georgia Milestones is Tuesday, February 20, from 10 a.m. – 12 p.m. Discussion points include test security, administration, scheduling guidance and protocols, test set-up and accommodations, and reporting. In addition, this session provides STCs details for scheduling, managing, and monitoring testing and includes information that can be used to support local training. Links to this training may be found in this newsletter's [Key Training Dates section](#).

Final Reporting for Winter Main Administration

Final reports and data files for Winter 2023 will be available in DRC INSIGHT according to the schedule shown below. The tentative date for ISRs being available in the SLDS is Thursday, February 29.

EOC FINAL WINTER ADMINISTRATION REPORT LOCATIONS AND DATES*

Report	Location	Date
Content Area Summary, Domain Summary, and Demographic Summary reports	Interactive Reporting System	Tues., January 30
System Data Files	Interactive Reporting System and MyGaDOE Portal	Tues., January 30
Class Rosters	Interactive Reporting System	Tues., January 30

Report	Location	Date
ISRs (without Growth)	Interactive Reporting System	Tues., January 30

Summary results will be posted to the Georgia Milestones webpage by Friday, February 16. The embargo does not include Class Rosters or ISRs; these can be shared with parents/guardians and district staff as needed.

*Notes. Winter EOC 2023 summary reports on the Interactive Reporting System will not include Fall Midmonth 2023 EOC administrations, however the Winter EOC 2023 summary results posted on the Georgia Milestones webpage will include Fall Midmonth 2023 and will be comparable to the summary results from previous years.

Final reports for Algebra: Concepts and Connections will start in September 2024, following standard setting for this new assessment.

Preliminary Reporting for Spring Midmonth and Main Administrations

The schedule below can help you plan for the arrival of Spring 2024 preliminary reports for EOC and EOG. These dates represent the *earliest* projected dates for the availability of *preliminary* Spring reports and data files. To maintain this timetable, it is important that districts follow their testing schedule as closely as possible. It is also important to test graduating seniors early in the window, where possible. If changes must be made to your local testing schedule, please inform your Assessment Specialist as soon as possible. As a reminder, no preliminary reports will be produced for mathematics assessments. Final reporting for spring mathematics assessments is scheduled to start around late August 2024, following standard setting for these new assessments.

PRELIMINARY SPRING 2024 MAIN EOG AND EOC REPORT LOCATIONS AND DATES

Administration	Report	DRC INSIGHT		Date	
		Location	EOG	EOC	
Spring Midmonth	Preliminary System Data Files, Class Rosters, ISRs, and Teacher Reports	Interactive Reporting System	Not Applicable	<u>Thurs., Jan. 25</u> Sci, Soc <u>Thurs., Feb. 1</u> American Lit	
Spring Main	Preliminary System Data Files, Class Rosters, ISRs, and Teacher Reports	Interactive Reporting System	<u>Thurs., April 25</u> Sci, Soc <u>Fri., May 3</u> ELA Gr. 3, 5, 8 <u>Fri., May 10</u> ELA Gr. 4, 6, 7	<u>Mon. April 29</u> Sci, Soc <u>Mon., May 6</u> American Lit	

Contacts:

- Joe Blessing, Program Manager,
jblessing@doe.k12.ga.us, 470-579-6326.

- Brian Collier, Assessment Specialist,
brian.collier@doe.k12.ga.us, 470-579-6355.
- Missy Shealy, Assessment Specialist,
mshealy@doe.k12.ga.us, 470-579-5393.

Dates	Georgia Milestones Tasks and Reminders
10/2/2023 – 5/3/2024	Practice Test with Response Transmission Window
1/2/2024 – 3/22/2024	Spring 2024 EOC Mid-Month Test Setup Window
2/5/2024 – 2/16/2024	February 2024 Mid-Month EOC Testing Window
2/26/2024 – 5/24/2024	Spring 2024 EOG Test Setup Window

Dates	Georgia Milestones Tasks and Reminders
2/26/2024 – 5/31/2024	Spring 2024 EOC Test Setup Window
3/4/2024 – 3/15/2024	March 2024 Mid-Month EOC Testing Window
4/8/2024 – 5/17/2024	Spring 2024 EOG Main Administration
4/15/2024 – 5/24/2024	Spring 2024 EOC Main Administration

NAEP/NCES

The NAEP testing window is Monday, January 29 to Friday, March 8.



Here is some information for upcoming tasks:

- SchTCs should review the posted state accommodations to decide which NAEP approved accommodations can be used for any SWD or EL students on the selected student list. The coordinator is allowed to assign this task to another staff member.
- SchTCs should make their final assessment day plans and coordinate the logistics with their field staff representative.

Dates	Assessment Tasks and Reminders
1/29/2024 – 3/8/2024	Test Administration Window

Contact: Bobbie Bable, Assessment Specialist,
bbable@doe.k12.ga.us, 470-579-6324.

Accountability Update

Accountability Monthly Updates for district Accountability Points of Contact (POCs), held the third Wednesday of each month, will resume in March. The intended audience for these updates is the Accountability POC in each district. However, since CCRPI processes, tasks, and data are the responsibility of many individuals in districts and schools, POCs are welcome to invite other district leaders, as appropriate, to the sessions. Check with your district POC to see if there are months when you should join a session. They will be able to provide registration links to you.

Several new CCRPI resources, including calculators, FAQs, Data Element Quick Reference Guide, and CCRPI indicators reflecting ESSA amendment updates, are being posted on the [CCRPI Resources](#) webpage. The 2024 targets will also be available in the coming weeks. Be sure to share the information with others in your district.

Please contact the GaDOE [accountability specialist](#) assigned to assist your district with any questions or concerns about CCRPI and accountability. Your district accountability POC gains critical information at the Accountability Monthly Updates and is another good resource for you.

GaDOE Professional Learning (PL) Events for February-April 2024

Are you looking for professional learning opportunities to support educator practice? Visit the [GaDOE Professional Learning Events](#) to view upcoming virtual webinars, webinar recordings, in-person events, on-demand content, and by-request workshop opportunities.



All STC training sessions are Microsoft Teams webinars. Please register with your district email address for the webinar in the [GaDOE Professional Learning Events](#) or the link in the table below. Once registered, an email is sent from Microsoft Teams, noreply@teams.registration.microsoft.com, allowing you to add the webinar to your calendar.

Conference and training session dates and times are subject to change.

Required Assessment Virtual Training Sessions

Date	Title http://login.community.gadoe.org/events	Time	Intended Audience
2/1/2024	GKIDS 2.0 Mid-year Training and Reporting	10 a.m. – 12 p.m.	STCs
2/20/2024	Georgia Milestones Test Setup and Pre-Administration 2024 Spring/Summer EOG/EOC	10 a.m. – 12 p.m.	STCs
4/25/2024	GKIDS 2.0 End-of-Year Training and Reports	10 a.m. – 12 p.m.	STCs

WIDA Webinars

Date	Title (Registrations for all sessions are in the WIDA Secure Portal.)	Time	Intended Audience
3/5/2024	Post Testing: Data Validation	2 – 3 p.m.	STCs
3/12/2024	Post Testing: Interpreting Score Reports – ACCESS for ELLs	2 – 3 p.m.	STCs

DRC BEACON

Date	Title http://login.community.gadoe.org/events	Time	Intended Audience
2/15/2024	DRC BEACON Mid-Year Guidance and Reports	10 a.m. – 12 p.m.	STCs

FIP

Date	Title http://login.community.gadoe.org/events	Time	Intended Audience
2/21/2024	FIP #5 Teaching Student to Rethink Their Work	10 – 11 a.m.	STCs
3/20/2024	FIP #6 The Road to Student Ownership of Learning with FIP	10 – 11 a.m.	STCs
4/17/2024	FIP #7 More on Student Ownership of Learning with FIP	10 – 11 a.m.	STCs

Georgia Milestones Courses

Date	Title http://login.community.gadoe.org/events	Time	Intended Audience
Webinar Recording	Understanding the Georgia Milestones English Language Arts Assessment	24/7	Grades 3-12 Teachers, Instructional Coaches, School Leaders, District Leaders
	Understanding Georgia Milestones – Math		
	Understanding the Georgia Milestones Science Assessment		
	Understanding the Georgia Milestones Social Studies Assessment		
	Introduction to Reading and Evidence-Based Writing, Gr 3-12		
	Examining the Opinion Essay, Gr 3-5		Grades 3-12 ELA Teachers, Instructional Coaches, Assistant Principals, Principals, Literacy Coordinators
	Examining the Argumentative Essay, Gr 6-HS		
	Examining the Informative/Explanatory Essay, Gr 3-HS		
	Best Practices for Narrative Writing, Gr 3-12		
	Narrative Writing on Georgia Milestone, Gr 3-12		
	Using Description in Narrative Writing, Gr 3-5		
	Using Description in Narrative Writing, Gr 6-8		
	Using Description in Narrative Writing, American Literature		
	Understanding Georgia Milestones Scores and Reports		Assessment Staff, District Leaders, School Leaders

Understanding Assessment Virtual Training Series

Date	Title http://login.community.gadoe.org/events	Time	Intended Audience
Webinar Recording	Day 1 – Assessment Foundations for Teachers & Leaders	24/7	Grades K-12 Teachers, Instructional Coaches, Teacher Leaders, School Leaders
	Day 2 – Formative Assessment Processes, Part 1		
	Day 3 – Formative Assessment Processes, Part 2		
	Day 4 – Formative Assessment Processes, Part 3		
	Day 5 – Summative Classroom Assessment, Part 1		
	Day 6 – Summative Classroom Assessment, Part 2		
	Day 7 – Summative Classroom Assessment, Part 3		
	Day 8 – Standardized Assessments		
	Day 9 – Balanced Assessment Systems for Teachers		

Georgia Learns Courses

[How to Access Georgia Learns](#) contains information and screenshots to assist educators in accessing courses in Georgia Learns.



Assessment Training Courses

Date	Title	Time	Required Audience
Available	Test Coordinator Course: Effectively Administering Georgia's Standardized Assessments	24/7	STC, SchTC
Available	Accessibility and Accommodations for State Assessments	24/7	STC, SchTC
Available	Georgia Milestones Test Examiner Course 2023-2024	24/7	STC, SchTC, Test Examiners and Proctors