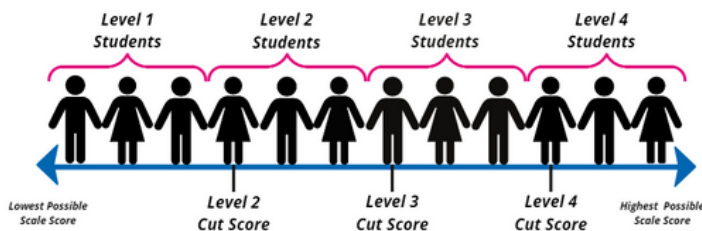


The goal of this newsletter is to share information with teachers about the Georgia Student Assessment Program in order to deepen understanding of the program, its purpose, and its uses.

## Test Development

### Standard Setting

Following the first year of a new assessment, a process called standard setting is conducted. Standard setting is an iterative process by which panels of experts recommend cut scores, by grade and content area, for each of the achievement levels on the assessment.



Recall that achievement levels refer to levels of mastery of the content standards, as demonstrated on the test. Each achievement level is described by an achievement level descriptor.

The test scale represents the achievement of students, from the lowest possible scale score to the highest possible scale score. Cut scores separate students into achievement levels on the test scale. These cut scores are identified through standard setting. So, what is standard setting?

Standard setting is the process by which committees of experts determine the content mastery needed to reach each achievement level. These experts (Georgia educators) provide knowledge of Georgia students, Georgia's content standards, and the curriculum and its application. It is this expertise which gives the standard setting process validity.

Standard setting considers expectations for

students by examining several key materials, including the content standards, descriptions of each achievement level, and the test itself. During the standard setting meeting, committees consider the knowledge, skills, and abilities needed to reach each achievement level, and how that corresponds to cut scores.

To learn more, see the [Standard Setting infographic](#) on our [Test Development webpage!](#)

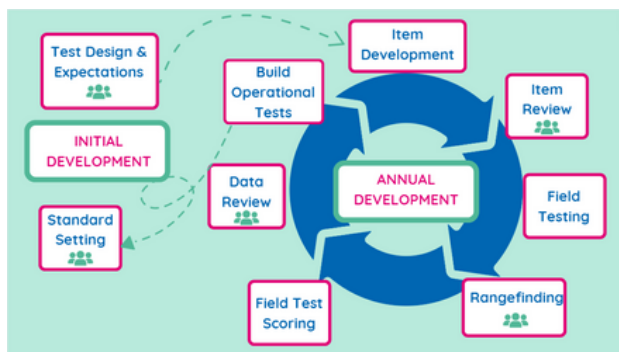
After the panels complete their work in identifying the cut points associated with each achievement level, a process called vertical articulation often takes place. In this process, several panelists from all grades and content areas meet together to review the recommended cut scores. As they review the expectations inherent in the cut points, they may discuss and make adjustments to ensure there is a consistent and coherent progression of achievement expectations across grades and content areas.

Standard setting is a policy-setting exercise that requires the input of content experts. As such, the result of the standard setting meeting is a recommendation of achievement standards to GaDOE. After standard setting activities are complete, a group of state and district leaders, policy experts, and standard setting panel representatives review and finalize cut score recommendations.

**Standard Setting will occur for new mathematics assessments in Summer 2024!**

Once achievement standards are adopted as policy by the State Board of Education, the same cut scores are used year after year to define the consistent expectations for the knowledge and skills needed for students to be classified into each achievement level.

Standard setting is the final step in the initial development process for a new or significantly revised assessment. Steps in the annual development cycle continue to occur each year to maintain the overall quality of the test.



Contact: Jan Blose, Director of Assessment Development, jblose@doe.k12.ga.us, 404.275.5147

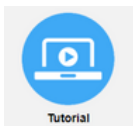
## Assessment Resources

### Experience Online Testing Georgia

**DID YOU KNOW?**

DRC INSIGHT has a new Enhanced Student Experience for Georgia Milestones testing. To help prepare students for this experience, a new tutorial video

is available. To access the video, go to [Experience Online Testing Georgia](#) and click on the Tutorial button.



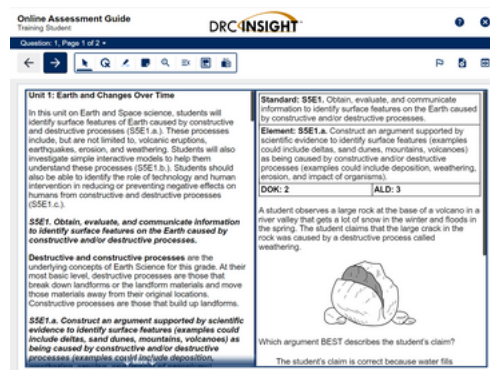
A few highlights of the new experience include:

- Navigational buttons, tools, and references available at the top of the screen.
- A scrolling bar for navigating reading passages (no more page turning!)
- A notepad tool (replaces sticky notes)

## Georgia Milestones Study and Assessment Guides

### Online Study and Assessment

Guides are now available for mathematics, science, and social studies!



Contact: Nijia Byrd, Test Development Program Manager, nbyrd@doe.k12.ga.us, 470.579.6349

## Lexile® and Quantile® Hub

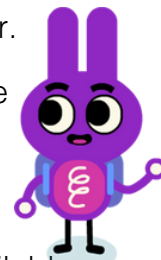
Our state's partnership with MetaMetrics®, the Lexile and Quantile creator, allows Georgia educators free access to Premium features in the [Lexile and Quantile Hub](#), an online platform designed to offer educators instructional and planning resources for their work with students. Simply use your school-issued email address when [registering](#)!

Contact: Lisa Hardman, ELA Assessment Specialist, lhardman@doe.k12.ga.us, 470.579.6354

## Keenville

Keenville will be transitioning from a formative assessment to an instructional resource format, beginning with the 2024-2025 school year.

As an instructional resource, the Keenville games will continue to be available to students and educators, but back-end systems, such as logins, dashboards, and score reporting will no longer be available.



Additional resources and information will be provided in the coming months to support the new instructional format.

Contact: Tiffani Taylor, K-5 Assessment Specialist, tiffani.taylor@doe.k12.ga.us, 470.763.1081

## Redesigned Georgia Milestones Individual Student Report

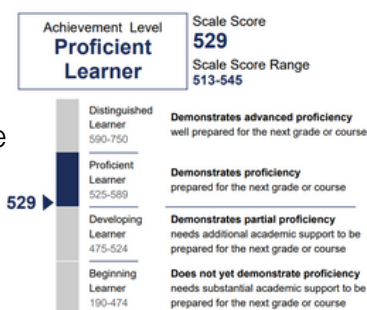
The Individual Student Report (ISR) for Georgia Milestones is getting a new look starting with the EOC Winter 2023 administration! The redesigned report features updated graphics and embedded statements to support score interpretation.

The ISRs will also include a new parent-friendly reporting framework for domain-level achievement.

Domain achievement helps parents and educators learn about students' relative strengths and areas of need and will be reported in three categories based on the target of proficiency: Below Target, Approaching Target, and Met Target.

In addition to the new ISR, several resources are available to aid stakeholders in interpreting Georgia Milestones results and reports:

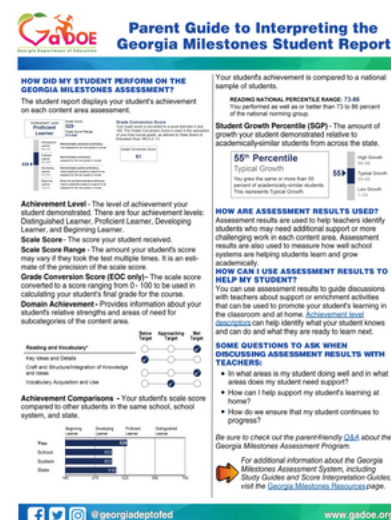
- [Score Interpretation Guide](#) - a comprehensive resource for information about interpreting Georgia Milestones test results and reports.
- [Understanding Georgia Milestones Scores and Reports](#) - a recorded webinar focusing on Georgia Milestones scores, reports, and result dissemination.
- [Example ISRs](#) - currently available for EOC courses; EOG examples will be available soon.



|  | Below Target                     | Approaching Target               | Met Target                       |
|--|----------------------------------|----------------------------------|----------------------------------|
| <b>Reading and Vocabulary*</b>                         | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> |
| Key Ideas and Details                                  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            |
| Craft and Structure/Integration of Knowledge and Ideas | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> |
| Vocabulary Acquisition and Use                         | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            |
| <b>Text Types*</b>                                     |                                  |                                  |                                  |
| Reading Literary Text                                  | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            |
| Reading Informational Text                             | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> |
| <b>Writing and Language</b>                            |                                  |                                  |                                  |
| Writing  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            |
| Language   | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            |

*More info*

- [Parent Guide to Interpreting the Georgia Milestones Student Report](#) - provides score interpretation support targeted for parents.



Contact: Adrienne Walker, Data Quality & Reporting Program Manager,  
adrienne.walker@doe.k12.ga.us, 470.579.6368

## Professional Learning

Visit our [Professional Learning](#) webpage to learn about offerings from the Assessment Division available in the [GaDOE Professional Learning Events](#) catalog.

Recent additions include:

- Updated recordings of Understanding Georgia Milestones webinars
- A new webinar recording - [Understanding Georgia Milestones Scores and Reports](#)

Contact: Jan Blose, Director of Assessment Development, jblose@doe.k12.ga.us, 404.275.5147

**Would you like to subscribe to News for Teachers? Click here to sign up!**

Subscribe to News for Teachers

First Name \*

Last name \*

Email Address \*

-- Select Role --

-- Select District --

Subscribe