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Policy Update

DRC BEACON Early Years Launching August 2024

DRC BEACON Early Years, including a universal reading and dyslexia screener for K-3, will be available August 2024. You can learn more about DRC BEACON Early Years in this new [brochure](#) and by attending an informational webinar on Tuesday, May 7 at 10 a.m.

DRC BEACON Early Years Informational Webinar

Tuesday, May 7 – 10 - 11 a.m. – [Registration Link](#)

New ELA Assessment Design for 2025-2026

As we transition to a new set of K-12 English Language Arts standards and operate within post-ESSER budgetary constraints, we hosted an important webinar on Wednesday, April 17 to walk through key changes and what to expect as we transition to the new ELA assessment in 2025-2026. The recording for this webinar is available [online](#).

New Literacy Dashboard

Through the new Reading Readiness Dashboard, Georgians will be able to easily access information on the percentage of students reading below, on, and above grade level for every school, district, and RESA region in the state. The tool, which is designed to be both user-friendly and information-rich, also allows users to sort by student groups or directly compare school, district, or regional data with state averages. You can access the public dashboard at gadoe.org/reading-readiness.

Contact: Allison Timberlake, Ph.D., Deputy Superintendent for Assessment & Accountability, atimberlake@doe.k12.ga.us, 470-579-6353.

Assessment Update

Georgia Interactive Reports

REPORT DELIVERY ENHANCEMENT: MULTI-SELECT DOWNLOAD

New Enhancement: Within **Report Delivery**, District- and School-Level users will have the option to select multiple reports to download.

Timing: To be released for Spring 2024 reporting; also available for previous administrations.



Step-by-Step Instructions

1. Engage Site Selector in upper right-hand corner.

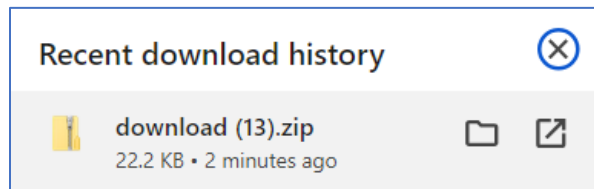
2. Select multiple reports by selecting the check box next to a report or select all reports displayed using the check box next to *Report Title* in the header row. Once selections are made, the **Download** button on the right is engaged.

<input checked="" type="checkbox"/>	Report Title	Administration	School	District	Report Type	Date
<input checked="" type="checkbox"/>	End of Course Winter 2021 ISR - Final	End of Course Winter 2021	ALL	Sample District	ISR	02/03/2022
<input checked="" type="checkbox"/>	End of Course Winter 2021 ISR - Final	End of Course Winter 2021	ALL	Sample District	ISR	02/03/2022
<input checked="" type="checkbox"/>	End of Course Winter 2021 ISR - Final	End of Course Winter 2021	ALL	Sample District	ISR	02/03/2022
<input checked="" type="checkbox"/>	End of Course Winter 2021 ISR - Final	End of Course Winter 2021	ALL	Sample District	ISR	02/03/2022
<input checked="" type="checkbox"/>	End of Course Winter 2021 ISR - Final	End of Course Winter 2021	ALL	Sample District	ISR	02/03/2022
<input checked="" type="checkbox"/>	End of Course Winter 2021 ISR - Final	End of Course Winter 2021	ALL	Sample District	ISR	02/03/2022
<input checked="" type="checkbox"/>	End of Course Winter 2021 ISR - Final	End of Course Winter 2021	ALL	Sample District	ISR	02/03/2022

3. Select the **Download** button and a display screen will appear to indicate the download is occurring. Once complete, green check marks will appear.

Report Title	Download Status
SampleReportISR01.pdf	Downloaded
SampleReportISR02.pdf	Downloaded
SampleReportISR03.pdf	Downloaded
SampleReportISR04.pdf	Downloaded
SampleReportISR05.pdf	Downloaded
SampleReportISR06.pdf	Downloaded
SampleReportISR07.pdf	Downloaded
SampleReportISR08.pdf	Downloaded
SampleReportISR09.pdf	Downloaded
SampleReportISR10.pdf	Downloaded

4. A zipped file will then appear under the user's downloads in the upper right-hand corner. This will contain all the downloaded reports.



Significant Medical Emergency Reminder

System Test Coordinators (STCs) may make a significant medical emergency submission for a student who cannot be assessed at any time during the entire state testing window, including make-up opportunities, for Georgia Milestones (EOG and EOC), ACCESS for ELLs/Alternate ACCESS, and GAA 2.0 administrations.

Any medical emergencies must be submitted for review in the MyGaDOE Portal TIF by the close of the state window for each assessment program.

- ACCESS for ELLs/Alternate ACCESS – Closed Friday, March 1
- GAA 2.0 – Friday, May 3
- Georgia Milestones EOG – Friday, May 17
- Georgia Milestones EOC – Friday, May 24

Medical emergency will no longer appear as a reason in the CCRPI Non-Participation Application. STCs are encouraged to review guidance in the [November 2023](#), [March 2024](#), and [April 2024](#) Assessment Updates as well as the *Medical Emergencies in Participation Rate Calculations* document on the [CCRPI Resources for Educators](#) webpage.

Contact: Allison Scott, Director of Assessment Administration, allison.scott@doe.k12.ga.us, 470-579-5395

Test Development

Thank you again to all districts who nominated educators for our upcoming test development meetings. Initial invitations for all meetings have been sent. If selected educators decline, cancel, or do not respond, additional invitations will be sent. All applicants are considered alternates until the date of the meeting.

All test development meetings for 2024 are expected to take place **in the Atlanta area**.

Contact: Jan Blose, Ed.D., Director of Assessment Development, jblose@doe.k12.ga.us, 404-275-5147.

DRC BEACON

Using DRC BEACON in 2024-2025



DRC BEACON is an optional formative, interim assessment that districts can administer locally at *no cost to the district*. Over the past four years, GaDOE has collaborated with DRC to provide the BEACON assessment to students in grades 3-8 in English language arts and mathematics. BEACON addresses student learning needs and measures progress throughout the year, allowing educators to target instruction and make informed decisions.

WHY CONSIDER USING DRC BEACON?

- A measure that can check student progress (growth) multiple times throughout the year.
- Engaging items, including technology-enhanced and other item types based on evidence-centered design. Give them a try by clicking [here](#).
- Computer-adaptive testing tailored to your students' readiness.
- Choice! Full forms or short testlets to fit your instructional needs.
- A familiar format for your students; test engine, accessibility features, and accommodations are the same as Georgia Milestones.
- Results linked to college and career content standards and Georgia performance expectations.
- Quick results and reports you can customize for the information you need.
- Information on individual progress towards Georgia standards of excellence and learning expectations.
- Educator Instructional Strategies support differentiation linked directly to student results.
- Predictive link to Georgia Milestones.
- Student Goal-Setting Worksheets.

Talk to colleagues using BEACON to learn more about their positive experiences and why Georgia educators choose to adopt this assessment tool as part of their strategy.

If you are new to BEACON, learn about the program and how to implement it in your district by visiting the BEACON [Resources Page](#) or contact your GaDOE Assessment Specialist.

Dates	Assessment Tasks and Reminders
8/1/2023 – 6/30/2024	2023-2024 DRC BEACON Administration Window

Contacts:

- Missy Shealy, Assessment Specialist, mshealy@doe.k12.ga.us, 470-579-5393.
- Joe Blessing, Program Manager, jblessing@doe.k12.ga.us, 470-579-6326.
- Brian Collier, Assessment Specialist, brian.collier@doe.k12.ga.us, 470-579-6355.

Formative Instructional Practices (FIP)

Microlearning with FIP



When educators learn more about how to use formative practices well, student achievement can improve significantly. Additionally, time management becomes more efficient because educators gain clarity on how daily formative assessments create a full picture of student learning in comparison to data from assessments given after longer periods of learning. Professional growth in knowledge and use of assessments becomes possible when educators engage in meaningful and practical development opportunities.

FIP online learning offers 29 modules on formative assessment and instructional practices that are approximately one hour in length. The volume of offerings could potentially be overwhelming and not used well if FIP login and access information is just given to teachers and leaders to “go at it.” Microlearning is one way that educators can learn more about formative instructional practices in PLCs without becoming overwhelmed. What is microlearning?

Microlearning is a way to create more meaningful, precise and pertinent learning experiences in 10-15 minutes. Microlessons might encompass a variety of formats such as videos, activities, infographics, games, live sessions, and offline tasks. Because of the variety, it caters to diverse professional development interests in

blended ways to offer a richer, yet concise exploration of a single concept. Emphasis is on application and practice. While constructing a microlesson, the developer focuses on how learners apply decision-making and use the concept in their work setting. Resources like job aids and quick tips enhance the learning experience. Consider how microlearning might be useful with content from FIP Online Professional Learning for your summer plans for synchronous or asynchronous professional growth.

Contact: Kelli Harris-Wright, Assessment Specialist,
kharris-wright@doe.k12.ga.us, 470-579-6329.

GKIDS 2.0 and GKIDS Readiness Check

Teachers should have all student performance data entered in the GKIDS platform by Monday, May 13 to be included in the end of year reports. Teachers are responsible for creating individual student reports and may generate them through Monday, June 10 when the platform will close for the school year.



The teacher training course for the 2024-2025 school year will be available in Georgia Learns Monday, June 3. Details for how to register for the Georgia Learns course and the checklists for new and returning teachers will be available on the GKIDS Resources page in May.

The roster upload process for the 2024-2025 school year will be in the .CSV format only. The SIS contact should be informed of this change. The advantages of the new format are as follows:

- the automatic creation of the teacher accounts so administrators do not have to manually enter the teacher names and email addresses.
- the automatic matching of teachers with students. This ensures the students are loaded directly to the specific teacher accounts instead of the teacher having to search for each student manually using a GTID number.
- a simpler file and layout with less room for error.
- easier integration with Microsoft Excel.

Teacher Training Course

The 2024-2025 GKIDS 2.0 Teacher Training Course will be available on June 3 in Georgia Learns.

All **new kindergarten educators** must view all learning modules in the course. As a reminder, the entire course does not have to be completed in a single session and can be completed over time.

Required modules for **returning kindergarten educators**, if any, are determined by each district.

Details on how to register in Georgia Learns for the Teacher Training Course and Training Checklist for new and returning kindergarten teachers will be available on the [GKIDS 2.0 and Readiness Check Resource](#) page in May.

Dates	Assessment Tasks and Reminders
7/5/2023 – 5/13/2024	GKIDS 2.0 Administration Window
7/8/2024 – 10/18/2024	GKIDS 2.0 Readiness Check Window
7/8/2024 – 5/2/2025	GKIDS 2.0 Administration Window

Contact: Bobbie Bable, Assessment Specialist,
bbable@doe.k12.ga.us, 470-579-6324.

Keenville

In preparation for end of year data, please encourage teachers to check their Keenville rosters and report to the school administrator any inaccuracies found. Inaccuracies must be corrected in the student class data file at the local level, and new rosters should be submitted via Student Class. Note, any interruptions in the schedule take approximately 48 hours to be corrected in the application.



End of Year – Important Dates to Remember		
Last Day of Roster Ingestion to Keenville Application	May 10	All rosters are final by EOD on May 9. New students cannot be added after that date.
Student Reports are Final	May 13	Even though students may participate in continued play through June 28, no new data

End of Year – Important Dates to Remember		
		will populate to the Student Report. Student Reports will be final at end of day. However, student data will continue to populate to the dashboard.
Summer Play	May 13 – June 28	Students will have continued access to Keenville if the local district provides students continued access to SLDS.
Summer Break	July 1 – July 26	July will be a time of maintenance and transition for Keenville.
Understanding Keenville as an Instructional Resource Webinar	July 25	In this webinar , educators are provided information about how to utilize and manage Keenville as an instructional resource.
Keenville Opens	July 29	Keenville is available to teachers and students in GaConnects.

Dates	Assessment Tasks and Reminders
7/31/2023 – 6/28/2024	2023-2024 Keenville Administration Window

For functionality and technical support, please contact keenvillesupport@doe.k12.ga.us.

For content or assessment questions, please contact Tiffani Taylor, Assessment Specialist, tiffani.taylor@doe.k12.ga.us, 470-763-1081.

ACCESS

Data Validation

The Data Validation Window for WIDA ACCESS for ELLs ACCESS for ELLs (ACCESS) and Alternate ACCESS will be open from Monday, May 6, to Friday, May 17. Following this period, final reports will be produced.



For guidance during this process, STCs should refer to the WIDA AMS User Guide Supplement for Data Validation, available in the Resources section of the WIDA Secure Portal. A recorded webinar, Post Testing: Data Validation, is also available in the Webinars section of the portal.

Checking for Duplicate Student Records

Please note that composite scores cannot be generated for students with duplicate test records after Data Validation. Such students will be considered non-participants for accountability purposes. Therefore, local staff must check for duplicate records.

To do this, choose a District, School, and Grade from the Data Validation window, and click on Show Students. Each student should only appear once.

In cases where a student has multiple testing records (for example, if a student takes the Listening, Reading, and Speaking tests online but completes the Writing test on paper), DRC will attempt to match and join the student records.

However, if there's a discrepancy between the records (for example, if the birth date is incorrectly coded on the Writing booklet), DRC will not be able to match them, and they will appear as two separate records in WIDA AMS.

To resolve this, you must update the records so that the following information matches exactly across all records:

- State Student ID
- Student Last Name
- Student First Name
- Birth Date
- Grade

Score Report Resources

DRC's Reporting Services application in WIDA AMS is now the go-to place for ACCESS and WIDA Screener Online score reports. Here are some key points to remember:

- Reports from 2023-2024 are now located under My Applications > Reporting Services.
- To find translated copies of the Individual Student Report, go to Batch Download > ACCESS Translated. Use the filters to narrow down your results as needed,

select a language, choose your student(s), and download the report(s).

- Roster Reports, Frequency Reports, and the District Student Response File can be found under Published Reports. Ensure the correct district or school is selected from the drop-down menus before downloading the reports.
- For reports from 2021-2022 or 2022-2023, return to the WIDA AMS home page and navigate to My Applications > Report Delivery.

Educator Training

Educators are encouraged to watch the WIDA-hosted webinar recording, Post-Testing: Interpreting Score Reports, for a better understanding of the final reports. Additionally, the WIDA recorded webinar, ACCESS for ELLs Online: The Speaking Test and How it is Scored, provides valuable insights into the online Speaking test. All WIDA webinar recordings can be found in the WIDA Secure Portal.

Dates	Assessment Tasks and Reminders
5/6/2024 – 5/17/2024	Post-Reporting Data Validation Window
5/10/2024	Printed Reports Available in Districts
6/4/2024	Updated Data Posted to WIDA AMS

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, mnesbit@doe.k12.ga.us, 470-579-6345.

GAA 2.0

Guidelines for Secure Test Material Management and Return Procedures



STCs are tasked with the responsibility of packing test materials as per the guidelines provided in the GAA 2.0 Test Administration Manual and the Materials Return Poster. Only relevant materials must be packed for return to DRC, excluding any unrelated items.

Adherence to the return instructions on the Materials Return Poster is crucial. The original DRC boxes should be retained to return the test materials. The tracking of returned secure materials is a critical component of this assessment program's success. Therefore, districts failing to comply with the return instructions will be contacted for follow-up.

The GAA 2.0 test administration window is scheduled to close on Friday, May 3. Post-testing, STCs are entrusted with the collection, packaging, and shipping of secure test materials back to DRC via UPS. This should be completed no later than Friday, May 10. Systems are not required to wait until the end of the testing window to return secure test materials; they can proceed with returns at the conclusion of testing.

Following the test administration, STCs are required to confirm and document the use of Security Checklists and ensure all test materials are collected from School Test Coordinators (SchTCs). These materials include Security Checklists, Student Booklets, and Braille Test Kits.

Using the same DRC boxes in which your materials arrived, place all materials in the box in the following order from top to bottom:

- Clear poly bags containing used disassembled Student Booklets. Ensure security barcodes are visible for scanning to avoid material being marked as missing.
- Used assembled Student Booklets
- Unused Student Booklets
- All materials from Braille Kits, if applicable

DATA RECOGNITION CORPORATION

Georgia Alternate Assessment (GAA) 2.0

Test Material Returns

Packing and Shipping Used and Unused Materials

At The School Level

1 Using the same DRC boxes in which your materials arrived, place all materials in the box in the following order from top to bottom:

- Clear poly bags containing used disassembled *Student Booklets*
- Used assembled *Student Booklets*
- Unused *Student Booklets*
- All materials from Braille Kits, if applicable

NOTE:

- Each cut up or disassembled *Student Booklet* must be placed in a clear poly bag, including any pages that were removed or response options that were cut out.
- Only one disassembled *Student Booklet* should go in each clear poly bag.
- The security barcode for the *Student Booklet* must be visible through the clear poly bag.
- If *Student Booklets* are intact, they do NOT go into a clear poly bag.

At The System/District Level

2 Place one **WHITE** return label on the top of each box of materials **AND** indicate **BOX** **OF** being returned for the entire district.

3 Place one **UPS** return shipping label on the top of each box.

6

Guidance for STCs: Canceling GAA Registrations

For students who are no longer eligible to test the GAA 2.0 and were included in the October FTE, STCs or SchTCs must take the following steps to ensure they are not included in reporting:

1. Log into the DRC INSIGHT Portal's Registration system.
2. Click on the Registration Name link corresponding to the student.
3. Click the Cancel Registration button.

Please note:

- Cancel registrations only for students who are not eligible to test on GAA 2.0 in that district/school.
- Students who were supposed to test and did not should remain in registrations. These instances will be accurately reported as 'Did Not Attempt' (DNA).

Data Validation

Ensure all student information is accurate in INSIGHT. Enter accommodations and Testing Irregularity codes into Student Management by Friday, May 3.

Score Reporting

GAA 2.0 Spring 2024 reporting will begin on Monday, August 5. Reports and data will be available on the DRC INSIGHT Interactive Reporting System, and STCs can access these system and school-level results from the Report Delivery tab. STCs may also access the summary reports and data files from the MyGaDOE Portal. ISRs will be available on the SLDS in early fall.

The standard setting process and adoption of new cut scores by the State Board of Education for the revised mathematics assessments will occur in June 2024. This technical work will result in new reporting scales for all mathematics assessments, and accordingly, year-to-year achievement comparisons between the old mathematics scales and the new scales are not appropriate.

Dates	Assessment Tasks and Reminders
9/5/2023 – 5/3/2024	Test Administration Practice Site Window
2/26/2024 – 5/10/2024	Test Setup Window
3/25/2024 – 5/3/2024	Test Administration Window

Dates	Assessment Tasks and Reminders
5/10/2024	Final Deadline to Enter Accommodations and Testing Irregularities into Student Management
5/10/2024	Final Deadline to Return Materials to DRC

Contact: Mary Nesbit-McBride, Ph.D., Assessment Specialist, mnesbit@doe.k12.ga.us, 470-579-6345.

Georgia Milestones

Post-Test Guidance



As the Georgia Milestones testing windows approach their end and student results become available, please take time to set up a system wide process to check the following items. Careful attention to these items will assure results are reported accurately.

- **Transcribing Paper Administrations onto Online Forms**
 - Confirm transcription of paper administration responses into correct online transcription forms.
- **Verify All Test Sessions are in Completed Status**
 - All test sections must be in the completed status to automatically move student scores to scoring. If you have started receiving scores and student results are missing, the likely cause is one or more test sessions left **In Progress** or **Not Started**. The suggested report to review is the Daily Cumulative Student Status Report, which can be downloaded to an Excel Spreadsheet from INSIGHT at the system or school level by navigating to Report Delivery > Status Reports > Daily Cumulative Student Status Report.
 - Once downloaded, filtering on the Test Status column will enable the reviewer to zero in on any test sessions that are In Progress. The fix is unlocking the test if needed and allowing the student, under supervision, to log into and submit the test, thereby moving all sections to **Completed** status.
 - If you suspect the student has not responded to all test items, check this in INSIGHT by navigating to Manage Sessions and finding the test session for

the student in question. Click on the Edit/Print Ticket Status icon (the fourth option); when the student list appears, hover over **Completed** in the Status column associated with the student's name to view the number of completed answers. If you are concerned a student started but did not complete a session or has not made up a section, contact your Assessment Specialist for guidance. At the close of each testing window, student tests started but not correctly submitted will be extracted and scored as is.

- **Check Irregularities**

- Review your local records to ensure you have reported all irregularities, invalidation requests, and significant medical emergencies, to Assessment Administration through the Testing Irregularity Form (TIF) found in the MyGaDOE Portal. Check irregularity entries to ensure you submit any with **In Process/In Progress** status for GaDOE review.

Rejected TIFs may require attention from the system and should be updated and resubmitted. Review approved TIFs and follow the guidance from GaDOE in the Irregularity History subsection. If coding is required, enter it in INSIGHT. The navigation path is Manage Students > the View/Edit icon > Testing Codes on the Edit Student page. Under Testing Codes, there is a dropdown for the irregularity disposition and the irregularity code

You have your Georgia Milestones data. What should you do now?

Data-driven decision making is a process of using data to inform decisions about how to improve student outcomes. It is a systematic approach to collecting, analyzing, and interpreting data to identify problems, develop solutions, and track progress.

There are many benefits to using data-driven decision making in schools. For example, it can help schools:

- Identify students who are struggling and need additional support
- Target interventions to specific groups of students
- Monitor the effectiveness of instructional programs
- Make decisions about resource allocation
- Improve school climate and culture

Data-driven decision making requires a few steps.

Step 1: Identify the data that is needed.

Data may come from a variety of sources, such as standardized test scores, classroom assessments, and attendance records. Once the data has been collected, it needs to be analyzed to identify patterns and trends. This analysis can be done by school staff, parents, or community members.

Tips!

- Start with a clear goal. What do you want to achieve by using data? Once you know your goal, you can start to collect the data that you need.
- Collect data from a variety of sources. The more data you have, the better equipped you will be to make informed decisions.
- Analyze the data carefully. Look for patterns and trends that can help you identify problems and develop solutions.



Step 2: Develop a plan to use the findings to improve student outcomes.

This plan should be specific, measurable, achievable, relevant, and time bound. It is also important to track progress and adjust the plan as needed.

Tips!

- Develop a plan for how to use the data. Your plan should be specific, measurable, achievable, relevant, and time bound.
- Track progress and adjust as needed.



Data-driven decision making is a powerful tool that can help schools improve student outcomes. By collecting, analyzing, and using data effectively, schools can identify problems, develop solutions, and track progress. This can lead to improved student achievement and a better overall learning environment.

Preliminary Score Reporting - Spring EOG and EOC

Preliminary reporting is in progress for spring EOG and EOC administrations. During preliminary reporting, STCs can use the interactive reporting platform and system data files to check for student demographic data inaccuracies, which can be updated in DRC INSIGHT

until the end of preliminary reporting (late May). Some common data errors that we experience are:

- Incorrect GTIDs
- Incorrect spelling, hyphenation, spacing of student names
- Reversals of student first name and last name
- Incorrect dates of birth
- Blank/missing EOC Testing Purpose (EOC only)

Note on EOC Testing Purpose

The *EOC Testing Purpose* field is a mandatory field on the Participants and Registrations layout and for manual entry of students into DRC INSIGHT. However, when a student registration is changed in INSIGHT, EOC Testing Purpose is frequently removed, leaving a blank (missing) value for the student. This is a known problem that DRC is working to fix. In the meantime, districts should update missing values in this field prior to final reporting so that students are correctly included or excluded from summary reports. Recall that summary reports *include* students who test for purposes of Course Completion or Make-up, and summary reports *exclude* students who test for purposes of Retest, Test Out, or Validation of Credit. Blank/missing EOC Testing Purposes are converted to Course Completion at the end of the testing window; these students are included in summary reports, accordingly.

To ensure that the outcomes from this automatic conversion of Blank/Missing values to Course Completion is accurate, students with missing values in the EOC Testing Purpose field who tested for reasons other than course completion, should be manually corrected in DRC INSIGHT Student Management prior to the end of the state testing window. Districts can use the system level data files or the Class Roster report from the Interactive Reporting System to identify students with missing values in the EOC Testing Purpose field. The image below shows an example of how to use the Class Roster on the Interactive Reporting System to identify students with missing values.

Biology Roster
This information is for authorized personnel ONLY. To protect student privacy as required by FERPA, do not publicly distribute personal students.

Class Name ↑	Student Name ↑	GTID	Birth Date	Grade	Testing Purpose	Biology Form
BIOLOGY 2023				10		B2
BIOLOGY 2023				9		A1

Score Reporting Schedules - Spring EOG and EOC

The expected preliminary and final reporting schedules for the spring administrations of the Georgia Milestones assessments are listed below. Recall that no preliminary reports are produced for the revised mathematics assessments, but the expected dates for final reports are included.

GEORGIA MILESTONES SPRING MAIN REPORT LOCATIONS AND DATES

Report	Location	EOG	EOC
Preliminary System Data Files, Class Rosters, and ISRs	DRC INSIGHT	<u>April 25</u> Science, Social Studies <u>May 3</u> ELA Gr. 3, 5, 8 <u>May 10</u> ELA Gr. 4, 6, 7	<u>April 29</u> Science, Social Studies <u>May 6</u> American Literature & Composition
Final Content Area Summary and Population Summary Reports	DRC INSIGHT and MyGaDOE Portal	<u>June 25</u> ELA, Science, Social Studies <u>August 21</u> Mathematics	<u>July 8</u> ELA, Science, Social Studies <u>August 26</u> Mathematics
Final ISRs*, Class Rosters, and Remediation & Retest Rosters (EOG only)	DRC INSIGHT	<u>June 25</u> ELA, Science, Social Studies <u>August 21</u> Mathematics	<u>July 8</u> ELA, Science, Social Studies <u>August 26</u> Mathematics

Report	Location	EOG	EOC
<i>Final System Data Files*</i>	DRC INSIGHT and MyGaDOE Portal	<u>June 25</u> ELA, Science, Social Studies <u>August 21</u> Mathematics	<u>July 8</u> ELA, Science, Social Studies <u>August 26</u> Mathematics
Final ISRs**	SLDS	Sept 25 (expected)	Oct 2 (expected)

*include student growth information.

**all content areas, including Mathematics

IMPORTANT: There is an embargo on all summary data (i.e., school, system, and state results) until GaDOE officially releases results. This year we anticipate having two public releases, one for ELA, Science, and Social Studies (late July) and one for Mathematics (late September). Specific public release dates will be provided when available.

The Spring 2024 Score Interpretation Guides for EOG and EOC are available on the [Georgia Milestones](#)

[Resources](#) webpage. Following the mathematics standard setting, these guides will be updated to include the new mathematics scales. Recall that the standard setting process and adoption of new cut scores by the State Board of Education for the revised mathematics assessments will occur in July 2024. This technical work will result in new reporting scales for all mathematics assessments, and accordingly, year-to-year achievement comparisons between the old mathematics scales and the new scales are not appropriate.

Teacher reporting for the 2023-2024 school year will end on Friday, July 12. In early August 2024, districts may upload new teacher rosters to DRC INSIGHT, which will reinstate teacher reporting for the 2024-2025 school year.

Contacts:

- Joe Blessing, Program Manager, jblessing@doe.k12.ga.us, 470-579-6326.
- Brian Collier, Assessment Specialist, brian.collier@doe.k12.ga.us, 470-579-6355.
- Missy Shealy, Assessment Specialist, mshealy@doe.k12.ga.us, 470-579-5393.

Dates	Georgia Milestones Tasks and Reminders
10/2/2023 – 5/3/2024	Practice Test with Response Transmission Window
2/26/2024 – 5/24/2024	Spring 2024 EOG Test Setup Window
2/26/2024 – 5/31/2024	Spring 2024 EOC Test Setup Window
4/8/2024 – 5/17/2024	Spring 2024 EOG Main Administration
4/15/2024 – 5/24/2024	Spring 2024 EOC Main Administration
4/22/2024 – 7/12/2024	EOG Retest 2024 Test Setup Window
5/13/2024 – 7/12/2024	EOG Retest 2024 Administration

NAEP/NCES

Districts with grade 12 schools that tested should have submitted the requested years of course catalogs. The platform for submitting the transcripts for the grade 12 students who tested will be available in the summer.

Districts that have schools selected for the 2025 testing will be notified in May.

Contact: Bobbie Bable, Assessment Specialist, bbable@doe.k12.ga.us, 470-579-6324.



Accountability Update

The **Live Data Verification** tool is available in the CCRPI portal with demographic and attendance data. In May, additional data from Student Record and Student Class, including but not limited to the 2024 four-year graduation cohort student-level data and course enrollments, will be added. Information in the tool is updated nightly, based on Student Record and Student Class uploads made by districts. District staff and principals should check the data carefully. Any errors must be corrected in Student Record and Student Class before the collections are certified by your superintendent in June. **It is critical**

that data are correct for use in the 2024 CCRPI calculations.

District and school staff should download and review the data regarding students in the four-year graduation cohort with the most significant cognitive disabilities provided in the Live Data Verification tool. If a *Max FAPE Cohort Year* does not display for any student the staff believes should be cohort-reassigned, they should collaborate with the district and school special education teams to identify missing elements for cohort reassignment and begin collecting documentation for the **cohort reassignment appeals** process. District staff must submit the appeals to the GaDOE accountability team no later than Monday, June 3. Please refer to the **Cohort Reassignment Appeals** webinar recording and PowerPoint presentation available in the *CCRPI Resources* flyout of the CCRPI MyGaDOE Portal for details.

It is time to plan for CCRPI summer applications! The tentative calendar is provided below. School staff should be collecting documentation now for districts to utilize in completing all applications. Look for an email with the finalized closing date and resources for each application as it opens. If you are not responsible for completing an application, be sure to forward the email to the appropriate staff in your district.

Tentative 2024 Accountability Applications Calendar

Activity	Start	End
Assessment Matching Window #1	March 4	June 27
Live Data Verification	March 26	N/A
Student Record and Student Class	Throughout year	June 18
Cohort Withdrawal Update	July 16	August 22
Summer Graduate Collection	July 16	August 22
Non-Participation	July 23	September 26
Assessment Matching Window #2	July 23	September 26
GAA 1% Application	August 6	August 22

Please contact the GaDOE [accountability specialist](#) assigned to assist your district with any questions or concerns. Remember that your district accountability Point of Contact gains critical time-sensitive information at the Monthly Accountability Updates and is another good resource for you.

GaDOE Professional Learning (PL) Events for May-July 2024

Are you looking for professional learning opportunities to support educator practice? Visit the [GaDOE Professional Learning Events](#) to view upcoming virtual webinars, webinar recordings, in-person events, on-demand content, and by-request workshop opportunities.



All training sessions are Microsoft Teams webinars. Please register with your district email address for the webinar in the [GaDOE Professional Learning Events](#) or the link in the table below. Once registered, an email is sent from Microsoft Teams, noreply@teams.registration.microsoft.com, allowing you to add the webinar to your calendar.

Conference and training session dates and times are subject to change.

Required Assessment Virtual Training Sessions

Date	Title http://login.community.gadoe.org/events	Time	Intended Audience
7/11/2024	GKIDS 2.0 and Readiness Check Pre-Administration	1 – 3 p.m.	STCs

Date	Title http://login.community.gadoe.org/events	Time	Intended Audience
7/16/2024	State Assessment Training for System Test Coordinators – Part 1 – Assessment Planning and Test Security Training	9 a.m. – 12 p.m.	STCs
7/18/2024	Fall 2024 Technology Directors/Coordinators Training	10 a.m. – 12 p.m.	STCs, Tech Coordinators
7/23/2024	Fall 2024 Georgia Milestones EOC Test Setup	10 a.m. – 12 p.m.	STCs
7/25/2024	Utilizing Keenville as an Instructional Resource	10 – 11 a.m.	STCs

WIDA Webinars

Date	Title (Registrations for all sessions are in the WIDA Secure Portal.)	Time	Intended Audience
5/23/2024	Post Assessment Training	10 a.m. – 12 p.m.	STCs

DRC BEACON

Date	Title http://login.community.gadoe.org/events	Time	Intended Audience
7/30/2024	DRC BEACON Pre-Administration	10 a.m. – 12 p.m.	STCs

Georgia Milestones Courses

Date	Title http://login.community.gadoe.org/events	Time	Intended Audience
Webinar Recording	Understanding the Georgia Milestones English Language Arts Assessment	24/7	Grades 3-12 Teachers, Instructional Coaches, School Leaders, District Leaders
	Understanding Georgia Milestones – Math		
	Understanding the Georgia Milestones Science Assessment		
	Understanding the Georgia Milestones Social Studies Assessment		
	Introduction to Reading and Evidence-Based Writing, Gr 3-12		
	Examining the Opinion Essay, Gr 3-5		Grades 3-12 ELA Teachers, Instructional Coaches, Assistant Principals, Principals, Literacy Coordinators
	Examining the Argumentative Essay, Gr 6-HS		
	Examining the Informative/Explanatory Essay, Gr 3-HS		
	Best Practices for Narrative Writing, Gr 3-12		
	Narrative Writing on Georgia Milestone, Gr 3-12		
	Using Description in Narrative Writing, Gr 3-5		
	Using Description in Narrative Writing, Gr 6-8		
	Using Description in Narrative Writing, American Literature		
	Understanding Georgia Milestones Scores and Reports		Assessment Staff, District Leaders, School Leaders

Understanding Assessment Virtual Training Series

Date	Title http://login.community.gadoe.org/events	Time	Intended Audience
Webinar Recording	Day 1 – Assessment Foundations for Teachers & Leaders	24/7	Grades K-12 Teachers, Instructional Coaches, Teacher Leaders, School Leaders
	Day 2 – Formative Assessment Processes, Part 1		
	Day 3 – Formative Assessment Processes, Part 2		
	Day 4 – Formative Assessment Processes, Part 3		
	Day 5 – Summative Classroom Assessment, Part 1		
	Day 6 – Summative Classroom Assessment, Part 2		

Date	Title http://login.community.gadoe.org/events	Time	Intended Audience
	Day 7 – Summative Classroom Assessment, Part 3		
	Day 8 – Standardized Assessments		
	Day 9 – Balanced Assessment Systems for Teachers		

Georgia Learns Courses

[How to Access Georgia Learns](#) contains information and screenshots to assist educators in accessing courses in Georgia Learns.



Assessment Training Courses

Date	Title	Time	Required Audience
Available	Test Coordinator Course: Effectively Administering Georgia's Standardized Assessments	24/7	STC, SchTC
Available	Accessibility and Accommodations for State Assessments	24/7	STC, SchTC
Available	Georgia Milestones Test Examiner Course 2023-2024	24/7	STC, SchTC, Test Examiners and Proctors