

IDEA Capacity Building Grant

Office of Federal Programs
Division of Special Education Services and Supports
2024-2025

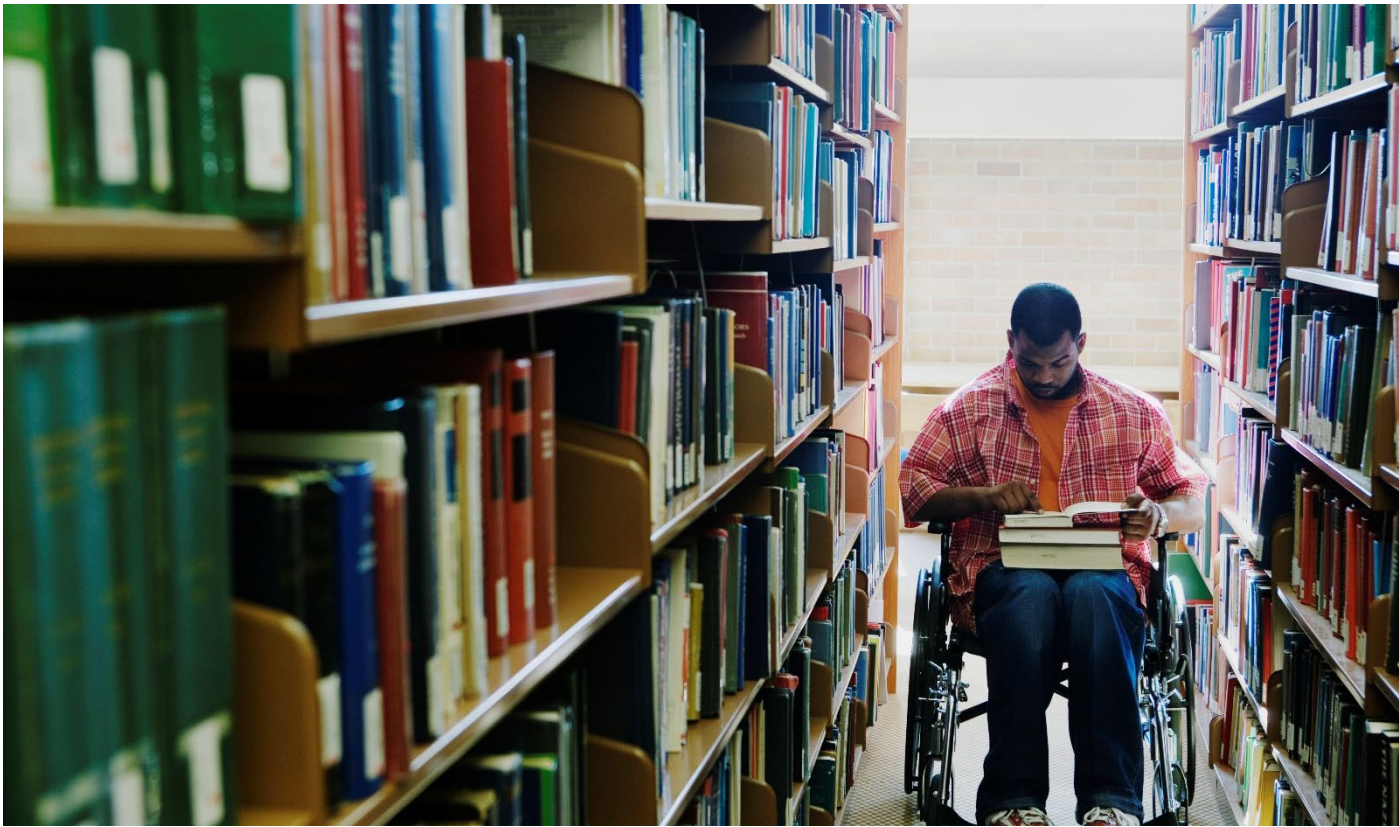


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IDEA Capacity Building Grant Overview

2024-2025

Application Release: April 8, 2024

Application Due: May 8, 2024, 5 p.m.

Grant Funds Available: A total of \$8,000,000 in grant funds is available, with a maximum of \$75,000 per LEA.

Required Documents

I. [Grant Application](#)

Contact Information

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Program Guidance

Program Description

The Division for Special Education Services and Supports is pleased to offer the IDEA Capacity Building Grant. The purpose of the IDEA Capacity Building Grant is to provide Local Educational Agencies (LEAs) and Georgia Network for Education and Therapeutic Services Support (GNETS) with federal funds to support students with disabilities. Total grant funding available is \$8,000,000, with a maximum of \$75,000 per LEA.

The application submission deadline is **Wednesday, May 8**. Funds will be available from the award date until **June 30, 2025**. See [Allowable Use of Funds](#) below to review priorities for grant awards.

Eligibility Criteria

All Georgia public LEAs are eligible to apply.

Allowable Use of Funds

Allowable expenditures must align to either of these grant goals. Specifics of how your LEA will utilize the funds will be conveyed through the budget submission and approval process. This opportunity is a great way to fund professional learning for teachers and leadership this summer, early fall, or ongoing professional learning throughout the school year. Grant funds cannot be used for expenses incurred in prior years.

- (1) To provide funding for supplemental or expanded LEA activities directed towards special education students and the literacy actions outlined in the Early Literacy Act (HB 538)

Professional Learning	Training for teachers on the science of reading, structured literacy, and foundational literacy skills
High Quality Instructional Materials	Aligned to the science of reading; instruct students in foundational literacy skills and State Board of Education (SBOE)-approved English Language Arts (ELA) standards
Evidenced-Based Interventions	Tiered reading intervention plans for K-3 students who exhibit significant reading deficiency; use of evidence-based interventions

- (2) and/or supplemental or expanded LEA activities directed towards special education students and the Implementation of Georgia's K-12 English Language Arts Standards.

Professional Learning	Training on science of reading for K-12 aligned to ELA standards
High Quality Instructional Materials	Aligned to the science of reading; instruct students in foundational literacy skills and State Board of Education (SBOE)-approved English Language Arts (ELA) standards
Evidenced-Based Interventions	Interventions for struggling readers in middle and high school

Grant Period

July 1, 2024 – June 30, 2025

Timeline of Activities

Date	Activity/Action
April 8, 2024	Grant application released
May 8, 2024, 5 p.m.	Grant application closes
May 9-17, 2024	Grant review and selection
June 13, 2024	SBOE approves award allocations
June 2024*	Grantees receive Grant Award Notification (GAN)
July 2024*	Funds made available to grantees via Consolidated Application (ConApp)
June 30, 2025	Funds expire

*Anticipated dates

Grant Award Notifications

Grant awards are not final until approved by the State Board of Education (SBOE), and an award notification is uploaded to the attachments section of the Consolidated Application (ConApp) on the MyGaDOE Portal. The level of funding and effective dates of the grant are included in the GAN.

Announcement of the grant awards will occur after the SBOE approves the grant via the Director's eBlast. The system must post the grant and budget the funds in the ConApp for approval prior to the draw down of funds.

Grant Requirements

GaDOE is responsible for establishing and monitoring the distribution of funds to awardees, plan implementation, progress toward meeting goals/objectives/intended outcomes, data collection/results, and fiscal reporting.

Program Requirements

Funds must be directed to the outlined priorities for students with disabilities.

Budget Requirements

Grant funds will be made available to LEAs through the Grants Accounting Online Reporting System (GAORS) and Consolidated Application. Once the State Board approves the grant:

- The system's Consolidated Application Coordinator must add the IDEA Capacity Building Grant to begin the budget process.
- When the budget is completed, the Consolidated Application Coordinator will sign off, and then it will be sent to the Superintendent for sign off.

Reporting Requirements

A school district submitting a claim under this provision of IDEA shall be prepared to provide documentation that GaDOE may request. This documentation may include, but is not limited to, a copy of contracts for services, invoices and payment records, the child's IEP, payroll records, and invoices for all instructional supplies and equipment associated specifically with the special education program provided to the high-needs child.

Applicant Guidance

How to Apply

[Grant applications](#) should be completed and submitted online no later than May 8, at 5 p.m.

Application Components

A complete application submission includes these components.

- [Grant Application](#), Supplemental or revised proposal formats, attachments, or information, either from the applicant agency or other sources will not be accepted.

Scoring Process

Grant applications will be reviewed and selected as follows. Allocation(s) will be up to \$75,000.00 per LEA and determined based on the overall number of requests, as well as the size classification of the LEA, based on number of students with disabilities.

Scoring Components

The scoring process ensures all requirements are met. All applications must contain all required components to receive funding. If required components are missing, the application is ineligible.

Federal Funding Guidance

Accountability and Monitoring of Federal Funds

GaDOE is responsible for establishing and monitoring the grant application, scoring process, distribution of funds to awardees, approving plan implementation, monitoring progress towards meeting goals/objectives/intended outcomes, data collection/results, and fiscal responsibilities.

This grant award is made subject to the provisions of all applicable federal and state laws and regulations and is contingent on federal funding.

Each applicant receiving funding through this grant must:

- Meet the eligibility requirements for the grant described herein, and the applicant has provided all required assurances that it will comply with all program implementation and reporting requirements established through this application.
- Appropriately use these funds as described in this document.
- Implement activities funded through this proposal within the timeline in which the funds provided are to be used.

Should circumstances warrant any changes to the approved plan, the awardee must initiate a plan amendment request. It is important to note that the SBOE-approved grant plan cannot be changed or altered by any party without an approved amendment. Furthermore, because the grant plan is approved by the SBOE, be aware that amending the budget and/or implementation plan will be limited.

Data on how grant funds have been expended will be collected through annual surveys and budget completion reports. More reporting may be required throughout the grant period, dependent on any future requirements from the United States Department of Education.



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Richard Woods, State School Superintendent
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