

Georgia Milestones

Assessment System



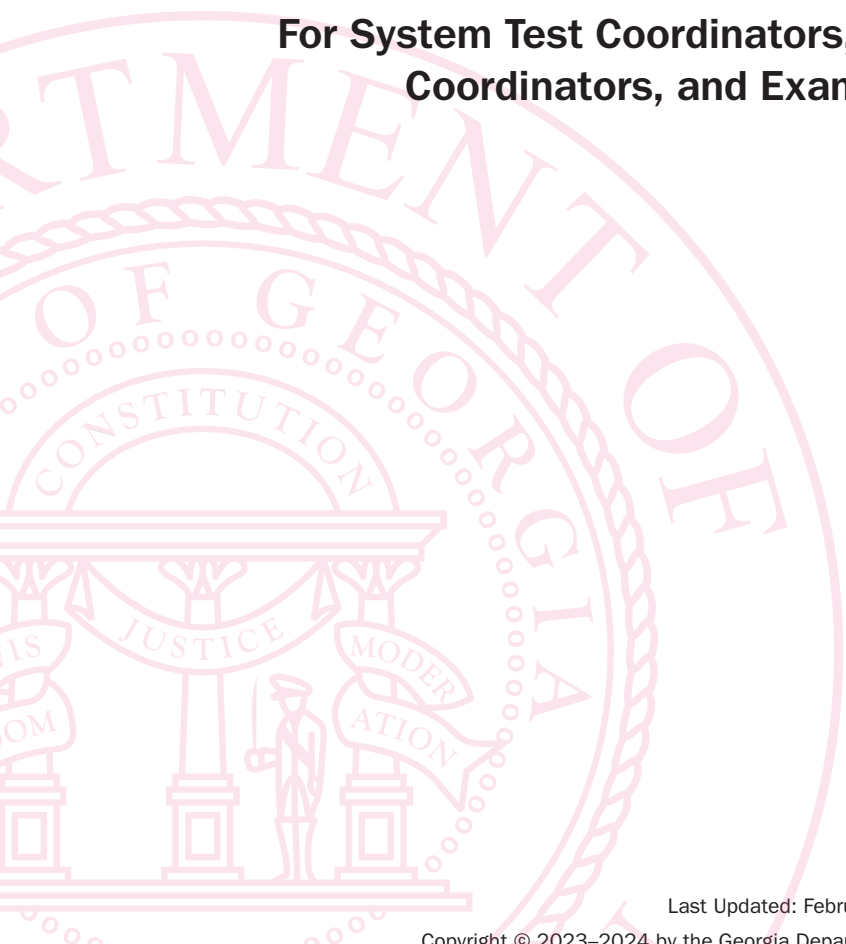
Spring and Retest 2024

End-of-Grade

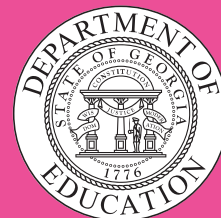
Paper-and-Pencil

Test Administration Supplement

**For System Test Coordinators, School Test
Coordinators, and Examiners**



Paper/Pencil Test Administration Supplement



Last Updated: February 2, 2024

Copyright © 2023–2024 by the Georgia Department of Education. All rights reserved.

All copyrighted materials used on the Georgia Milestones Assessment System are used by permission.

TEST SECURITY

Source: 2023–24 Student Assessment Handbook

Below is a list, although not all-inclusive, of actions that constitute a breach of test security:

- coaches examinees during testing, or alters or interferes with examinees' responses in any way;
- gives examinees access to test questions or prompts prior to testing;
- copies, reproduces, or uses in any manner inconsistent with test security regulations all or any portion of secure test booklets/online testing forms;
- makes answers available to examinees;
- reads or reviews test questions before, during (unless specified in the IEP, IAP, or EL/TPC), or after testing, this is applicable to both paper and online test forms;
- questions students about test content after the test administration;
- fails to follow security regulations for distribution and return of secure test materials as directed, or fails to account for all secure test materials before, during, and after testing (**NOTE:** lost test booklets constitute a breach of test security and will result in a referral to the Georgia Professional Standards Commission [GaPSC]);
- uses or handles secure test booklets, answer documents, online testing logins/passwords/test forms for any purpose other than examination;
- fails to follow administration directions for the test;
- fails to properly secure and safeguard logins/passwords necessary for online test administration;
- erases, marks answers, or alters responses on an answer document or within an online test form;
- participates in, directs, aids, counsels, assists, encourages, or fails to report any of these prohibited acts.

SECURE TEST MATERIALS—DO NOT COPY

All test booklets and supporting materials associated with the Georgia Milestones Assessment System are confidential and secure. No part of any test booklet or electronic online test form may be reproduced or transmitted in any form or by any means, including but not limited to electronic, mechanical, manual, or verbal (e.g., photocopying, photography, scanning, recording, paraphrasing—rewording or creating mirror items for instruction—and/or copying). Georgia Milestones materials must remain secure at all times and (excluding the *Paper-and-Pencil Test Administration Supplement* and the *Test Administration Manual*) cannot be viewed by any individual or entity prior to or after testing. To do so is a direct violation of testing policies and procedures established by Georgia law (§20-2-281) and State Board of Education (Rule 160-3-1-.07(4)) in addition to copyright laws and the Georgia Code of Ethics for Educators. Georgia Milestones materials may not be provided to any persons except those conducting the test administration and those being tested. All test booklets (used and unused) and all supporting materials must be accounted for and returned at the completion of the test administration and in the manner prescribed in the *Test Administration Manuals*.

Table of Contents

Part 1: Introduction	5
About this Supplement	5
Test Security Procedures and Reminders	5
Testing Accommodations	6
Oral Reading of Test	6
Signed Administration	6
Enlarged Font	7
Braille	7
Scribe/Transcribe	7
Part 2: System and School Test Coordinators	8
Directions for System and School Test Coordinators	8
Before Testing	8
During Testing	10
After Testing	11
Part 3: Directions for Examiners	12
Preparing for the Test Administration	12
Examiner Test Materials	12
Student Test Materials	13
Before Administering the EOG Assessments	14
General Directions	14
Administering the Braille Version	14
Administering the Large-Print Version	15
Checklist for Examiners	16
Part 4: After Each Day of Testing (for Examiners and School Test Coordinators)	17
Returning Materials to the School Test Coordinator	17
Checklist for Examiners	18
Part 5: Completing Student Demographic Information	19

APPENDIX A: STATE-DIRECTED USE (SDU-A) CODES 20

**APPENDIX B: TEST EXAMINER SCRIPT FOR ADMINISTERING THE ENGLISH LANGUAGE ARTS
EOG SPRING ASSESSMENT 21**

**APPENDIX C: TEST EXAMINER SCRIPT FOR ADMINISTERING THE MATHEMATICS
EOG SPRING ASSESSMENT 31**

**APPENDIX D: TEST EXAMINER SCRIPT FOR ADMINISTERING THE SCIENCE
EOG SPRING ASSESSMENT 39**

**APPENDIX E: TEST EXAMINER SCRIPT FOR ADMINISTERING THE SOCIAL STUDIES
EOG SPRING ASSESSMENT 45**

**APPENDIX F: TEST EXAMINER SCRIPT FOR ADMINISTERING THE HIGH SCHOOL
PHYSICAL SCIENCE SPRING ASSESSMENT 51**

**APPENDIX G: TEST EXAMINER SCRIPT FOR ADMINISTERING THE ENGLISH LANGUAGE ARTS
EOG RETEST ASSESSMENT 57**

Part 1: Introduction

ABOUT THIS SUPPLEMENT

The purpose of this manual is to supplement the *End-of-Grade Test Administration Manual* for student populations who will utilize paper test materials during the Georgia Milestones test administration. This applies to those students whose disability does not allow the student access to the online platform with appropriately assigned accommodations.

Student responses that are marked in a *Student Test Booklet* or on a *Student Answer Document* are expected to be transcribed into an online test form. If for some reason the district believes student responses cannot be transcribed into an online form, the System Test Coordinator should contact their assigned Assessment Specialist at the Georgia Department of Education for guidance.

Contact DRC Customer service to order Braille or supplemental paper materials if these counts were not provided during the Enrollment Collections window for the Spring administration; Retest materials are to be ordered via Additional Materials Ordering within the DRC INSIGHT Portal (Portal).

TEST SECURITY PROCEDURES AND REMINDERS

The security of the Georgia Milestones assessments must be maintained before, during, and after each test administration. System and School Test Coordinators and Examiners **must** follow the procedures listed below to ensure the security and integrity of the tests. If questions arise, or if any situations occur that could cause any part of the test administration to be compromised, System Test Coordinators should contact their Assessment Specialist or call (470) 579-3244.

- All school system personnel are prohibited from reviewing the contents of the Georgia Milestones assessments.
- All Georgia Milestones assessments must be administered by a GaPSC Certified educator.
- System and School Test Coordinators and Examiners are directly responsible for the security of test materials and must account for all materials while in your custody. Lost test booklets constitute a breach of test security and will result in a referral to the Georgia Professional Standards Commission (GaPSC).
- Testing conditions, especially the supervision and seating arrangements of students, should be designed to minimize the potential for cheating. Any sign of cheating must be handled immediately. Examiners are to contact the School Test Coordinator if you have any questions or if cheating or security violations are suspected. School Test Coordinators must contact System Test Coordinators immediately if cheating or security violations are suspected.
- Instructional materials that are displayed/posted must be covered or removed in each test setting.
- Test materials must be kept secure at ALL times. While in the Examiner's custody, secure test materials must be kept in a locked storage area when not being used for actual administration to students. During test administration, materials and students must be supervised at all times.
- Students are to be instructed to write their names on the cover of their test booklets and each sheet of scratch/graph paper to help account for materials at the end of each test session.
- Cellphones and other electronic devices, except for a documented medical need, are not allowed in the testing environment. The use, or intended use, of an electronic device to photograph, post, retain, or share information/images from any portion of a secure test will result in invalidation of student test scores.
- Examiners must account for all test materials before dismissing students from the testing room.

Part 1: Introduction

- At the conclusion of each test session, Examiners are responsible for returning all test materials to the School Test Coordinator.
- For Georgia Milestones assessments that allow hand-held calculator use, it is required that procedures are developed to confirm **prior to testing and immediately after testing, before dismissing students**, that all calculators are cleared of any stored text.
 - A failure to confirm that text is cleared may raise school-wide (and possibly system-wide) security concerns.
 - A failure to take these steps constitutes an irregularity that must be reported to GaDOE.
 - Should it be confirmed that a student either brought information into a test setting through stored text, or left the test setting with secure test information stored on a device, the student's test will be invalidated. Such an event must be reported to GaDOE.
- Please note that should an emergency arise during testing, educators must **first** act to ensure the safety of all children and adults, and to protect property from damage. Beyond that, and to the greatest extent practical, Examiners should make sure that test materials are locked in the classroom and that students do not remove test materials from the test setting as they exit.

Secure materials (e.g., test tickets, rosters) must follow a secure chain of custody through an inventory checklist at the district and school level. For additional security, each test booklet has a unique bar code security number printed on the back cover. A record of the numbers of test booklets sent to, and returned by, each system is maintained. Every test booklet, used and unused, will be scanned and tracked electronically. **ALL** individuals who have the responsibility for handling the Georgia Milestones assessments are accountable for all test materials assigned to them before, during, and after the test administration. Any discrepancies should be documented and reported to the appropriate persons: Examiners report to School Test Coordinators and School Test Coordinators report to System Test Coordinators. System Test Coordinators will report to the Georgia Department of Education, where applicable.

TESTING ACCOMMODATIONS

Follow guidance outlined in the *End-of-Grade Test Administration Manual* regarding test administration for students with disabilities who have an Individualized Education Program (IEP), a Section 504 Plan/Individual Accommodation Plan (IAP), or EL-Test Participation Committee (EL/TPC) Plan. The accommodations described below must be appropriately assigned to students with an educational plan. Failure to assign accommodations appropriately in the DRC INSIGHT Portal will result in an irregularity and/or subsequent invalidation.

Any departure from the list of allowable accommodations may alter the nature of the task being assessed, resulting in an invalid administration.

ORAL READING OF TEST

Reference the *End-of-Grade Test Administration Manual* for details.

SIGNED ADMINISTRATION

Reference the *End-of-Grade Test Administration Manual* for details.

ENLARGED FONT

Students who are eligible for the Enlarged Font (Large Print/Large Font) accommodation should be considered for online Georgia Milestones assessments. Reference the *End-of-Grade Test Administration Manual* for additional details about testing Large Print/Large Font within INSIGHT.

Procedural details for administering the paper version of Large Print are provided in *Part 3: Directions for Examiners*.

BRAILLE

Students who are identified as visually impaired and require Braille material for their instructional program qualify for the Braille version of the Georgia Milestones assessments and will take the paper-and-pencil format of the assessment.

Procedural details for administering the Braille version are provided in *Part 3: Directions for Examiners*.

SCRIBE/TRANSCRIBE

All paper-and-pencil student responses are expected to be transcribed into the online system and students added to an online registration. All students in a paper-and-pencil administration must be added to an online registration and student information must be entered into DRC INSIGHT Portal prior to online transcription. This action must be completed by certified personnel in the presence of a GaPSC-certified witness. All transcriptions of student responses must be coordinated by the School Test Coordinator and a *Validation Form for Transcription of Answer Documents* should be completed by the scribe and witnesses.

Test Coordinators must enter the accommodation into DRC INSIGHT Portal: Braille (Transcription form only). Regular paper or large print: Scribe (Transcription form only).

Before entering responses, transcribers should verify that the accommodation has been entered into DRC INSIGHT. The ticket will show ONL-BR for Braille or ONL-TR for paper or large print.

Test Examiners who will scribe/transcribe student responses into the online platform must refer to the *Student Assessment Handbook* for information about the appropriate procedures, requirements, and validation forms. Scribes must transcribe student responses into an online test form.

Please contact your system's assigned Assessment Specialist if it is believed that student responses from a paper administration cannot be transcribed into an online form.

Part 2: System and School Test Coordinators

DIRECTIONS FOR SYSTEM AND SCHOOL TEST COORDINATORS

BEFORE TESTING

Receiving Materials

Braille and supplemental paper materials are delivered by UPS to the district’s shipping address location and will be boxed by school based on numbers that were provided during the Enrollment Collections window for EOG Spring. Because these materials are ordered to be used by specific students, no district or school overage is included.

Note: Paper materials for the Retest administration are to be ordered via the Additional Materials Ordering tab within DRC INSIGHT Portal or by contacting DRC Customer Support.

A colored box label will be affixed to all boxes containing secure materials. For the current administration, reference the Label Colors below.

All school boxes will be identified with the school number, name, and box number on the delivery label.

Label Colors

	Spring	Retest
Box Labels	Turquoise	Fluorescent Orange
DRC Nonscorable Return Labels	White	White

Note: Do Not Score Labels are no longer provided as **all** secure materials returned will be nonscorable.

System Administration Materials

- System Packing List
- School Packing Lists
- School Security Checklists (listing all secure test materials)

Note: An electronic version of the Security Checklist is available in the DRC INSIGHT Portal at the school level for the EOG Spring administration. Select Report Delivery and then Security Checklists from the Report drop-down menu.

- Nonscorable DRC Return Shipping Labels
- Ground (Nonscorable) UPS Return Service Labels

School Administration Materials

- School Packing List
- School Security Checklist (listing all secure test materials)

Note: An electronic version of the Security Checklist is available in the DRC INSIGHT Portal at the school level for the EOG Spring administration. Select Report Delivery and then Security Checklists from the Report drop-down menu.

- *Student Test Booklets*
- *Student Answer Documents*

Distributing Materials to Schools

- Secure materials (e.g., distribution) must follow a secure chain of custody through an inventory checklist at the district and school level.
- Distribute materials to schools as close to the beginning of the local testing window as possible.
- School Test Coordinators should use the Packing List to count and sign for all materials received. Materials must be stored in a locked, secure location at all times.
- **Do not discard shipping boxes.** The boxes must be used to return test materials at the end of testing.

Scheduling and Conducting Training of Examiners and Proctors

The purpose of school-level training sessions is to familiarize Examiners and Proctors with procedures and protocols for conducting the administration of the Georgia Milestones assessments. The Examiner's responsibilities are outlined in detail in Part 4, Part 5, and Appendices B–G of the *Test Administration Manual* and Part 3, Part 4, and Appendices B–G of this *Paper-and-Pencil Test Administration Supplement*, and **must** be reviewed thoroughly during the training.

- Following test security procedures
- Training Examiners on procedures for transcription of student responses
- Training and monitoring Examiners
- Accountability for all test materials
- Creating an appropriate test environment
- Following test protocols
- Returning test materials

Preparing Materials for Testing

The following set of materials should be assembled for each testing location prior to testing:

- *Paper-and-Pencil Test Administration Supplement*
- *Student Test Booklets*, one per student
- *Student Answer Documents*, one per student
- No. 2 pencils with functional erasers, two per student
- Blank scratch paper for students, which can include lined notebook paper. Students can have one clean, blank sheet for each content area tested with the exception of Mathematics and Section 1 of English Language Arts (Spring administration only), for which students can have two sheets. If needed, students can have additional blank scratch paper if they request it. **Writer's Checklists, Periodic Tables, Reference and Formula Sheets are not allowable for use as scratch paper and may not at any time be brought into the testing environment.**
- For End-of-Grade Mathematics testing only, the scratch paper can be clean, blank graph paper. One-quarter-inch graph paper for students taking any EOG mathematics may be printed from the GaDOE website.
- A "Testing—Do Not Disturb" sign to post on the testing location door*
- A "No Electronic Devices" sign to post in the testing location*
- A timing device
- *Participant Test Roster* for recording attendance

NOTE: Calculator use is allowed in Mathematics Section 1 and Section 2 of the EOG assessment for grades 6–8 and in Section 1 and Section 2 of High School Physical Science.

DURING TESTING

- Verify student identity and record attendance.
- Use the Security Checklist to assign test booklets and answer documents to individual students. A digital version is also available in the DRC INSIGHT Portal under Report Delivery.
- Check out test materials and check them in at the close of the test session using a documented line of possession.
- Students should not be dismissed from the testing site until all materials are collected and accounted for.
- Materials should be returned immediately following the end of the test session and should not be held by the Examiner until the close of the school day.
- Test materials should always be secure.

* "Testing—Do Not Disturb" and "No Electronic Devices" signs can be found within the Documents tab in the DRC INSIGHT Portal

AFTER TESTING

- All test materials should be returned to the System Test Coordinator using a documented line of possession.
- The System Test Coordinator should return all *Student Answer Documents* and *Student Test Booklets* to DRC in boxes with a nonscorable label affixed. **Materials can be returned as a district shipment and do not have to be sorted by school.**
- **The System Test Coordinator should verify that all *Student Answer Documents* have been transcribed into the online system, and that the Validation Form for Transcription of Answer Documents has been completed and signed by a GaPSC-certified Scribe and Witness for each transcribed *Student Answer Document*.**
- All *Student Answer Documents* should be shipped with nonscorables. “Do Not Score” labels are no longer provided.
- Identify the sequence of boxes by filling in the line on the white nonscorable label that reads “Nonscorable Box _____ of _____.”
- Any *Student Test Booklet* or *Student Answer Document* that is soiled and considered a biohazard should be stored and destroyed in keeping with the district’s guidelines for managing hazardous materials. A copy of the security checklist noting the retention of these materials by the district should be included in Box 1 of the district’s return shipment.
- Administration manuals, scratch/graph paper, and other materials should be securely destroyed by the school district based on the district’s records retention/destruction guidelines. The current version of this *Paper-and-Pencil Test Administration Supplement* can be found on the Documents tab within the DRC INSIGHT Portal.
- The System Test Coordinator should contact UPS at 866-857-1501 to schedule a pickup and retain the district’s portion of the shipping label containing the tracking number.

Part 3: Directions for Examiners

PREPARING FOR THE TEST ADMINISTRATION

The information below will help ensure a successful test administration:

- The *End-of-Grade Paper-and-Pencil Test Administration Supplement* will be used to administer all EOG paper assessments.
- Proctors are recommended for every 20 students and are required if 30 or more students are being tested in one location.
- Workspace for each student should be large enough to accommodate test materials.
- Workspace should be cleared of all other materials. Posters, charts, and other classroom materials related to the content being tested should be removed or covered during testing.
- Accommodations must be appropriately assigned for students with educational plans. Failure to assign accommodations appropriately in DRC INSIGHT will result in an irregularity and/or subsequent invalidation.
- Students may not bring cellphones or electronic devices into the testing environment except in the case of a known medical need. The use, or intended use, of an electronic device to photograph, post, retain, or share information/images from any portion of a secure test will result in an invalidation of a student's test score.
- Students must not bring any instructional materials (e.g., books, notes, notebooks, note cards, formula sheets, multiplication tables) into the testing environment. Possession and/or use of any of these materials during testing constitutes an irregularity and may require invalidation of the assessment.
- Plan for students who may finish early during the testing session (e.g., something to read). The work or reading material should be unrelated to the content being tested and should be stored somewhere other than the student's workspace while the student is actively testing. Students should not be permitted to resume work on their tests once they begin working on other tasks.
- Become familiar with the information needed on the *Student Answer Document*. It may be helpful to have general testing information written on the board prior to testing.

EXAMINER TEST MATERIALS

Make sure you have the following materials available at testing time:

- A copy of the content area script from Appendices B–G of this *Paper-and-Pencil Test Administration Supplement*. Note: Districts may choose to produce the supplement digitally or print copies for Examiners.
- Class roster with GTID numbers
- A timing device such as a clock or watch to keep time during test administration
- A “Testing—Do Not Disturb” sign to post on the testing location door
- A “No Electronic Devices” sign to post in the testing location
- Contact numbers for the School Test Coordinator

STUDENT TEST MATERIALS

Make sure each student has the following materials available at testing time:

- *Student Test Booklet*
- *Student Answer Document*
- Two No. 2 pencils with erasers
- Blank/clean scratch paper, which can include lined notebook paper; students are allowed to have one sheet for each course (two for Mathematics and Section 1, Reading and Evidence-Based Writing, of English Language Arts [Spring administration only]). If needed, students can have additional scratch paper if they request it. **Writer's Checklists, Periodic Tables, Reference and Formula Sheets are not allowable for use as scratch paper and may not at any time be brought into the testing environment.**
- One-quarter-inch clean, blank graph paper for all EOG Mathematics assessments may be printed from the GaDOE website.

NOTE: Scratch paper and graph paper are considered secure and must be returned to the School Test Coordinator with other test materials. Students should put their names on each piece of scratch/graph paper. No writing may be added to the scratch/graph paper other than the student's first and last name until after the student has been instructed to begin and time has started.

- Calculator applicable to grades and/or content areas as follows:

Grades 3–5	Calculator not allowed
Grades 6–7	Scientific or Basic* calculator
Grade 8	Graphing or scientific calculator

* Basic four-function calculator with square root and percentage functions allowed.

- Calculator use is allowed in Mathematics Section 1 and Section 2 of the EOG assessment for grades 6–8 and in Section 1 and Section 2 of High School Physical Science.

The Examiner is responsible for monitoring the use of appropriate calculators.

Students are not permitted to use, or bring into the testing environment, any electronic device that could allow them to access, retain, or transmit information (e.g., cell phone, smartphone, smartwatch, electronic recording, camera, or playback device, etc.). Announcements **must** be made prior to testing that such devices are not allowed in the testing environment and that **possession or improper use of such devices during testing may result in disciplinary action in accordance with the system's student code of conduct and/or test invalidation**. This supplement contains, in a later section, a script that must be read to students regarding this topic. **Districts and schools must have a plan to collect and secure such devices so that they are not accessible during testing.**

The use, or intended use, of an electronic device to photograph, post, retain, or share information/images from any portion of a secure test will result in invalidation.

The steps to be completed before you begin administering the tests are outlined in the sections called “Before Administering the EOG Assessments” and “General Directions” in Part 3 of this supplement.

BEFORE ADMINISTERING THE EOG ASSESSMENTS

Before administering the EOG:

- Post a “Testing—Do Not Disturb” sign on testing location door.
- Post a “No Electronic Devices” sign in the testing location. Follow local protocol for securing cell phones and other electronic devices prior to starting any assessments. Possession and/or use of an electronic device during testing, except in the case of a documented medical need, may require invalidation of the assessment.
- Write the name of the school, system, and EOG assessment to be administered on the board.
- Make sure students have all test materials. (See the Student Test Materials section in Part 3 of this supplement.)
- **IMPORTANT:** If any students use hand-held calculators for EOG assessments that allow calculator use, Examiners **must** ensure that all calculators are cleared of any stored text before beginning the assessment and immediately after completion. A failure to confirm that text is cleared may constitute a testing irregularity.

GENERAL DIRECTIONS

- Follow the exact script provided in this *End-of-Grade Paper-and-Pencil Test Administration Supplement*.
- You may repeat any part of the directions exactly as printed as many times as needed. Directions may not be paraphrased.
- Circulate around the room to see that students are recording their information on the correct section of their *Student Answer Document*.
- **Under no circumstances** should you suggest answers or evaluate student work during the testing session.
- **All school system personnel are prohibited from examining the contents of the EOG assessment.**
- Read aloud **word for word** the material that is printed in **bold type** and preceded by the word “Say.” The material in *italicized type* is information for you and should not be read to the students.
- There is no minimum time for testing. If all students have submitted the test the examiner should complete the test section.

ADMINISTERING THE BRAILLE VERSION

The directions in this supplement also apply to the administration of the Braille version of the EOG assessments. Additional Braille instructions are as follows:

- Disregard references to breaking the test booklet seal. Braille test booklets do not have seals.
- References to specific page numbers in the standard *Student Test Booklet* may be incorrect for the Braille version. To supply the correct page numbers and other references, Examiners should review—prior to testing—all test materials that accompany the Braille test booklet, including the supplemental instructions and the standard *Student Test Booklet*.
 - The Braille Kit includes: Braille Test Booklet(s) (single or multiple volumes), standard Test Booklet, standard Answer Document, Test Administrator Notes, and Accommodation Transcription Directions.
 - Note: The Test Administrator Notes contain information regarding differences between the standard print version of the test booklet and Braille test booklet. It also details any omitted items in the Braille Test Booklet; omits are items that could not be Brailled. Omits are also noted in the Braille Test Booklet.

- Follow the procedures in Part 5 of this supplement regarding completing student demographic information. Additionally, the student's name, Examiner, school, and system must be printed on the front cover of each Braille test booklet.
- Because extra time may be needed for administering the Braille version, it is recommended that students be tested individually or in a small-group setting.
- Examiners who administer the Braille version will use the standard *Student Test Booklet* shipped with the Braille forms throughout testing.
- The student responses must be transcribed onto the *Student Answer Document* exactly as provided by the student. When a Braille student responds by pointing to the answers or giving a verbal response in English only, the Examiner is permitted during the course of test administration to fill in student responses on the *Student Answer Document*. When a Braille student responds by using a Braille writer or marking answers in the test booklet, see the *Student Assessment Handbook* for more information. In each instance, the Examiner must provide written affirmation to the School Test Coordinator that student responses have been completed on the *Student Answer Document* with fidelity. Under no circumstances should a student's answer be altered or edited—to do so is a direct violation of test security.
- Keep the transcribed *Student Answer Document* with the other used *Student Answer Documents* from the student's class. The School Test Coordinator should return the Braille test booklets with the shipment of nonscorable materials.
- **The Examiner should record student responses taking a Braille test via INSIGHT.** The Examiner should use the student's test ticket to log into INSIGHT. The Examiner will follow the instructions in the Accommodations Transcription memo, which is included in the Braille kit in order to transcribe the student responses from the test.

ADMINISTERING THE LARGE-PRINT VERSION

The directions in this supplement also apply to the administration of the Large-Print version of the EOG assessments. Additional Large-Print instructions are as follows:

- Disregard references to breaking the test booklet seal. Large-Print test booklets do not have seals.
- Follow the procedures in Part 5 of this supplement regarding completing student demographic information. Additionally, the student's name, Examiner, school, and system must be printed on the front cover of each Large-Print test.
- Because extra time may be needed for administering the Large-Print version, it is recommended that students be tested individually or in a small-group setting.
- Students taking the Large-Print version of the EOG assessments should record or have their answers recorded as specified in their IEP. A typical testing accommodation is for the student to record answers directly in the Large-Print test booklet by circling the letters for their selected responses, or using a similar marking system. The Large-Print *Student Answer Document* that will accompany the Large-Print *Student Test Booklet* is also an option.
- Regardless of the means of response, **student answers must be transcribed into an online test form.** Please follow procedures outlined in the Georgia Milestones *Test Administration Manual*, this *Paper-and-Pencil Test Administration Supplement*, and the *Student Assessment Handbook*. The *Student Assessment Handbook* can be found at <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/Information-For-Educators.aspx>.
- Keep the transcribed *Student Answer Document* with the other used *Student Answer Documents* from the student's class to be included in the return shipment. The School Test Coordinator should return the Large-Print test booklets with the nonscorable shipment.

CHECKLIST FOR EXAMINERS

Before Testing

- ☐ Help the School Test Coordinator notify students and parents about the testing program.
- ☐ Read Parts 1, 3–5, and Appendices B–G, which are the directions for test administration, in this *End-of-Grade Paper-and-Pencil Test Administration Supplement*.
- ☐ Meet with the School Test Coordinator to review the testing schedule and procedures.
- ☐ Secure No. 2 pencils, scratch/graph paper, and as appropriate, calculators. Students must not bring any content-related materials into the testing environment. Possession and/or use of any of content-related materials during testing constitutes an irregularity and may require invalidation of the assessment.
- ☐ Inventory test materials received from School Test Coordinator, and sign out all secure materials on the School Security Checklist.
- ☐ Discuss any needs for a Proctor with your School Test Coordinator.
- ☐ Prepare the testing location (remove or cover posters, etc.).
- ☐ Remind students to bring what is necessary for the planned activity after testing (such as something to read unrelated to the content tested).
- ☐ Write the school and system names and assessment to be administered on the board.
- ☐ Post a “Testing—Do Not Disturb” sign on your testing location door.
- ☐ Post a “No Electronic Devices” sign in the testing location.
- ☐ Be sure that all students have a comfortable and adequate workspace.
- ☐ Immediately before testing, ensure that all hand-held calculators are cleared of any stored text for assessments that allow calculator use.

Part 4: After Each Day of Testing (for Examiners and School Test Coordinators)

RETURNING MATERIALS TO THE SCHOOL TEST COORDINATOR

Examiners must return all test materials to the School Test Coordinator, including:

- Used and unused *Student Answer Documents*
- Used and unused *Student Test Booklets*
- All: *End-of-Grade Paper-and-Pencil Test Administration Supplements* and Examiner Scripts
- Scratch/graph paper

Return materials as designated in the box below.

Top of stack
Any damaged <i>Student Answer Documents</i> . Include the reason on the Security Checklist.
Transcribed <i>Student Answer Documents</i> .
<i>End-of-Grade Paper-and-Pencil Test Administration Supplements</i> and Examiners Scripts
All used <i>Student Test Booklets</i>
All unused <i>Student Test Booklets</i>
All unused <i>Student Answer Documents</i>
Scratch/graph paper
Bottom of stack

REMINDER

All *Student Test Booklets* and *Student Answer Documents* are secure materials and may not be copied or duplicated in any way or retained in the school after testing is completed.

CHECKLIST FOR EXAMINERS

After Testing

- ☐ Verify that you have collected and **counted** a ***Student Test Booklet*** and a ***Student Answer Document*** for every student in your classroom.
- ☐ Collect any scratch/graph paper used. Ensure student names are on the scratch/graph paper.
- ☐ Immediately after testing has completed, ensure that all calculators are cleared of any stored text for assessments that allow calculator use.
- ☐ If requested by the School Test Coordinator and under direct administrator supervision, check to see that student identification information is accurate and complete and that documents are in good condition for transcribing.
- ☐ Count and return all test materials to the School Test Coordinator immediately following the test session. Initial or sign and date the School Security Checklist each day.
- ☐ When testing has completed, organize all test materials as directed in this supplement and return them to the School Test Coordinator.
- ☐ Notify the School Test Coordinator of any students who did not take any part of the test.
- ☐ Notify the School Test Coordinator if student answers need to be transcribed onto a ***Student Answer Document*** due to a soiled/damaged answer document or when answers have been marked in a ***Student Test Booklet***.
- ☐ Notify the School Test Coordinator of student answer documents that need to be transcribed into an online form.

**THANK YOU VERY MUCH FOR YOUR ASSISTANCE WITH THE
ADMINISTRATION OF THE GEORGIA MILESTONES.**

Part 5: Completing Student Demographic Information

If directed by the School Test Coordinator, follow these directions to complete the student demographic information on the *Student Answer Documents*. **Students should fill in this information on the first day of testing.** Alternatively, school personnel may fill in this information prior to testing.

1. **SAY** In the box that says “Date of Birth,” print the numbers of the month, day, and year in which you were born. Follow the format of the numbers of your month, a forward slash, the numbers of the day of your birth, a forward slash, and the numbers of the year of your birth.

Circulate and check.

- SAY** In the box that says “GTID,” print your ten-digit GTID number. If you do not know your GTID number, please raise your hand.

Circulate and check, providing GTID numbers to students who have their hands raised.

- SAY** In the box that says “Grade,” print the number of the grade you are currently in.

Pause to allow students to write their grade.

Circulate and check.

- SAY** Are there any questions before we continue?

Answer all questions. Walk around the room to see if students have completed the identifying information correctly.

If administering one of the English Language Arts EOG Spring Assessments, turn to page 21 to continue.

If administering one of the Mathematics EOG Spring Assessments, turn to page 31 to continue.

If administering one of the Science EOG Spring Assessments, turn to page 39 to continue.

If administering one of the Social Studies EOG Spring Assessments, turn to page 45 to continue.

If administering the High School Physical Science Spring Assessment, turn to page 51 to continue.

If administering one of the English Language Arts EOG Retest Assessments, turn to page 57 to continue.

Note about GTID: A GTID is a Georgia Testing Identifier that is used to maintain a student’s data within the local Student Information System. All PK–12 students who attend a public school in Georgia must have a GTID. The GTID is the key identifier used in all state data collections.

APPENDIX A: STATE-DIRECTED USE (SDU-A) CODES

Program Name	State-Directed Code
FUTURES Program	01
Burwell Program	02
Cedarwood Program	03
Coastal Academy Program	04
Coastal Georgia Comprehensive Academy	05
Mainstay	06
Dekalb-Rockdale Program	07
Elam Alexander Academy	08
Flint Area Learning Center	09
Harrell Learning Center	10
H.A.V.E.N. Academy	11
Heartland Academy	12
Horizon Academy	13
Northstar Educational and Therapeutic Services	14
North Metro Program	15
Northwest Georgia Educational Program	16
Oak Tree Program	17
GNETS of Oconee	18
Pathways Educational Program	19
River Quest Program	20
Rutland Academy	21
Sand Hills Program	22
South Metro Program	23
Woodall Program	24
Georgia Virtual School (GAVS)*	30

* GAVS does not participate in EOG testing.

APPENDIX B: TEST EXAMINER SCRIPT FOR ADMINISTERING THE ENGLISH LANGUAGE ARTS EOG SPRING ASSESSMENT

Write your name, the name of the school, and the name of the system on the board.

Before you begin English Language Arts Section 1, verify student identity and record attendance.

Distribute the following Student Test Materials:

- Student Test Booklets
- Student Answer Documents (**NOTE:** At the direction of the School Test Coordinator, follow the directions in Part 5 of this manual called “Completing Student Demographic Information” to complete the student demographic information on the Student Answer Documents prior to the start of the English Language Arts assessments.)
- Two No. 2 pencils with erasers
- Two sheets of clean, blank scratch paper for Section 1, Reading and Evidence-Based Writing. One sheet of scratch paper each for Section 2 and Section 3. For two-day and three-day administrations, student may receive a new sheet of scratch paper. Writer’s Checklists are not allowable for use as scratch paper and may not be brought into the testing environment.

After all students have materials,

1. **SAY** The testing period has begun. Please do not talk until after you have been dismissed. Cell phones, smartphones, smartwatches, tablets, or other electronic devices are NOT allowed in the testing room. The use, or intended use, of an electronic device to look up correct answers, take pictures of test materials, or share information with others will result in an invalidation of your test score and possible disciplinary action. Invalidation means that you would not receive a test score for this content area test. Are there any devices in the room that I need to collect?

If so, collect and secure the device(s) per your school’s/system’s established procedures.

- SAY** Instructional materials are not allowed in the testing room. If you are found with notebooks, notes, cards, books or other related materials during testing, your score may be invalidated. Are there any materials that I need to collect?

If so, collect and secure the instructional materials per your school’s/system’s established procedures.

- SAY** You will be taking the Georgia Milestones End-of-Grade assessment for English Language Arts. You must complete your answers on the *Student Answer Document* with a No. 2 pencil. If you do not have a sharpened No. 2 pencil, please raise your hand.

Supply sharpened No. 2 pencils to students who need them.

- SAY** Locate your answer document and look at the front page.

Find Section 1 labeled *Please Print* and using your No. 2 pencil, print your name and the school and system names in the spaces provided. The information that you need to complete the school and system names is written on the board.

If students will be completing demographic information, read directions on page 19 and then return to this page to continue reading the directions.

SAY **Locate your test booklet.**

Print your name on the front cover of your test booklet on the line labeled Student Name.

Circulate and check that students have written their names in the appropriate space on the test booklet.

SAY **If you need additional scratch paper, raise your hand and I will bring you a sheet. You must write your name in the upper right-hand corner of the scratch paper. I will collect all scratch paper at the end of testing.**

2. **SAY** **Now break the seal on your test booklet and open your test booklet to English Language Arts, Section 1. Read the directions silently as I read them aloud.**

Today, you will be taking the Georgia Milestones End-of-Grade assessment for English Language Arts.

The English Language Arts assessment has three sections. In Section 1, Reading and Evidence-Based Writing, you will be asked to read passages, answer questions about the passages, and then write an essay. In Section 2 and Section 3, you will be asked to read passages and then answer questions about the passages. If there is a reading passage associated with a question, you may look back at the passage as often as necessary. There will also be some questions that are not associated with passages. Read each passage and question carefully.

You will be presented with a variety of questions throughout the test. For some questions, you will be asked to choose the one BEST answer from among four choices. Some questions may have two parts. Some questions may ask you to select more than one answer. Read each question carefully, and then choose the BEST answer or answers. For some questions, you will be asked to write your response.

When answering test questions, do not write your answers in your test booklet. Only answers marked on your answer document will be scored. Be sure that the question number on your answer document matches the question number in your test booklet each time you answer a question. If you need to change an answer on your answer document, be sure to erase your first mark completely. Do not make any stray marks on your answer document.

If you do not know the answer to a question, skip it and go on. If time permits, you may return to questions only in the section you are currently working on. Do your best to answer every question.

If you finish the section of the test you are currently working on, you may review your answers in that section ONLY. Do not go on to the next section of the test until directed by your Examiner, and do not return to the previous section. Doing so may invalidate your test score.

Are there any questions?

Answer any procedural questions the students may have.

3. **SAY** **Open your answer document to English Language Arts, Section 1, and find the word “Practice.” Look at the practice question in your test booklet.**

The practice question below is provided to show you what the questions in the test are like. Choose the one BEST answer and fill in the corresponding circle in the space provided on your answer document.

SAY Read and answer the practice question now.

Have students read the practice passage and answer the practice question independently. Be sure they fill in the answer to the practice question in the appropriate place on their answer document. Review the practice question with students using the following text for the appropriate grade level and then continue with the directions that follow.

When all students have finished the practice question,

Grade 3 Practice Question

SAY For the practice question, you should have marked choice D for the correct answer.

Grade 4 Practice Question

SAY For the practice question, you should have marked choice C for the correct answer.

Grade 5 Practice Question

SAY For the practice question, you should have marked choice A for the correct answer.

Grade 6 Practice Question

SAY For the practice question, you should have marked choice B for the correct answer.

Grade 7 Practice Question

SAY For the practice question, you should have marked choice C for the correct answer.

Grade 8 Practice Question

SAY For the practice question, you should have marked choice D for the correct answer.

SAY Are there any questions?

Answer any questions the students may have.

SECTION 1*Typical Testing Time: 45–65 minutes**Maximum Testing Time: 90 minutes*

4. **SAY** Now you will take Section 1 of the English Language Arts End-of-Grade assessment. You will have up to 90 minutes to complete Section 1. Stop when you reach the stop sign at the end of Section 1 in your test booklet.

If you finish the section of the test you are currently working on, you may review your answers in that section **ONLY**. Do not go on to the next section of the test until directed by your Examiner. Doing so may invalidate your test score.

When you have completed this section, place your answer document in your test booklet and sit quietly or take out a book to read.

Do you have any questions about what to do or where to mark your answers?

Answer any procedural questions the students may have.

- SAY** Make sure you are turned to Section 1 of English Language Arts in your answer document and Section 1 in your test booklet. Read the directions silently. You may begin.

Write down the start time. You must keep track of test timing.

Circulate and monitor students during test administration. Check that students are in the correct place in their test booklet and answer document.

When 65 minutes have passed,

- SAY** Please raise your hand if you need additional time to complete Section 1.

If no hands are raised, go to #5.

No student who is productively working at the 65-minute point should be stopped. To do so is a testing irregularity. If any student needs additional time,

- SAY** Continue working.

When 80 minutes have passed,

- SAY** Please raise your hand if you need additional time to complete Section 1.

If no hands are raised, go to #5.

No student who is productively working at the 80-minute point should be stopped. To do so is a testing irregularity. If any student needs additional time,

- SAY** You have 10 minutes remaining to complete Section 1.

5. *When all students have completed this section, or after 90 minutes have passed,*

- SAY** If you have not already done so, please stop working. Close your test booklet and your answer document.

Place your answer document and scratch paper next to your test booklet.

Collect the test booklets and check that each student's full name is written on the front cover of the test booklet before collecting it. Check that the answer document has not been placed inside the test booklet.

Collect the answer document from each student.

Collect all scratch paper.

Count the test materials before the students are allowed to leave the testing site.

Return materials to the School Test Coordinator.

CHECKLIST FOR EXAMINERS

During Testing

- ☐ Monitor students' handling of *Student Test Booklets* and *Student Answer Documents* to keep the materials in good condition.

End of Section 1

SECTION 2

Typical Testing Time: 40–60 minutes

Maximum Testing Time: 80 minutes

SECTIONS 2 AND 3 ARE ADMINISTERED ON A DAY SEPARATE FROM SECTION 1, READING AND EVIDENCE-BASED WRITING.

Verify student identity and record attendance.

Make sure that all desks are cleared and distribute the test booklets and answer documents. Make sure each student receives his or her own test booklet and his or her own answer document.

Distribute clean, blank scratch paper and pencils. Writer's Checklists are not allowable for use as scratch paper and may not be brought into the testing environment.

After all students have materials,

- SAY** Before we begin, if you have not done so, print your name on the front cover of your test booklet and answer document.

If necessary, pause and check that students have done this.

- SAY** The testing period has begun. Please do not talk until after you have been dismissed. I must remind you that cell phones, smartphones, smartwatches, tablets, or other electronic devices are **NOT** allowed in the testing room. The use, or intended use, of an electronic device to look up correct answers, take pictures of test materials, or share information with others will result in an invalidation of your test score and possible disciplinary action. Invalidation means that you would not receive a test score for this content area test. Are there any devices in the room that I need to collect?

If so, collect and secure the device(s) per your school's/system's established procedures.

- SAY** Instructional materials are not allowed in the testing room. If you are found with notebooks, notes, cards, books or other related materials during testing, your score may be invalidated. Are there any materials that I need to collect?

If so, collect and secure the instructional materials per your school's/system's established procedures.

1. **SAY** If you need additional scratch paper, raise your hand and I will bring you a sheet. You must write your name in the upper right-hand corner of the scratch paper. I will collect all scratch paper at the end of testing.

Today you will be taking Section 2 of the English Language Arts End-of-Grade assessment. You will have up to 80 minutes to complete Section 2. Stop when you reach the stop sign at the end of Section 2 in your test booklet.

If you finish the section of the test you are currently working on, you may review your answers in that section **ONLY**. Do not go on to the next section of the test until directed by your Examiner and do not return to the previous section. Doing so may invalidate your test score.

When you have completed this section, place your answer document in your test booklet and sit quietly or take out a book to read.

Do you have any questions about what to do or where to mark your answers?

Answer any procedural questions the students may have.

- SAY** Break the seal on your test booklet if it is still intact. Open your answer document to English Language Arts, Section 2. Turn to English Language Arts, Section 2, in your test booklet. Read the directions silently. You may begin.

Write down the start time. You must keep track of test timing.

Circulate and monitor students during test administration. Check that students are in the correct place in their test booklet and answer document.

2. *When 60 minutes have passed,*

- SAY** Please raise your hand if you need additional time to complete Section 2.

If no hands are raised, go to #4.

No student who is productively working at the 60-minute point should be stopped. To do so is a testing irregularity. If any student needs additional time,

- SAY** Continue working.

3. *When 70 minutes have passed,*

- SAY** Please raise your hand if you need additional time to complete Section 2.

If no hands are raised, go to #4.

No student who is productively working at the 70-minute point should be stopped. To do so is a testing irregularity. If any student needs additional time,

- SAY** You have 10 minutes remaining to complete Section 2.

4. *When all students have completed this section, or after 80 minutes have passed,*

SAY If you have not already done so, please stop working. Close your test booklet and your answer document.

IF ADMINISTERING THE ENGLISH LANGUAGE ARTS SECTION 2 AND SECTION 3 TESTS IN ONE DAY,

SAY Place your answer document and scratch paper inside your test booklet. You may now take a short break. You may stand and stretch. Your test booklet should remain closed on your desk. Please do not talk.

*Allow students to stand and stretch. Make sure that the answer documents are inserted into the test booklets and that the test booklets are closed. After no more than **10 minutes**,*

SAY Please sit down, keep your test booklet closed, and wait quietly as we get ready to move on to Section 3. Please do not begin until told to do so.

Directions for Section 3 begin on page 28 in this manual.

IF ADMINISTERING THE ENGLISH LANGUAGE ARTS SECTION 2 AND SECTION 3 TESTS IN TWO DAYS,

SAY Place your answer document and scratch paper next to your test booklet.

Collect the test booklets and check that each student's full name is written on the front cover of the test booklet before collecting it. Check that the answer document has not been placed inside the test booklet.

Collect the answer document from each student.

Collect all scratch paper.

Count the test materials before the students are allowed to leave the testing site.

Return materials to the School Test Coordinator.

CHECKLIST FOR EXAMINERS

During Testing

- ☐ Monitor students' handling of *Student Test Booklets* and *Student Answer Documents* to keep the materials in good condition.

End of Section 2

SECTION 3*Typical Testing Time: 40–60 minutes**Maximum Testing Time: 80 minutes**IF ADMINISTERING THE ENGLISH LANGUAGE ARTS TEST IN THREE DAYS,**Verify student identity and record attendance.**Make sure that all desks are cleared and distribute the test booklets and answer documents. Make sure each student receives his or her own test booklet and his or her own answer document.**Distribute clean, blank scratch paper and pencils. Writer's Checklists are not allowable for use as scratch paper and may not be brought into the testing environment.**After all students have materials,*

SAY Before we begin, if you have not done so, print your name on the front cover of your test booklet and answer document.

If necessary, pause and check that students have done this.

SAY The testing period has begun. Please do not talk until after you have been dismissed. I must remind you that cell phones, smartphones, smartwatches, tablets, or other electronic devices are NOT allowed in the testing room. The use, or intended use, of an electronic device to look up correct answers, take pictures of test materials, or share information with others will result in an invalidation of your test score and possible disciplinary action. Invalidation means that you would not receive a test score for this content area test. Are there any devices in the room that I need to collect?

If so, collect and secure the device(s) per your school's/system's established procedures.

SAY Instructional materials are not allowed in the testing room. If you are found with notebooks, notes, cards, books or other related materials during testing, your score may be invalidated. Are there any materials that I need to collect?

If so, collect and secure the instructional materials per your school's/system's established procedures.

SAY If you need additional scratch paper, raise your hand and I will bring you a sheet. You must write your name in the upper right-hand corner of the scratch paper. I will collect all scratch paper at the end of testing.

1. **SAY** Now you will take Section 3 of the English Language Arts End-of-Grade assessment. You will have up to 80 minutes to complete Section 3. Stop when you reach the stop sign at the end of Section 3 in your test booklet.

If you finish the section of the test you are currently working on, you may review your answers in that section ONLY. Do not go on to the next section of the test until directed by your Examiner and do not return to the previous section. Doing so may invalidate your test score.

SAY When you have completed this section, place your answer document in your test booklet and sit quietly or take out a book to read.

Do you have any questions about what to do or where to mark your answers?

Answer any procedural questions the students may have.

SAY Break the seal on your test booklet if it is still intact. Open your answer document to English Language Arts, Section 3. Turn to English Language Arts, Section 3 in your test booklet. Read the directions silently. You may begin.

Write down the start time. You must keep track of test timing.

Circulate and monitor students during test administration. Check that students are in the correct place in their test booklet and answer document.

2. When 60 minutes have passed,

SAY Please raise your hand if you need additional time to complete Section 3.

If no hands are raised, go to #4.

No student who is productively working at the 60-minute point should be stopped. To do so is a testing irregularity. If any student needs additional time,

SAY Continue working.

3. When 70 minutes have passed,

SAY Please raise your hand if you need additional time to complete Section 3.

If no hands are raised, go to #4.

No student who is productively working at the 70-minute point should be stopped. To do so is a testing irregularity. If any student needs additional time,

SAY You have 10 minutes remaining to complete Section 3.

4. When all students have completed this section, or after 80 minutes have passed,

SAY If you have not already done so, please stop working. Close your test booklet and your answer document.

Place your answer document next to your test booklet.

Collect the test booklets and check that each student's full name is written on the front cover of the test booklet before collecting it. Check that the answer document has not been placed inside the test booklet.

Collect the answer document from each student.

Collect all scratch paper.

Count the test materials before the students are allowed to leave the testing site.

Return materials to the School Test Coordinator.

CHECKLIST FOR EXAMINERS

During Testing

- ☐ Monitor students’ handling of *Student Test Booklets* and *Student Answer Documents* to keep the materials in good condition.

End of Section 3

APPENDIX C: TEST EXAMINER SCRIPT FOR ADMINISTERING THE MATHEMATICS EOG SPRING ASSESSMENT

Before you begin, write your name, the name of the school, and the name of the system on the board.

Verify student identity and record attendance.

Distribute the following Student Test Materials:

- Student Test Booklets
- Student Answer Documents (**NOTE:** At the direction of the School Test Coordinator, follow the directions in Part 5 of this manual called “Completing Student Demographic Information” to complete the student demographic information on the Student Answer Documents prior to the start of the Mathematics assessments.)
- Two No. 2 pencils with erasers
- Two sheets of clean, blank scratch/graph paper. Grades 6–8 Formula Sheets are not allowable for use as scratch paper and may not at any time be brought into the testing environment.
- Calculator applicable to grades and/or content areas as follows:

Grades 3–5	Calculator not allowed
Grades 6–7	Scientific or basic* calculator
Grade 8	Graphing or scientific calculator

* Basic four-function calculator with square root and percentage functions allowed.

You must ensure that all calculators have been cleared of any stored text before beginning the assessment. A failure to confirm that calculator memory has been cleared will constitute a testing irregularity.

After all students have materials,

1. **SAY** The testing period has begun. Please do not talk until after you have been dismissed. I must remind you that cell phones, smartphones, smartwatches, tablets, or other electronic devices are **NOT** allowed in the testing room. The use, or intended use, of an electronic device to look up correct answers, take pictures of test materials, or share information with others will result in an invalidation of your test score and possible disciplinary action. Invalidation means that you would not receive a test score for this content area test. Are there any devices in the room that I need to collect?

If so, collect and secure the device(s) per your school's/system's established procedures.

- SAY** Instructional materials are not allowed in the testing room. If you are found with notebooks, notes, cards, books or other related materials during testing, your score may be invalidated. Are there any materials that I need to collect?

If so, collect and secure the instructional materials per your school's/system's established procedures.

- SAY** You will be taking the Georgia Milestones End-of-Grade assessment for Mathematics. You must complete your answers on the *Student Answer Document* with a No. 2 pencil. If you do not have a sharpened No. 2 pencil, please raise your hand.

Supply sharpened No. 2 pencils to students who need them.

SAY Locate your answer document and look at the front page.

Find Section 1 labeled *Please Print* and using your No. 2 pencil, print your name and the school and system names in the spaces provided if you have not already done so. The information that you need to complete the school and system names is written on the board.

If students will be completing demographic information, read directions on page 19 and then return to this page to continue reading the directions.

SAY Locate your test booklet.

If you have not already done so, print your name on the front cover of your test booklet on the line labeled Student Name.

Circulate and check that students have written their names in the appropriate space on the test booklet.

SAY If you need additional scratch/graph paper, raise your hand and I will bring you a sheet. You must write your name in the upper right-hand corner of the scratch/graph paper. I will collect all scratch/graph paper at the end of testing.

2. **SAY** Break the seal on your test booklet if it is still intact. Open your test booklet to Mathematics, Section 1. Read the directions silently as I read them aloud.

Today, you will be taking the Georgia Milestones End-of-Grade assessment for Mathematics.

IF ADMINISTERING GRADES 6–7,

SAY You may use a basic or scientific calculator throughout the test. If you are using a handheld calculator, you must clear any information or text that may be contained in the calculator's memory. Failure to do so will result in the invalidation of your test.

IF ADMINISTERING GRADE 8,

SAY You may use a graphing or scientific calculator throughout the test. If you are using a handheld calculator, you must clear any information or text that may be contained in the calculator's memory. Failure to do so will result in the invalidation of your test.

SAY You will be presented with a variety of questions throughout the test. For some questions, you will be asked to choose the one BEST answer from among four choices. Some questions may have two parts. Some questions may ask you to select more than one answer. Read each question carefully, and then choose the BEST answer or answers.

When answering test questions, do not write your answers in your test booklet. Only answers marked on your answer document will be scored. Be sure that the question number on your answer document matches the question number in your test booklet each time you answer a question. If you need to change an answer on your answer document, be sure to erase your first mark completely. Do not make any stray marks on your answer document.

If you do not know the answer to a question, skip it and go on. If time permits, you may return to questions only in the section you are currently working on. Do your best to answer every question.

- SAY** If you finish the section of the test you are currently working on, you may review your answers in that section **ONLY**. Do not go on to the next section of the test until directed by your Examiner, and do not return to the previous section. Doing so may invalidate your test score.

Are there any questions?

Answer any procedural questions the students may have.

3. **SAY** Open your answer document to Mathematics, Section 1, and find the word “Practice.” Look at the practice question in your test booklet.

The practice question below is provided to show you what the questions in the test are like. Choose the one **BEST** answer and fill in the corresponding circle in the space provided on your answer document.

Read and answer the practice question now.

Have students read and answer the practice question independently. Be sure they fill in the answer to the practice question in the appropriate place on their answer document. Review the practice question with students using the following text for the appropriate grade level and then continue with the directions that follow.

When all students have finished the practice question,

Grade 3 Practice Question

- SAY** For the practice question, you should have marked choice D for the correct answer.

Grade 4 Practice Question

- SAY** For the practice question, you should have marked choice A for the correct answer.

Grade 5 Practice Question

- SAY** For the practice question, you should have marked choice A for the correct answer.

Grade 6 Practice Question

- SAY** For the practice question, you should have marked choice B for the correct answer.

Grade 7 Practice Question

- SAY** For the practice question, you should have marked choice C for the correct answer.

Grade 8 Practice Question

- SAY** For the practice question, you should have marked choice C for the correct answer.

SAY Are there any questions?

Answer any questions the students may have.

SECTION 1

Typical Testing Time: 30–50 minutes

Maximum Testing Time: 65 minutes

4. **SAY** Now you will take Section 1 of the Mathematics End-of-Grade assessment. You will have up to 65 minutes to complete Section 1. Stop when you reach the stop sign at the end of Section 1 in your test booklet.

IF ADMINISTERING GRADES 6–7,

SAY You may use a scientific or basic calculator throughout the test. You may not use a cell phone as a calculator. To do so will result in invalidation of your test score.

IF ADMINISTERING GRADE 8,

SAY You may use a graphing or scientific calculator throughout the test. You may not use a cell phone as a calculator. To do so will result in invalidation of your test score.

SAY If you finish the section of the test you are currently working on, you may review your answers in that section **ONLY**. Do not go on to the next section of the test until directed by your Examiner and do not return to the previous section. Doing so may invalidate your test score.

Do you have any questions about what to do or where to mark your answers?

Answer any procedural questions the students may have.

SAY Make sure you are turned to Section 1 of Mathematics in your answer document and Section 1 in your test booklet. Read the directions silently. You may begin.

Write down the start time. You must keep track of test timing.

Circulate and monitor students during test administration. Check that students are in the correct place in their test booklet and answer document.

5. *When 45 minutes have passed,*

SAY Please raise your hand if you need additional time to complete Section 1.

If no hands are raised, go to #6.

No student who is productively working at the 45-minute point should be stopped. To do so is a testing irregularity. If any student needs additional time,

SAY Continue working.

When 55 minutes have passed,

SAY Please raise your hand if you need additional time to complete Section 1.

If no hands are raised, go to #6.

No student who is productively working at the 55-minute point should be stopped. To do so is a testing irregularity. If any student needs additional time,

SAY You have 10 minutes remaining to complete Section 1.

6. When all students have completed this section, or after 65 minutes have passed,

SAY If you have not already done so, please stop working. Close your test booklet and your answer document.

IF COMPLETING SECTION 1 AND SECTION 2 IN ONE DAY,

SAY Place your answer document and scratch/graph paper inside your test booklet. You may now take a short break. You may stand and stretch. Your test booklet should remain closed on your desk. Please do not talk.

*Allow students to stand and stretch. Make sure that the answer documents and scratch/graph paper are inserted into the test booklets and that the test booklets are closed. After no more than **10 minutes**,*

SAY Please sit down, keep your test booklet closed, and wait quietly as we get ready to move on to Section 2. Please do not begin until told to do so.

Directions for Section 2 begin on page 36 in this manual.

IF COMPLETING SECTION 1 AND SECTION 2 IN TWO DAYS,

SAY Place your answer document and scratch/graph paper next to your test booklet.

Collect the test booklets and check that each student's full name is written on the front cover of the test booklet before collecting it. Check that the answer document has not been placed inside the test booklet.

Collect the answer document from each student.

Collect all scratch/graph paper.

Count the test materials before the students are allowed to leave the testing site.

Return materials to the School Test Coordinator.

IF ADMINISTERING GRADES 6–8,

Check to be sure the memory stored in each calculator has been cleared. If students have supplied their own calculators, be sure to return them to students.

CHECKLIST FOR EXAMINERS

During Testing

- ☐ Monitor students' handling of *Student Test Booklets* and *Student Answer Documents* to keep the materials in good condition.

End of Section 1

SECTION 2*Typical Testing Time: 30–50 minutes**Maximum Testing Time: 65 minutes**IF COMPLETING SECTION 2 ON DAY 2,**Verify student identity and record attendance.**Make sure that all desks are cleared and distribute the test booklets and answer documents. Make sure each student receives his or her own test booklet and his or her own answer document.**Distribute clean, blank scratch/graph paper and pencils. Formula Sheets are not allowable for use as scratch paper and may not at any time be brought into the testing environment.**IF ADMINISTERING GRADES 6–8,**Check to be sure the memory stored in each calculator has been cleared.**Distribute calculators.**After all students have materials,***SAY** **Before we begin, if you have not done so, print your name on the front cover of your test booklet and answer document.***If necessary, pause and check that students have done this.***SAY** **The testing period has begun. Please do not talk until after you have been dismissed. I must remind you that cell phones, smartphones, smartwatches, tablets, or other electronic devices are NOT allowed in the testing room. The use, or intended use, of an electronic device to look up correct answers, take pictures of test materials, or share information with others will result in an invalidation of your test score and possible disciplinary action. Invalidation means that you would not receive a test score for this content area test. Are there any devices in the room that I need to collect?***If so, collect and secure the device(s) per your school's/system's established procedures.***SAY** **Instructional materials are not allowed in the testing room. If you are found with notebooks, notes, cards, books or other related materials during testing, your score may be invalidated. Are there any materials that I need to collect?***If so, collect and secure the instructional materials per your school's/system's established procedures.***SAY** **If you need additional scratch/graph paper, raise your hand and I will bring you a sheet. You must write your name in the upper right-hand corner of the scratch/graph paper. I will collect all scratch/graph paper at the end of testing.**

1. **SAY** Now you will take Section 2 of the Mathematics End-of-Grade assessment. You will have up to 65 minutes to complete Section 2. Stop when you reach the stop sign at the end of Section 2 in your test booklet.

IF ADMINISTERING GRADES 6–8,

- SAY** You may use a calculator to answer questions in Section 2. You may not use a cell phone as a calculator. To do so will result in invalidation of your test score.

The Formula Sheet is located at the start of Section 2. You may refer to the Formula Sheet for Section 2.

- SAY** If you finish the section of the test you are currently working on, you may review your answers in that section **ONLY**. Do not go on to the next section of the test until directed by your Examiner and do not return to the previous section. Doing so may invalidate your test score.

When you have completed this section, place your answer document in your test booklet and sit quietly or take out a book to read.

Do you have any questions about what to do or where to mark your answers?

Answer any procedural questions the students may have.

- SAY** Break the seal on your test booklet if it is still intact. Open your answer document to Mathematics, Section 2. Turn to Mathematics, Section 2, in your test booklet. Read the directions silently. You may begin.

Write down the start time. You must keep track of test timing.

Circulate and monitor students during test administration. Check that students are in the correct place in their test booklet and answer document.

2. *When 45 minutes have passed,*

- SAY** Please raise your hand if you need additional time to complete Section 2.

If no hands are raised, go to #3.

No student who is productively working at the 45-minute point should be stopped. To do so is a testing irregularity. If any student needs additional time,

- SAY** Continue working.

When 55 minutes have passed,

- SAY** Please raise your hand if you need additional time to complete Section 2.

If no hands are raised, go to #3.

No student who is productively working at the 55-minute point should be stopped. To do so is a testing irregularity. If any student needs additional time,

- SAY** You have 10 minutes remaining to complete Section 2.

3. When all students have completed this section, or after 65 minutes have passed,

SAY If you have not already done so, please stop working. Close your test booklet and your answer document.

Place your answer document and scratch/graph paper next to your test booklet.

IF ADMINISTERING GRADES 6–8,

SAY At this time, clear the memory in your calculator.

Collect the test booklets and check that each student’s full name is written on the front cover of the test booklet before collecting it. Check that the answer document has not been placed inside the test booklet.

Collect the answer document from each student.

Collect all scratch/graph paper.

Count the test materials before the students are allowed to leave the testing site.

Return materials to the School Test Coordinator.

IF ADMINISTERING GRADES 6–8,

Check to be sure the memory stored in each calculator has been cleared. If students have supplied their own calculators, be sure to return them to students.

CHECKLIST FOR EXAMINERS

During Testing

- ☐ Monitor students’ handling of *Student Test Booklets* and *Student Answer Documents* to keep the materials in good condition.

End of Section 2



APPENDIX D: TEST EXAMINER SCRIPT FOR ADMINISTERING THE SCIENCE EOG SPRING ASSESSMENT

These directions should be used to administer the Grade 5 and Grade 8 EOG Science assessments. To administer the High School Physical Science assessment, please see Appendix F: Test Examiner Script for Administering the High School Physical Science Spring Assessment.

Before you begin, write your name, the name of the school, and the name of the system on the board.

Verify student identity and record attendance.

Distribute the following Student Test Materials:

- Student Test Booklets
- Student Answer Documents (**NOTE:** At the direction of the School Test Coordinator, follow the directions in Part 5 of this manual called “Completing Student Demographic Information” to complete the student demographic information on the Student Answer Documents prior to the start of the Science assessments.)
- Two No. 2 pencils with erasers
- One sheet of clean, blank scratch paper. Grade 8 Periodic Tables are not allowable for use as scratch paper and may not at any time be brought into the testing environment.

After all students have materials,

1. **SAY** **The testing period has begun. Please do not talk until after you have been dismissed. I must remind you that cell phones, smartphones, smartwatches, tablets, or other electronic devices are NOT allowed in the testing room. The use, or intended use, of an electronic device to look up correct answers, take pictures of test materials, or share information with others will result in an invalidation of your test score and possible disciplinary action. Invalidation means that you would not receive a test score for this content area test. Are there any devices in the room that I need to collect?**

If so, collect and secure the device(s) per your school's/system's established procedures.

- SAY** **Instructional materials are not allowed in the testing room. If you are found with notebooks, notes, cards, books or other related materials during testing, your score may be invalidated. Are there any materials that I need to collect?**

If so, collect and secure the instructional materials per your school's/system's established procedures.

- SAY** **You will be taking the Georgia Milestones End-of-Grade assessment for Science. You must complete your answers on the *Student Answer Document* with a No. 2 pencil. If you do not have a sharpened No. 2 pencil, please raise your hand.**

Supply sharpened No. 2 pencils to students who need them.

SAY Locate your answer document and look at the front page.

Find Section 1 labeled *Please Print* and using your No. 2 pencil, print your name and the school and system names in the spaces provided if you have not already done so. The information that you need to complete the school and system names is written on the board.

If students will be completing demographic information, read directions on page 19 and then return to this page to continue reading the directions.

SAY Locate your test booklet.

If you have not already done so, print your name on the front cover of your test booklet on the line labeled Student Name.

Circulate and check that students have written their names in the appropriate space on the test booklet.

SAY If you need additional scratch paper, raise your hand and I will bring you a sheet. You must write your name in the upper right-hand corner of the scratch paper. I will collect all scratch paper at the end of testing.

2. **SAY** Break the seal on your test booklet if it is still intact. Open your test booklet to Science, Section 1. Read the directions silently as I read them aloud.

Today, you will be taking the Georgia Milestones End-of-Grade assessment for Science.

You will be presented with a variety of questions throughout the test. For some questions, you will be asked to choose the one BEST answer from among four choices. Some questions may have two parts. Some questions may ask you to select more than one answer. Read each question carefully, and then choose the BEST answer or answers.

When answering test questions, do not write your answers in your test booklet. Only answers marked on your answer document will be scored. Be sure that the question number on your answer document matches the question number in your test booklet each time you answer a question. If you need to change an answer on your answer document, be sure to erase your first mark completely. Do not make any stray marks on your answer document.

If you do not know the answer to a question, skip it and go on. If time permits, you may return to questions only in the section you are currently working on. Do your best to answer every question.

If you finish the section of the test you are currently working on, you may review your answers in that section ONLY. Do not go on to the next section of the test until directed by your Examiner, and do not return to the previous section. Doing so may invalidate your test score.

Are there any questions?

Answer any procedural questions the students may have.

3. **SAY** Open your answer document to Science, Section 1, and find the word “Practice.” Look at the practice question in your test booklet.

The practice question below is provided to show you what the questions in the test are like. Choose the one BEST answer and fill in the corresponding circle in the space provided on your answer document.

Read and answer the practice question now.

Have students read and answer the practice question independently. Be sure they fill in the answer to the practice question in the appropriate place on their answer document. Review the practice question with students using the following text for the appropriate grade level and then continue with the directions that follow.

When all students have finished the practice question,

Grade 5 Science Practice Question

SAY For the practice question, you should have marked choice A for the correct answer.

Grade 8 Science Practice Question

SAY For the practice question, you should have marked choice A for the correct answer.

SAY Are there any questions?

Answer any questions the students may have.

SECTION 1

Typical Testing Time: 20–30 minutes
Maximum Testing Time: 40 minutes

4. **SAY** Now you will take Section 1 of the Science End-of-Grade assessment. You will have up to 40 minutes to complete Section 1. Stop when you reach the stop sign at the end of Section 1 in your test booklet.

If you finish the section of the test you are currently working on, you may review your answers in that section **ONLY**. Do not go on to the next section of the test until directed by your Examiner and do not return to the previous section. Doing so may invalidate your test score.

Do you have any questions about what to do or where to mark your answers?

Answer any procedural questions the students may have.

SAY Make sure you are turned to Section 1 of Science in your answer document and Section 1 in your test booklet. Read the directions silently. You may begin.

Write down the start time. You must keep track of test timing.

Circulate and monitor students during test administration. Check that students are in the correct place in their test booklet and answer document.

5. When 30 minutes have passed,

SAY Please raise your hand if you need additional time to complete Section 1.

If no hands are raised, go to #6.

No student who is productively working at the 30-minute point should be stopped. To do so is a testing irregularity. If any student needs additional time,

SAY You have 10 minutes remaining to complete Section 1.

6. *When all students have completed this section, or after 40 minutes have passed,*

SAY If you have not already done so, please stop working. Close your test booklet and your answer document.

IF COMPLETING SECTION 1 AND SECTION 2 IN ONE DAY,

SAY Place your answer document and scratch paper inside your test booklet. You may now take a short break. You may stand and stretch. Your test booklet should remain closed on your desk. Please do not talk.

*Allow students to stand and stretch. Make sure that the answer documents are inserted into the test booklets and that the test booklets are closed. After no more than **10 minutes**,*

SAY Please sit down, keep your test booklet closed, and wait quietly as we get ready to move on to Section 2. Please do not begin until told to do so.

Directions for Section 2 begin on page 43 in this manual.

IF COMPLETING SECTION 1 AND SECTION 2 IN TWO DAYS,

SAY Place your answer document and scratch paper next to your test booklet.

Collect the test booklets and check that each student's full name is written on the front cover of the test booklet before collecting it. Check that the answer document has not been placed inside the test booklet.

Collect the answer document from each student.

Collect all scratch paper.

Count the test materials before the students are allowed to leave the testing site.

Return materials to the School Test Coordinator.

CHECKLIST FOR EXAMINERS

During Testing

- ☐ Monitor students' handling of *Student Test Booklets* and *Student Answer Documents* to keep the materials in good condition.

End of Section 1

SECTION 2

Typical Testing Time: 20–30 minutes

Maximum Testing Time: 40 minutes

IF COMPLETING SECTION 2 ON DAY 2,

Verify student identity and record attendance.

Make sure that all desks are cleared and distribute the test booklets and answer documents. Make sure each student receives his or her own test booklet and his or her own answer document.

Distribute clean, blank scratch paper and pencils. Grade 8 Periodic Tables are not allowable for use as scratch paper and may not at any time be brought into the testing environment.

After all students have materials,

SAY Before we begin, if you have not done so, print your name on the front cover of your test booklet and answer document.

If necessary, pause and check that students have done this.

SAY The testing period has begun. Please do not talk until after you have been dismissed. I must remind you that cell phones, smartphones, smartwatches, tablets, or other electronic devices are NOT allowed in the testing room. The use, or intended use, of an electronic device to look up correct answers, take pictures of test materials, or share information with others will result in an invalidation of your test score and possible disciplinary action. Invalidation means that you would not receive a test score for this content area test. Are there any devices in the room that I need to collect?

If so, collect and secure the device(s) per your school's/system's established procedures.

SAY Instructional materials are not allowed in the testing room. If you are found with notebooks, notes, cards, books or other related materials during testing, your score may be invalidated. Are there any materials that I need to collect?

If so, collect and secure the instructional materials per your school's/system's established procedures.

SAY If you need additional scratch paper, raise your hand and I will bring you a sheet. You must write your name in the upper right-hand corner of the scratch paper. I will collect all scratch paper at the end of testing.

- SAY** Now you will take Section 2 of the Science End-of-Grade assessment. You will have up to 40 minutes to complete Section 2. Stop when you reach the stop sign at the end of Section 2 in your test booklet.

If you finish the section of the test you are currently working on, you may review your answers in that section ONLY. Do not go on to the next section of the test until directed by your Examiner and do not return to the previous section. Doing so may invalidate your test score.

When you have completed this section, place your answer document in your test booklet and sit quietly or take out a book to read.

SAY Do you have any questions about what to do or where to mark your answers?

Answer any procedural questions the students may have.

SAY Break the seal on your test booklet if it is still intact. Open your answer document to Science, Section 2. Turn to Science, Section 2, in your test booklet. Read the directions silently. You may begin.

Write down the start time. You must keep track of test timing.

Circulate and monitor students during test administration. Check that students are in the correct place in their test booklet and answer document.

2. *When 30 minutes have passed,*

SAY Please raise your hand if you need additional time to complete Section 2.

If no hands are raised, go to #3.

No student who is productively working at the 30-minute point should be stopped. To do so is a testing irregularity. If any student needs additional time,

SAY You have 10 minutes remaining to complete Section 2.

3. *When all students have completed this section, or after 40 minutes have passed,*

SAY If you have not already done so, please stop working. Close your test booklet and your answer document.

Place your answer document and scratch paper next to your test booklet.

Collect the test booklets and check that each student’s full name is written on the front cover of the test booklet before collecting it. Check that the answer document has not been placed inside the test booklet.

Collect the answer document from each student.

Collect all scratch paper.

Count the test materials before the students are allowed to leave the testing site.

Return materials to the School Test Coordinator.

CHECKLIST FOR EXAMINERS

During Testing

- ☐ Monitor students’ handling of *Student Test Booklets* and *Student Answer Documents* to keep the materials in good condition.

End of Section 2



APPENDIX E: TEST EXAMINER SCRIPT FOR ADMINISTERING THE SOCIAL STUDIES EOG SPRING ASSESSMENT

Before you begin, write your name, the name of the school, and the name of the system on the board.

Verify student identity and record attendance.

Distribute the following Student Test Materials.

- Student Test Booklets
- Student Answer Documents (**NOTE:** At the direction of the School Test Coordinator, follow the directions in Part 5 of this manual called “Completing Student Demographic Information” to complete the student demographic information on the Student Answer Documents prior to the start of the Social Studies assessments.)
- Two No. 2 pencils with erasers
- One sheet of clean, blank scratch paper

After all students have materials,

1. SAY **The testing period has begun. Please do not talk until after you have been dismissed. I must remind you that cell phones, smartphones, smartwatches, tablets, or other electronic devices are NOT allowed in the testing room. The use, or intended use, of an electronic device to look up correct answers, take pictures of test materials, or share information with others will result in an invalidation of your test score and possible disciplinary action. Invalidation means that you would not receive a test score for this content area test. Are there any devices in the room that I need to collect?**

If so, collect and secure the device(s) per your school's/system's established procedures.

- SAY **Instructional materials are not allowed in the testing room. If you are found with notebooks, notes, cards, books or other related materials during testing, your score may be invalidated. Are there any materials that I need to collect?**

If so, collect and secure the instructional materials per your school's/system's established procedures.

- SAY **You will be taking the Georgia Milestones End-of-Grade assessment for Social Studies. You must complete your answers on the *Student Answer Document* with a No. 2 pencil. If you do not have a sharpened No. 2 pencil, please raise your hand.**

Supply sharpened No. 2 pencils to students who need them.

- SAY **Locate your answer document and look at the front page.**

Find Section 1 labeled *Please Print* and using your No. 2 pencil, print your name and the school and system names in the spaces provided if you have not already done so. The information that you need to complete the school and system names is written on the board.

If students will be completing demographic information, read directions on page 19 and then return to this page to continue reading the directions.

SAY Locate your test booklet.

If you have not already done so, print your name on the front cover of your test booklet on the line labeled Student Name.

Circulate and check that students have written their names in the appropriate space on the test booklet.

SAY If you need additional scratch paper, raise your hand and I will bring you a sheet. You must write your name in the upper right-hand corner of the scratch paper. I will collect all scratch paper at the end of testing.**2. SAY Break the seal on your test booklet if it is still intact. Open your test booklet to Social Studies, Section 1. Read the directions silently as I read them aloud.**

Today, you will be taking the Georgia Milestones End-of-Grade assessment for Social Studies.

You will be presented with a variety of questions throughout the test. For some questions, you will be asked to choose the one BEST answer from among four choices. Some questions may have two parts. Some questions may ask you to select more than one answer. Read each question carefully, and then choose the BEST answer or answers.

When answering test questions, do not write your answers in your test booklet. Only answers marked on your answer document will be scored. Be sure that the question number on your answer document matches the question number in your test booklet each time you answer a question. If you need to change an answer on your answer document, be sure to erase your first mark completely. Do not make any stray marks on your answer document.

If you do not know the answer to a question, skip it and go on. If time permits, you may return to questions only in the section you are currently working on. Do your best to answer every question.

If you finish the section of the test you are currently working on, you may review your answers in that section ONLY. Do not go on to the next section of the test until directed by your Examiner, and do not return to the previous section. Doing so may invalidate your test score.

Are there any questions?

Answer any procedural questions the students may have.

3. SAY Open your answer document to Social Studies, Section 1, and find the word “Practice.” Look at the practice question in your test booklet.

The practice question below is provided to show you what the questions in the test are like. Choose the one BEST answer and fill in the corresponding circle in the space provided on your answer document.

Read and answer the practice question now.

Have students read and answer the practice question independently. Be sure they fill in the answer to the practice question in the appropriate place on their answer document. Review the practice question with students and then continue with the directions that follow.

When all students have finished the practice questions,

- SAY** **For the practice question, you should have marked choice C for the correct answer. Are there any questions?**

Answer any questions the students may have.

SECTION 1

Typical Testing Time: 15–25 minutes

Maximum Testing Time: 35 minutes

4. **SAY** **Now you will take Section 1 of the Social Studies End-of-Grade assessment. You will have up to 35 minutes to complete Section 1. Stop when you reach the stop sign at the end of Section 1 in your test booklet.**

If you finish the section of the test you are currently working on, you may review your answers in that section ONLY. Do not go on to the next section of the test until directed by your Examiner and do not return to the previous section. Doing so may invalidate your test score.

Do you have any questions about what to do or where to mark your answers?

Answer any procedural questions the students may have.

- SAY** **Make sure you are turned to Section 1 of Social Studies in your answer document and Section 1 in your test booklet. Read the directions silently. You may begin.**

Write down the start time. You must keep track of test timing.

Circulate and monitor students during test administration. Check that students are in the correct place in their test booklet and answer document.

5. *When 25 minutes have passed,*

- SAY** **Please raise your hand if you need additional time to complete Section 1.**

If no hands are raised, go to #6.

No student who is productively working at the 25-minute point should be stopped. To do so is a testing irregularity. If any student needs additional time,

- SAY** **You have 10 minutes remaining to complete Section 1.**

6. *When all students have completed this section, or after 35 minutes have passed,*

- SAY** **If you have not already done so, please stop working. Close your test booklet and your answer document.**

IF COMPLETING SECTION 1 AND SECTION 2 IN ONE DAY,

SAY

Place your answer document and scratch paper inside your test booklet. You may now take a short break. You may stand and stretch. Your test booklet should remain closed on your desk. Please do not talk.

*Allow students to stand and stretch. Make sure that the answer documents are inserted into the test booklets and that the test booklets are closed. After no more than **10 minutes**,*

SAY

Please sit down, keep your test booklet closed, and wait quietly as we get ready to move on to Section 2. Please do not begin until told to do so.

Directions for Section 2 begin on page 49 in this manual.

IF COMPLETING SECTION 1 AND SECTION 2 IN TWO DAYS,

SAY

Place your answer document and scratch paper next to your test booklet.

Collect the test booklets and check that each student's full name is written on the front cover of the test booklet before collecting it. Check that the answer document has not been placed inside the test booklet.

Collect the answer document from each student.

Collect all scratch paper.

Count the test materials before the students are allowed to leave the testing site.

Return materials to the School Test Coordinator.

CHECKLIST FOR EXAMINERS

During Testing

- ☐ Monitor students' handling of *Student Test Booklets* and *Student Answer Documents* to keep the materials in good condition.

End of Section 1

SECTION 2

Typical Testing Time: 15–25 minutes

Maximum Testing Time: 35 minutes

IF COMPLETING SECTION 2 ON DAY 2,

Verify student identity and record attendance.

Make sure that all desks are cleared and distribute the test booklets and answer documents. Make sure each student receives his or her own test booklet and his or her own answer document.

Distribute clean, blank scratch paper and pencils.

After all students have materials,

SAY Before we begin, if you have not done so, print your name on the front cover of your test booklet and answer document.

If necessary, pause and check that students have done this.

SAY The testing period has begun. Please do not talk until after you have been dismissed. I must remind you that cell phones, smartphones, smartwatches, tablets, or other electronic devices are NOT allowed in the testing room. The use, or intended use, of an electronic device to look up correct answers, take pictures of test materials, or share information with others will result in an invalidation of your test score and possible disciplinary action. Invalidation means that you would not receive a test score for this content area test. Are there any devices in the room that I need to collect?

If so, collect and secure the device(s) per your school's/system's established procedures.

SAY Instructional materials are not allowed in the testing room. If you are found with notebooks, notes, cards, books or other related materials during testing, your score may be invalidated. Are there any materials that I need to collect?

If so, collect and secure the instructional materials per your school's/system's established procedures.

SAY If you need additional scratch paper, raise your hand and I will bring you a sheet. You must write your name in the upper right-hand corner of the scratch paper. I will collect all scratch paper at the end of testing.

- SAY** Now you will take Section 2 of the Social Studies End-of-Grade assessment. You will have up to 35 minutes to complete Section 2. Stop when you reach the stop sign at the end of Section 2 in your test booklet.

If you finish the section of the test you are currently working on, you may review your answers in that section ONLY. Do not return to the previous section. Doing so may invalidate your test score.

When you have completed this section, place your answer document in your test booklet and sit quietly or take out a book to read.

Do you have any questions about what to do or where to mark your answers?

Answer any procedural questions the students may have.

SAY Break the seal on your test booklet if it is still intact. Open your answer document to Social Studies, Section 2. Turn to Social Studies, Section 2, in your test booklet. Read the directions silently. You may begin.

Write down the start time. You must keep track of test timing.

Circulate and monitor students during test administration. Check that students are in the correct place in their test booklet and answer document.

2. *When 25 minutes have passed,*

SAY Please raise your hand if you need additional time to complete Section 2.

If no hands are raised, go to #3.

No student who is productively working at the 25-minute point should be stopped. To do so is a testing irregularity. If any student needs additional time,

SAY You have 10 minutes remaining to complete Section 2.

3. *When all students have completed this section, or after 35 minutes have passed,*

SAY If you have not already done so, please stop working. Close your test booklet and your answer document.

Place your answer document and scratch paper next to your test booklet.

Collect the test booklets and check that each student’s full name is written on the front cover of the test booklet before collecting it. Check that the answer document has not been placed inside the test booklet.

Collect the answer document from each student.

Collect all scratch paper.

Count the test materials before the students are allowed to leave the testing site.

Return materials to the School Test Coordinator.

CHECKLIST FOR EXAMINERS

During Testing

- ☐ Monitor students’ handling of *Student Test Booklets* and *Student Answer Documents* to keep the materials in good condition.

End of Section 2



APPENDIX F: TEST EXAMINER SCRIPT FOR ADMINISTERING THE HIGH SCHOOL PHYSICAL SCIENCE SPRING ASSESSMENT

These directions should be used for Grade 8 students taking the High School Physical Science assessment in lieu of the Grade 8 Science assessment.

Before you begin, write your name, the name of the school, and the name of the system on the board.

Verify student identity and record attendance.

Distribute the following Student Test Materials:

- Student Test Booklets
- Student Answer Documents (**NOTE:** At the direction of the School Test Coordinator, follow the directions in Part 5 of this supplement called “Completing Student Demographic Information” to complete the student demographic information on the Student Answer Documents prior to the start of the Science assessments.)
- Two No. 2 pencils with erasers
- One sheet of clean, blank scratch paper. Reference Sheets and Periodic Tables are not allowable for use as scratch paper and may not at any time be brought into the testing environment.
- Scientific or basic four-function calculator with square root and percentage functions allowed

You must ensure that all calculators have been cleared of any stored text before beginning the assessment. A failure to confirm that calculator memory has been cleared will constitute a testing irregularity.

After all students have materials,

1. **SAY** **Before we begin, I must remind you that you may not have in your possession during testing a cell phone or any other electronic device that would allow you to access, retain, or transmit information. The use, or intended use, of such a device to access information and/or to photograph, post, retain, share, or transmit information/images from any portion of a secure test will result in invalidation of your test. Are there any devices in the room that I need to collect?**

If so, collect and secure the device(s) per your school's/system's established procedures.

- SAY** **Instructional materials are not allowed in the testing room. If you are found with notebooks, notes, cards, books or other related materials during testing, your score may be invalidated. Are there any materials that I need to collect?**

If so, collect and secure the instructional materials per your school's/system's established procedures.

- SAY** **You will be taking the High School Physical Science assessment. You must complete your answers on the *Student Answer Document* with a No. 2 pencil. If you do not have a sharpened No. 2 pencil, please raise your hand.**

Supply sharpened No. 2 pencils to students who need them.

SAY Locate your answer document and look at the front page.

Find Section 1 labeled *Please Print* and, using your No. 2 pencil, print your name and the school and system names in the spaces provided. The information that you need to complete the school and system names is written on the board.

If students will be completing demographic information, read directions on page 19 and then return to this page to continue reading the directions.

SAY Locate your test booklet.

Print your name on the front cover of your test booklet on the line labeled Student Name.

Circulate and check that students have written their names in the appropriate space on the test booklet.

SAY If you need additional scratch paper, raise your hand and I will bring you a sheet. You must write your name in the upper right-hand corner of the scratch paper. I will collect all scratch paper at the end of testing.

You may use a scientific or basic calculator for Section 1 and Section 2. You may not use a cell phone as a calculator. To do so will result in invalidation of your test.

Pause.

2. **SAY** Now break the seal on your test booklet if it is still intact and turn to High School Physical Science Section 1. Read the directions silently as I read them aloud.

Today, you will be taking the Georgia Milestones End-of-Grade assessment for High School Physical Science.

You will be presented with a variety of questions throughout the test. For some questions, you will be asked to choose the one BEST answer from among four choices. Some questions may have two parts. Some questions may ask you to select more than one answer. Read each question carefully, and then choose the BEST answer or answers.

When answering test questions, do not write your answers in your test booklet. Only answers marked on your answer document will be scored. Be sure that the question number on your answer document matches the question number in your test booklet each time you answer a question. If you need to change an answer on your answer document, be sure to erase your first mark completely. Do not make any stray marks on your answer document.

If you do not know the answer to a question, skip it and go on. If time permits, you may return to questions only in the section you are currently working on. Do your best to answer every question.

If you finish the section of the test you are currently working on, you may review your answers in that section ONLY. Do not go on to the next section of the test until directed by your Examiner, and do not return to the previous section. Doing so may invalidate your test score.

Now, turn back one page in your test booklet. You should see the Reference Sheet and the Periodic Table. The Reference Sheet shows important formulas. The Periodic Table of the Elements shows the position and some characteristics of the elements. You may refer to these two sheets for Section 1. Both the Reference Sheet and Periodic Table are also located at the beginning of the test for Section 2.

Are there any questions?

Answer any procedural questions the students may have.

3. **SAY** **Open your answer document to High School Physical Science Section 1 and find the word “Practice.” Turn the page to the practice question in your test booklet.**

The practice question below is provided to show you what the questions in the test are like. Choose the one BEST answer and fill in the corresponding circle in the space provided on your answer document.

- SAY** **Read and answer the practice question now.**

Allow time for students to read and answer the practice question. Then continue with the directions that follow.

When all students have finished the practice question,

- SAY** **You should have marked choice A for the correct answer. Are there any questions?**

Answer any questions the students may have.

SECTION 1

Typical Testing Time: 20–30 minutes

Maximum Testing Time: 40 minutes

4. **SAY** **Now you will take Section 1 of the High School Physical Science assessment. You will have up to 40 minutes to complete Section 1. Stop when you reach the stop sign at the end of Section 1 in your test booklet.**

The Reference Sheet and the Periodic Table of Elements are located at the beginning of Section 1. Turn back a page to locate the Reference Sheet and Periodic Table that you may use for Section 1.

If you finish the section of the test you are currently working on, you may review your answers in that section ONLY. Do not go on to the next section until directed by your Examiner. Doing so may invalidate your test score.

Do you have any questions about what to do or where to mark your answers?

Answer any procedural questions the students may have.

- SAY** **In your answer document, make sure you have turned to High School Physical Science Section 1. In your test booklet, turn to High School Physical Science Section 1. Read the directions silently. You may begin.**

Write down the start time. You must keep track of test timing.

Circulate and monitor students during test administration. Check that students are in the correct place in their test booklet and answer document.

5. *When 30 minutes have passed,*

- SAY** **Please raise your hand if you need additional time to complete Section 1.**

If no hands are raised, go to #6.

No student who is productively working at the 30-minute point should be stopped. To do so is a testing irregularity. If any student needs additional time,

SAY You have 10 minutes remaining to complete Section 1.

6. When all students have completed this section, or after 40 minutes have passed,

SAY If you have not already done so, please stop working. Close your test booklet and your answer document.

IF COMPLETING SECTION 1 AND SECTION 2 IN ONE DAY,

SAY Place your answer document and scratch paper inside your test booklet. You may now take a short break. You may stand and stretch. Your test booklet should remain closed on your desk. Please do not talk.

Allow students to stand and stretch. Make sure that answer documents are inserted into the test booklets and that the test booklets are closed. After no more than **10 minutes**,

SAY Please sit down, keep your test booklet closed, and wait quietly as we get ready to move on to Section 2. Please do not begin until told to do so.

IF COMPLETING SECTION 1 AND SECTION 2 IN TWO DAYS,

SAY Place your answer document and scratch paper next to your test booklet.

Collect the test booklets and check that each student's full name is written on the front cover of the test booklet before collecting it. Check that the answer document has not been placed inside the test booklet.

Collect the answer document from each student.

Collect all scratch paper.

Check to be sure the memory stored in each calculator has been cleared. If students have supplied their own calculators, be sure to return them to students.

Count the test materials before the students are allowed to leave the testing site.

Return materials to the School Test Coordinator.

CHECKLIST FOR EXAMINERS

During Testing

- ☐ Monitor students' handling of *Student Test Booklets* and *Student Answer Documents* to keep the materials in good condition.

End of Section 1

SECTION 2

Typical Testing Time: 20–30 minutes

Maximum Testing Time: 40 minutes

IF COMPLETING SECTION 2 ON DAY 2,

Verify student identity and record attendance.

Make sure that all desks are cleared and distribute the test booklets and answer documents. Make sure each student receives his or her own test booklet and his or her own answer document.

Distribute clean, blank scratch paper and pencils. Reference Sheets and Periodic Tables are not allowable for use as scratch paper and may not at any time be brought into the testing environment.

Distribute calculators. Check to be sure that the memory in each calculator has been cleared.

After all students have materials,

SAY Before you begin the test, if you have not done so, print your name on the front cover of your test booklet and answer document.

If necessary, pause and check that students have done this.

SAY I must remind you that you may not have in your possession during testing a cell phone or any other electronic device that would allow you to access, retain, or transmit information. The use, or intended use, of such a device to access information and/or to photograph, post, retain, share, or transmit information/images from any portion of a secure test will result in invalidation of your test. Are there any devices in the room that I need to collect?

If so, collect and secure the device(s) per your school's/system's established procedures.

SAY Instructional materials are not allowed in the testing room. If you are found with notebooks, notes, cards, books or other related materials during testing, your score may be invalidated. Are there any materials that I need to collect?

If so, collect and secure the instructional materials per your school's/system's established procedures.

SAY If you need additional scratch paper during the test, raise your hand and I will bring you a sheet. Remember, you must write your name in the upper right-hand corner of the scratch paper. I will collect all scratch paper at the end of testing.

- SAY** Now you will take Section 2 of the High School Physical Science assessment. You will have up to 40 minutes to complete Section 2. Stop when you reach the stop sign at the end of Section 2 in your test booklet.

If you need to reference the Reference Sheet and Periodic Table during Section 2 of the test, turn to the beginning of Section 2. You may not return to Section 1 of the test booklet. Doing so may result in the invalidation of your test.

SAY If you finish the section of the test you are currently working on, you may review your answers in that section **ONLY**. Do not return to the previous section. Doing so may invalidate your test score.

Do you have any questions about what to do or where to mark your answers?

Answer any procedural questions the students may have.

SAY Break the seal on your test booklet if it is still intact. Open your answer document to High School Physical Science Section 2. Turn to High School Physical Science Section 2 in your test booklet. Read the directions silently. You may begin.

Write down the start time. You must keep track of test timing.

Circulate and monitor students during test administration. Check that students are in the correct place in their test booklet and answer document.

2. *When 30 minutes have passed,*

SAY Please raise your hand if you need additional time to complete Section 2.

If no hands are raised, go to #3.

No student who is productively working at the 30-minute point should be stopped. To do so is a testing irregularity. If any student needs additional time,

SAY You have 10 minutes remaining to complete Section 2.

3. *When all students have completed this section, or after 40 minutes have passed,*

SAY If you have not already done so, please stop working. Close your test booklet and your answer document.

Place your answer document and scratch paper next to your test booklet.

Collect the test booklets and check that each student's full name is written on the front cover of the test booklet before collecting it. Check that the answer document has not been placed inside the test booklet.

Collect the answer document from each student.

Collect all scratch paper.

Check to be sure the memory stored in each calculator has been cleared. If students have supplied their own calculators, be sure to return them to students.

Count the test materials before the students are allowed to leave the testing site.

Return materials to the School Test Coordinator.

CHECKLIST FOR EXAMINERS

During Testing

- ☐ Monitor students' handling of *Student Test Booklets* and *Student Answer Documents* to keep the materials in good condition.

End of Section 2

APPENDIX G: TEST EXAMINER SCRIPT FOR ADMINISTERING THE ENGLISH LANGUAGE ARTS EOG RETEST ASSESSMENT

Write your name, the name of the school, and the name of the system on the board.

Before you begin, verify student identity and record attendance.

Distribute the following Student Test Materials:

- Student Test Booklets
- Student Answer Documents (**NOTE:** At the direction of the School Test Coordinator, follow the directions in Part 5 of this manual called “Completing Student Demographic Information” to complete the student demographic information on the Student Answer Documents prior to the start of the English Language Arts assessments.)
- Two No. 2 pencils with erasers
- One sheet of clean, blank scratch paper

After all students have materials,

1. SAY **The testing period has begun. Please do not talk until after you have been dismissed. Cell phones, smartphones, smartwatches, tablets, or other electronic devices are NOT allowed in the testing room. The use, or intended use, of an electronic device to look up correct answers, take pictures of test materials, or share information with others will result in an invalidation of your test score and possible disciplinary action. Invalidation means that you would not receive a test score for this content area test. Are there any devices in the room that I need to collect?**

If so, collect and secure the device(s) per your school's/system's established procedures.

- SAY **Instructional materials are not allowed in the testing room. If you are found with notebooks, notes, cards, books or other related materials during testing, your score may be invalidated. Are there any materials that I need to collect?**

If so, collect and secure the instructional materials per your school's/system's established procedures.

- SAY **You will be taking the Georgia Milestones End-of-Grade assessment for English Language Arts. You must complete your answers on the *Student Answer Document* with a No. 2 pencil. If you do not have a sharpened No. 2 pencil, please raise your hand.**

Supply sharpened No. 2 pencils to students who need them.

- SAY **Locate your answer document and look at the front page.**

Find Section 1 labeled *Please Print* and using your No. 2 pencil, print your name and the school and system names in the spaces provided. The information that you need to complete the school and system names is written on the board.

If students will be completing demographic information, read directions on page 19 and then return to this page to continue reading the directions.

- SAY **Locate your test booklet.**

Print your name on the front cover of your test booklet on the line labeled Student Name.

Circulate and check that students have written their names in the appropriate space on the test booklet.

SAY If you need additional scratch paper, raise your hand and I will bring you a sheet. You must write your name in the upper right-hand corner of the scratch paper. I will collect all scratch paper at the end of testing.

2. **SAY** Now break the seal on your test booklet and open your test booklet to English Language Arts, Section 1. Read the directions silently as I read them aloud.

Today you will be taking the Georgia Milestones End-of-Grade assessment for English Language Arts. You will be presented with a variety of questions throughout the test, and some may be more familiar to you than others. In Section 1 and Section 2, you will be asked to read some passages and then answer questions about the passages. There will also be some questions that do not have passages.

Read each passage and question carefully. Some questions will ask you to select an answer from among four choices. Some questions will have two parts. Some questions will ask you to select more than one answer. If there is a reading passage, you may look back at it as often as necessary.

When answering test questions, be sure that the question number on your answer document matches the question number on your test. Do not write your answers in your test booklet. Only answers marked on your answer document will be scored. If you do not know the answer to a question, skip it and go on. If time permits, you may return to questions in that section only. Do your best to answer every question.

If you need to change an answer on your answer document, be sure to erase your first mark completely. Do not make any stray marks on your answer document.

If you finish the section of the test you are currently working on, you may review your answers in that section **ONLY**. Do not go on to the next section of the test until directed by your Examiner and do not return to the previous section. Doing so may invalidate your test score.

Are there any questions?

Answer any procedural questions the students may have.

3. **SAY** Open your answer document to English Language Arts, Section 1, and find the word “Practice.” Look at the practice question in your test booklet.

The practice question below is provided to show you what the questions in the test are like. Choose the one **BEST** answer and fill in the circle in the space provided on your answer document.

Read and answer the practice question now.

Have students read the practice passage and answer the practice question independently. Be sure they fill in the answer to the practice question in the appropriate place on their answer document. Review the practice question with students using the following text for the appropriate grade level and then continue with the directions that follow.

When all students have finished the practice question,

Grades 3 and 5 Practice Passage and Practice Question

SAY

For the practice question, you should have marked choice B for the correct answer.

Grade 8 Practice Passage and Practice Question

SAY

For the practice question, you should have marked choice A for the correct answer.

SAY

Are there any questions?

Answer any questions the students may have.

SECTION 1

Typical Testing Time: 40–60 minutes

Maximum Testing Time: 80 minutes

1. **SAY** Now you will take Section 1 of the English Language Arts End-of-Grade assessment. You will have up to 80 minutes to complete Section 1. Stop when you reach the stop sign at the end of Section 1 in your test booklet.

If you finish the section of the test you are currently working on, you may review your answers in that section **ONLY**. Do not go on to the next section of the test until directed by your Examiner. Doing so may invalidate your test score.

When you have completed this section, place your answer document in your test booklet and sit quietly or take out a book to read.

Do you have any questions about what to do or where to mark your answers?

Answer any procedural questions the students may have.

SAY

Make sure you are turned to Section 1 of English Language Arts in your answer document and Section 1 in your test booklet. Read the directions silently. You may begin.

Write down the start time. You must keep track of test timing.

Circulate and monitor students during test administration. Check that students are in the correct place in their test booklet and answer document.

2. When 65 minutes have passed,

SAY

Please raise your hand if you need additional time to complete the test.

If no hands are raised, go to #3.

No student who is productively working at the 65-minute point should be stopped. To do so is a testing irregularity. If any student needs additional time,

SAY

You have 15 minutes remaining to complete Section 1.

3. When all students have completed this section, or after 80 minutes have passed,

SAY If you have not already done so, please stop working. Close your test booklet and your answer document.

IF ADMINISTERING THE ENGLISH LANGUAGE ARTS TESTS IN ONE DAY,

SAY Place your answer document and scratch paper inside your test booklet. You may now take a short break. You may stand and stretch. Your test booklet should remain closed on your desk. Please do not talk.

Allow students to stand and stretch. Make sure that the answer documents are inserted into the test booklets and that the test booklets are closed. After no more than **10 minutes**,

SAY Please sit down, keep your test booklet closed, and wait quietly as we get ready to move on to Section 2. Please do not begin until told to do so.

Directions for Section 2 begin on page 61 in this manual.

IF ADMINISTERING THE ENGLISH LANGUAGE ARTS TESTS IN TWO DAYS,

SAY Place your answer document and scratch paper next to your test booklet.

Collect the test booklets and check that each student’s full name is written on the front cover of the test booklet before collecting it. Check that the answer document has not been placed inside the test booklet.

Collect the answer document from each student.

Collect all scratch paper.

Count the test materials before the students are allowed to leave the testing site.

Return materials to the School Test Coordinator.

CHECKLIST FOR EXAMINERS

During Testing

- ☐ Monitor students’ handling of Student Test Booklets and Student Answer Documents to keep the materials in good condition.

End of Section 1



SECTION 2

Typical Testing Time: 40–60 minutes

Maximum Testing Time: 80 minutes

IF ADMINISTERING THE ENGLISH LANGUAGE ARTS TEST IN TWO DAYS,

Verify student identity and record attendance.

Make sure that all desks are cleared and distribute the test booklets and answer documents. Make sure each student receives his or her own test booklet and his or her own answer document.

Distribute clean, blank scratch paper and pencils.

After all students have materials,

SAY Before we begin, if you have not done so, print your name on the front cover of your test booklet and answer document.

If necessary, pause and check that students have done this.

SAY The testing period has begun. Please do not talk until after you have been dismissed. I must remind you that cell phones, smartphones, smartwatches, tablets, or other electronic devices are NOT allowed in the testing room. The use, or intended use, of an electronic device to look up correct answers, take pictures of test materials, or share information with others will result in an invalidation of your test score and possible disciplinary action. Invalidation means that you would not receive a test score for this content area test. Are there any devices in the room that I need to collect?

If so, collect and secure the device(s) per your school's/system's established procedures.

SAY Instructional materials are not allowed in the testing room. If you are found with notebooks, notes, cards, books or other related materials during testing, your score may be invalidated. Are there any materials that I need to collect?

If so, collect and secure the instructional materials per your school's/system's established procedures.

SAY If you need additional scratch paper, raise your hand and I will bring you a sheet. You must write your name in the upper right-hand corner of the scratch paper. I will collect all scratch paper at the end of testing.

- SAY** Now you will take Section 2 of the English Language Arts End-of-Grade assessment. You will have up to 80 minutes to complete Section 2. Stop when you reach the stop sign at the end of Section 2 in your test booklet.

If you finish the section of the test you are currently working on, you may review your answers in that section ONLY. Do not go on to the next section of the test until directed by your Examiner and do not return to the previous section. Doing so may invalidate your test score.

When you have completed this section, place your answer document in your test booklet and sit quietly or take out a book to read.

Do you have any questions about what to do or where to mark your answers?

Answer any procedural questions the students may have.

SAY Break the seal on your test booklet if it is still intact. Open your answer document to English Language Arts, Section 2. Turn to English Language Arts, Section 2 in your test booklet. Read the directions silently. You may begin.

Write down the start time. You must keep track of test timing.

Circulate and monitor students during test administration. Check that students are in the correct place in their test booklet and answer document.

2. When 65 minutes have passed,

SAY Please raise your hand if you need additional time to complete Section 2.

If no hands are raised, go to #3.

No student who is productively working at the 65-minute point should be stopped. To do so is a testing irregularity. If any student needs additional time,

SAY You have 15 minutes remaining to complete Section 2.

3. When all students have completed this section, or after 80 minutes have passed,

SAY If you have not already done so, please stop working. Close your test booklet and your answer document.

Place your answer document next to your test booklet.

Collect the test booklets and check that each student’s full name is written on the front cover of the test booklet before collecting it. Check that the answer document has not been placed inside the test booklet.

Collect the answer document from each student.

Collect all scratch paper.

Count the test materials before the students are allowed to leave the testing site.

Return materials to the School Test Coordinator.

CHECKLIST FOR EXAMINERS

During Testing

- ☐ Monitor students’ handling of *Student Test Booklets* and *Student Answer Documents* to keep the materials in good condition.

End of Section 2

Spring and Retest 2024
End-of-Grade Paper-and-Pencil
Test Administration Supplement

