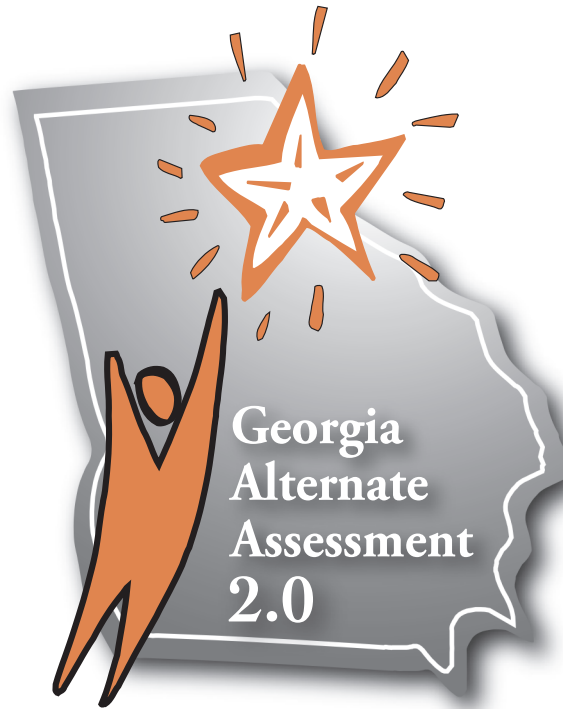


Mathematics Sample Tasks

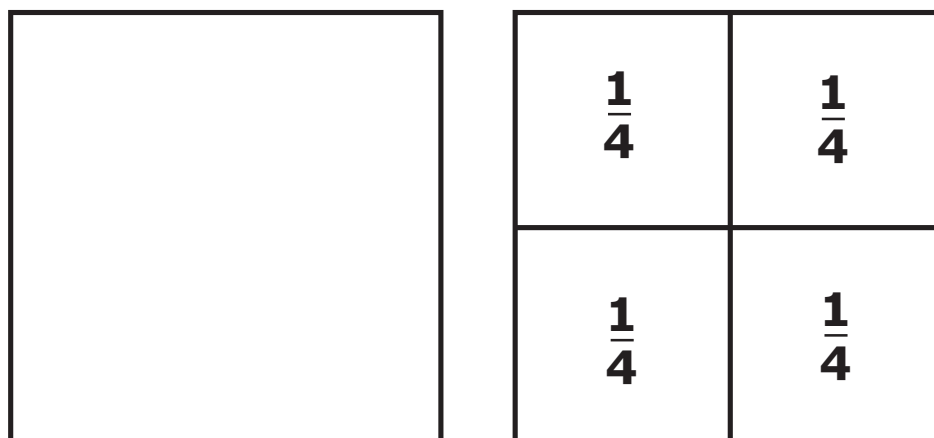
Student Booklet

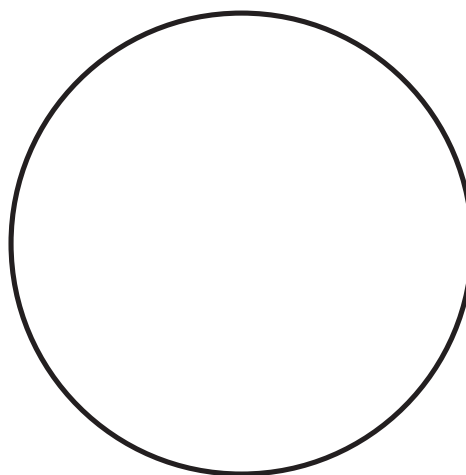


Student Name: _____

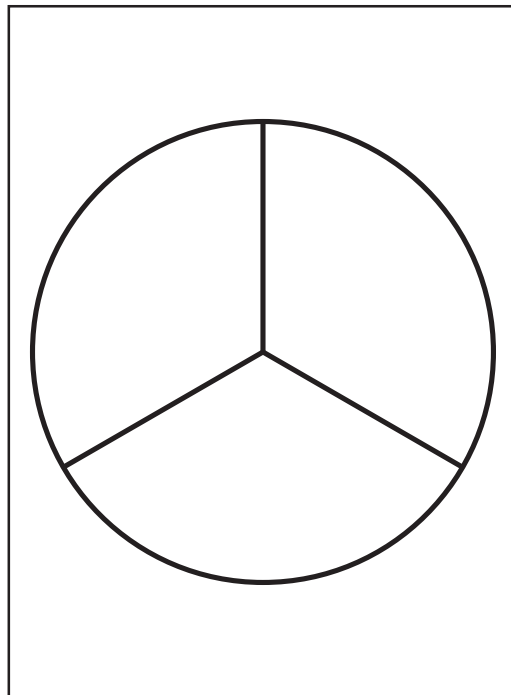


Georgia Alternate Assessment 2.0



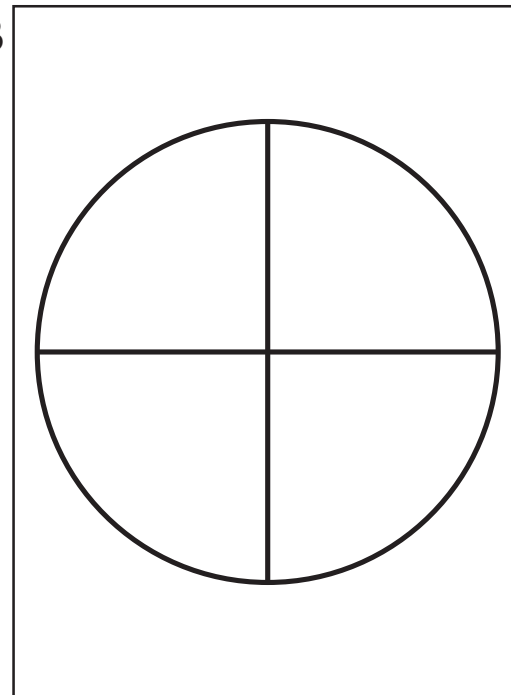


A



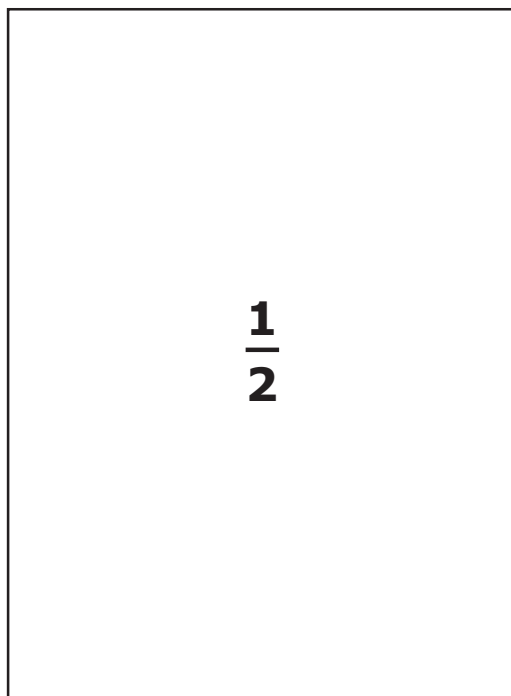
Task 1 Part A2

B



Task 1 Part A2

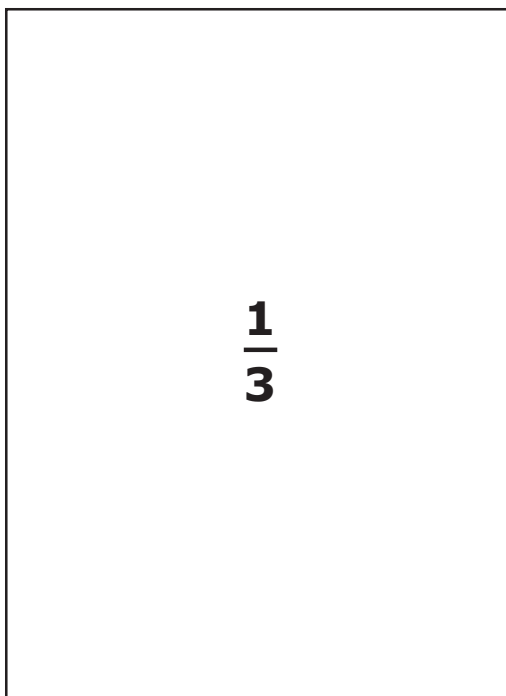
A



$$\frac{1}{2}$$

Task 1 Part B2

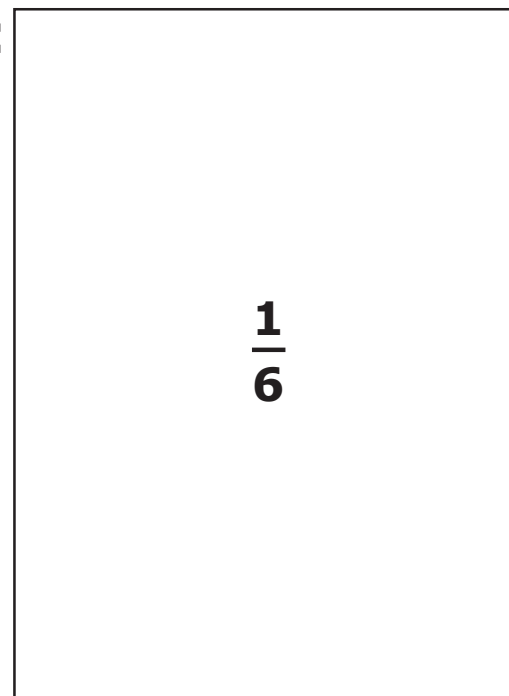
B



$$\frac{1}{3}$$

Task 1 Part B2

C

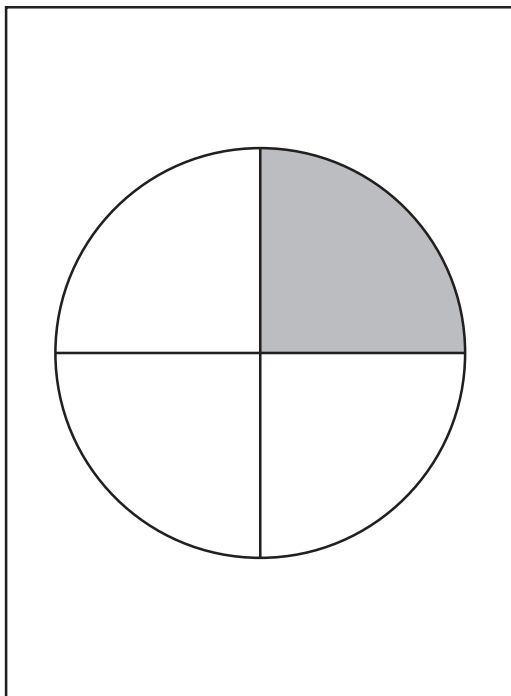


$$\frac{1}{6}$$

Task 1 Part B2

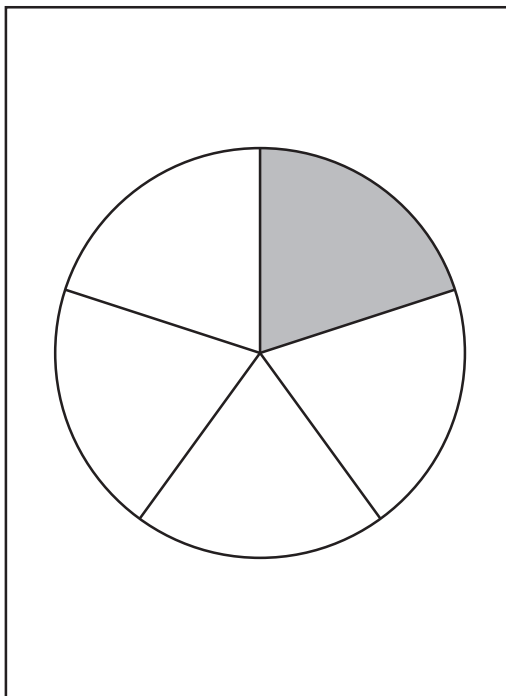
$$\frac{1}{5}$$

A



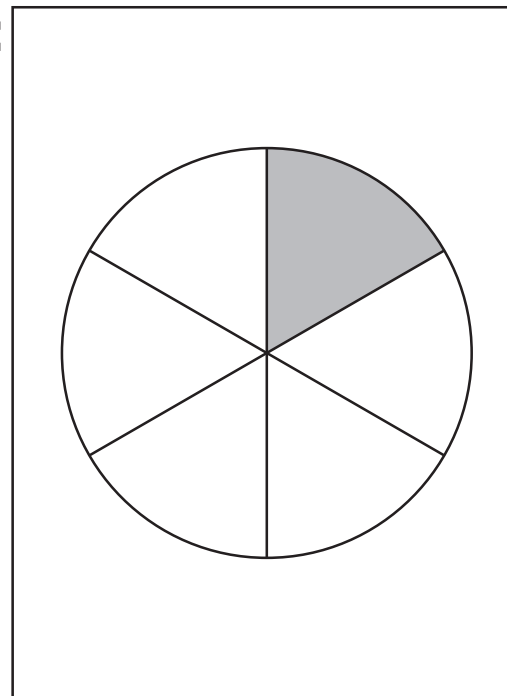
Task 1 Part C2

B



Task 1 Part C2

C



Task 1 Part C2

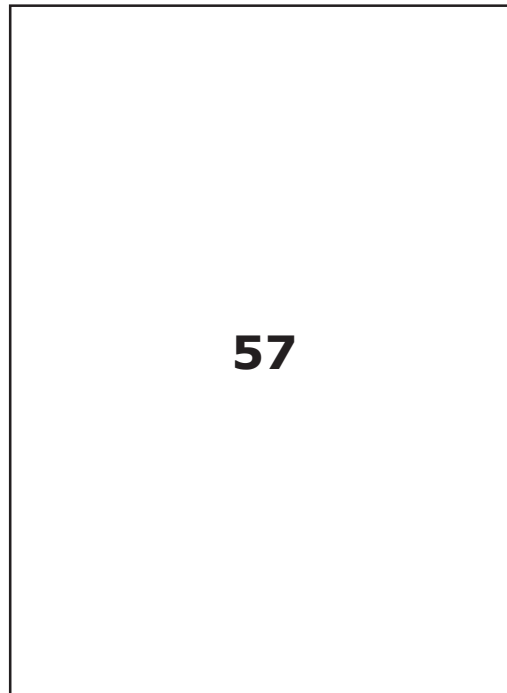
32

Thousands	Hundreds	Tens	Ones
		3	2

 $30 + 2$

$$70 + 5$$

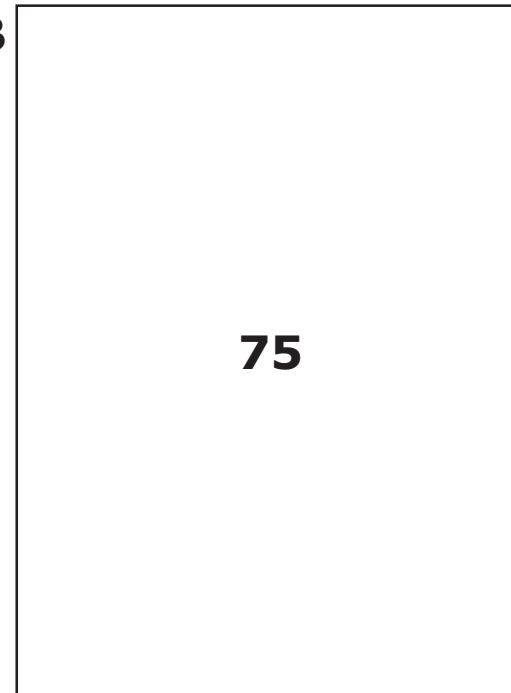
A



57

Task 2 Part A2

B

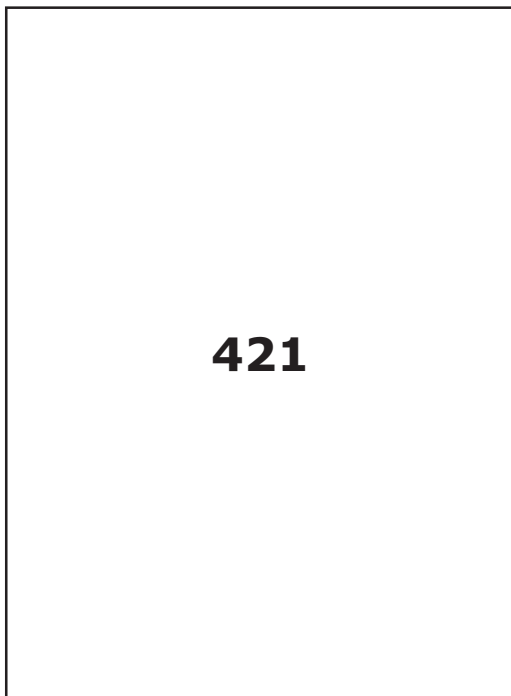


75

Task 2 Part A2

$$400 + 20 + 1$$

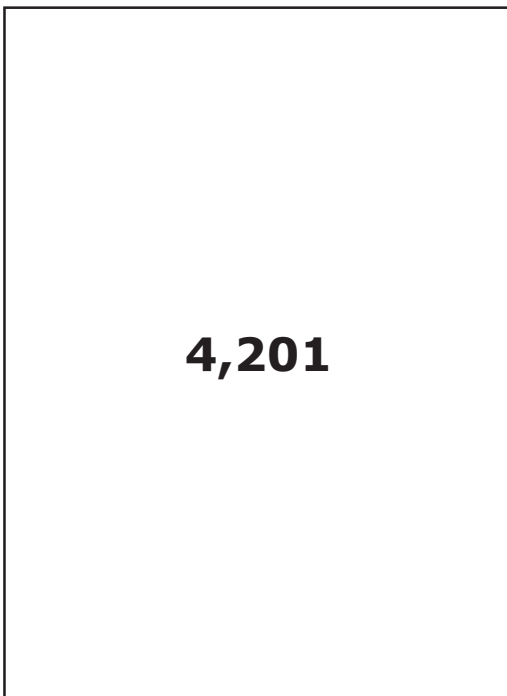
A



421

Task 2 Part B2

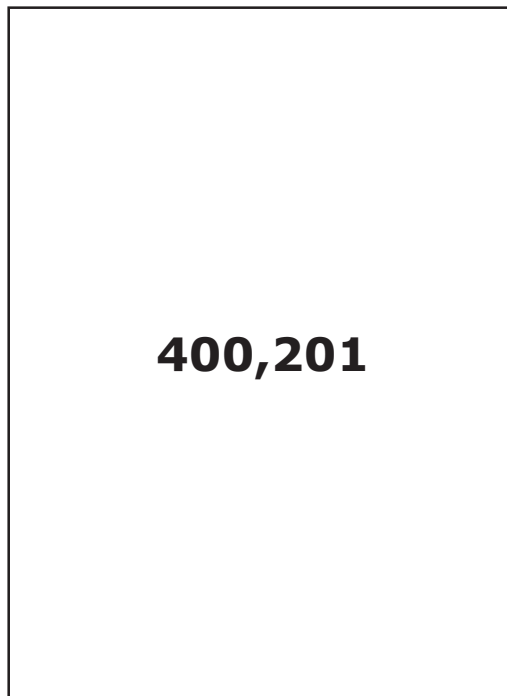
B



4,201

Task 2 Part B2

C



400,201

Task 2 Part B2

1,526

A

$$5,000 + 200 + 10 + 6$$

Task 2 Part C2

B

$$2,000 + 500 + 60 + 1$$

Task 2 Part C2

C

$$1,000 + 500 + 20 + 6$$

Task 2 Part C2


0, 6, 12, 18, 24, . . .

+6 +6 +6 +6



0, 6, 12, 18, 24, . . .

0, 6, 12, 18, 24, ____, ____, ____, ...

$+6 \quad +6 \quad +6$

0, 6, 12, 18, 24, 30, 36, 42, ...

0, 6, 12, 18, 24, . . .

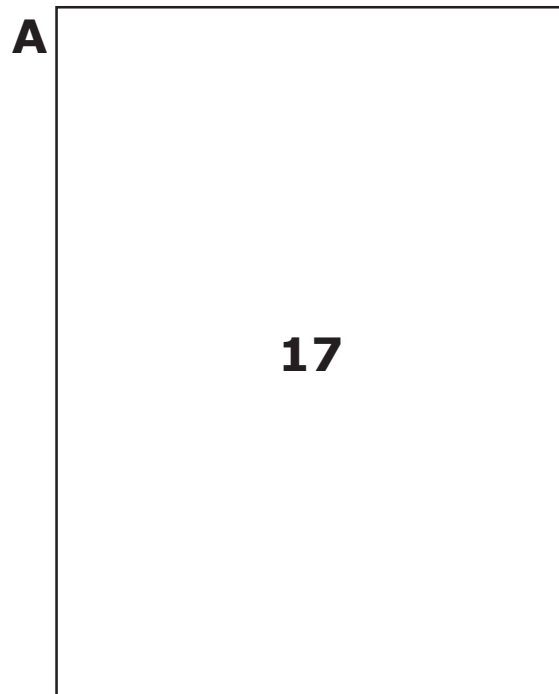
3, 9, 15, 21, 27, . . .

0, 4, 8, 12, 16, __, . . .

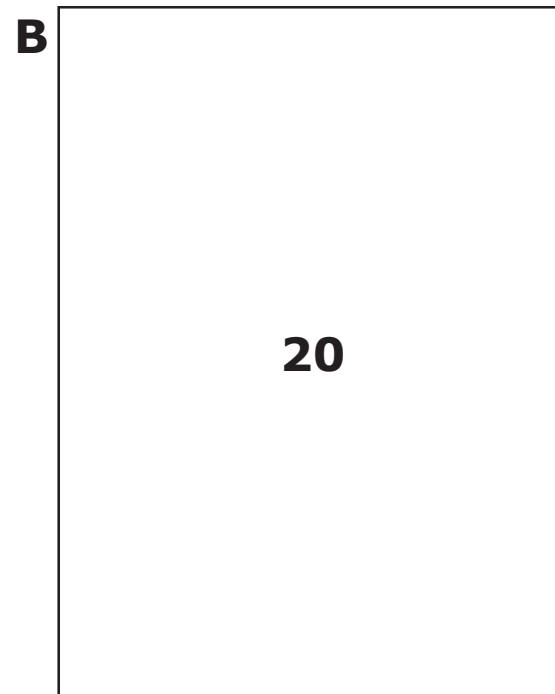
+4 +4 +4 +4

0, 4, 8, 12, 16, __, . . .





Task 3 Part A2



Task 3 Part A2

0, 5, 10, 15, ____, ...

4, 9, 14, 19, ____, ...

A

16 and 23

Task 3 Part B2

B

20 and 23

Task 3 Part B2

C

20 and 24

Task 3 Part B2

3, 6, 9, 12, . . .

A

3, 8, 13, 18, . . .

Task 3 Part C2

B

5, 8, 11, 14, . . .

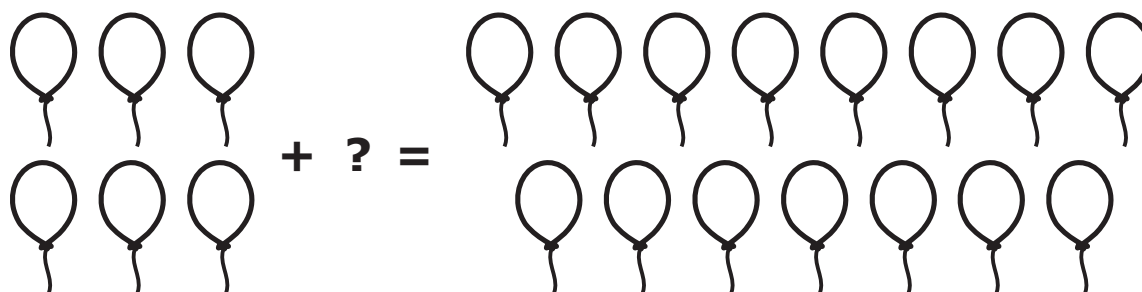
Task 3 Part C2

C

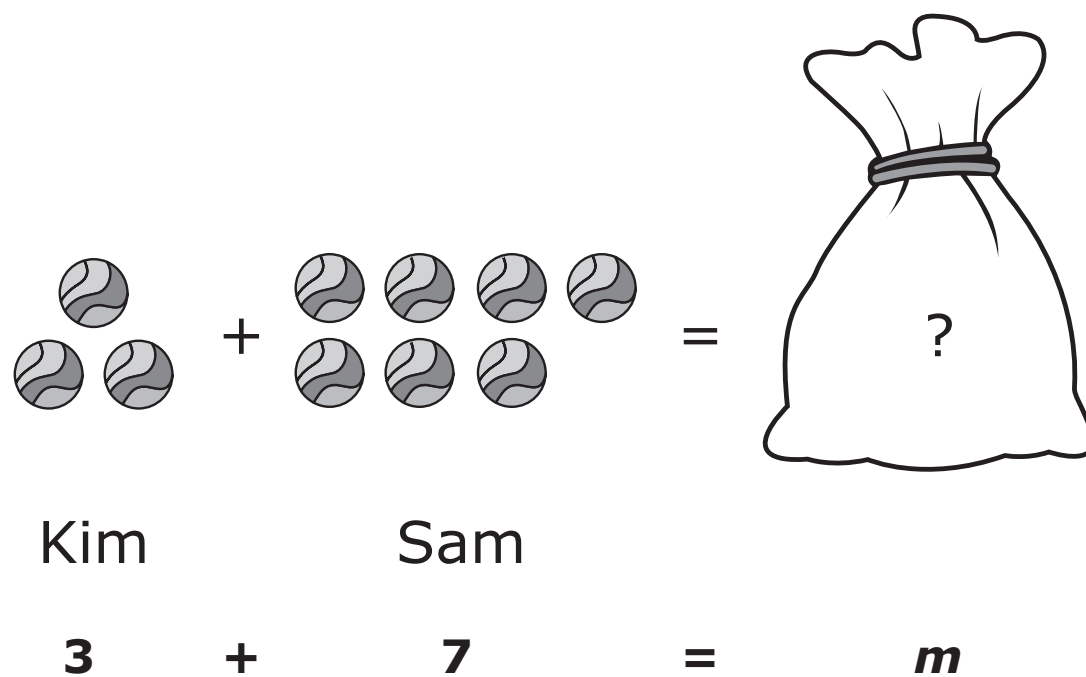
5, 10, 15, 20, . . .

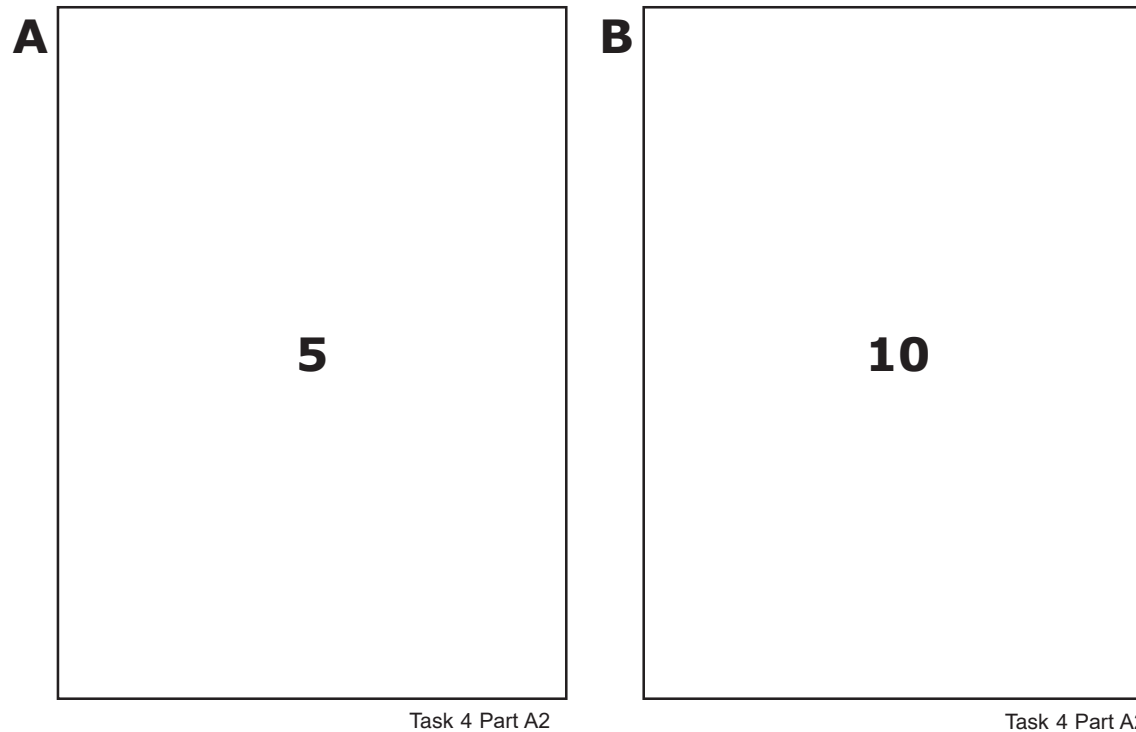
Task 3 Part C2

Carson has 6 balloons. He needs a total of 15 balloons.



$$\begin{array}{r} 6 + b = 15 \\ - 6 \qquad - 6 \\ \hline 0 + b = 9 \\ b = 9 \end{array}$$

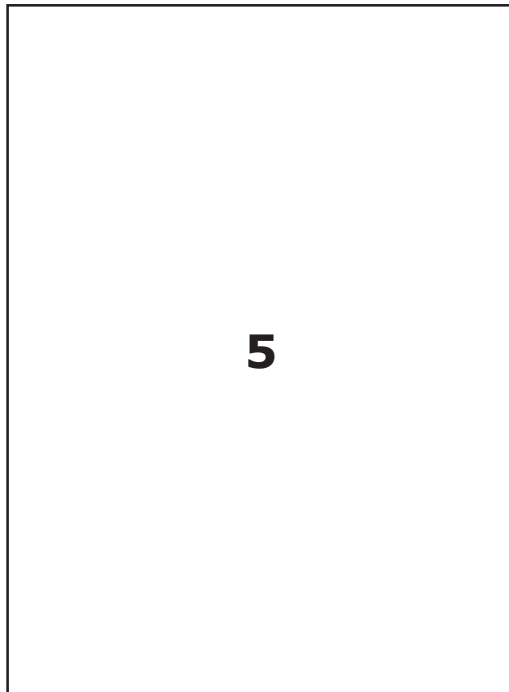




Mike had 20 cards and Kendra gave him some more. Now Mike has 25 cards.

$$20 + c = 25$$

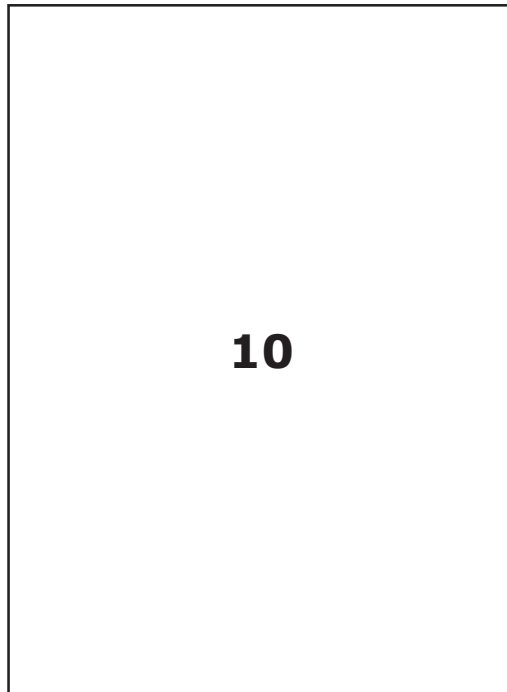
A



5

Task 4 Part B2

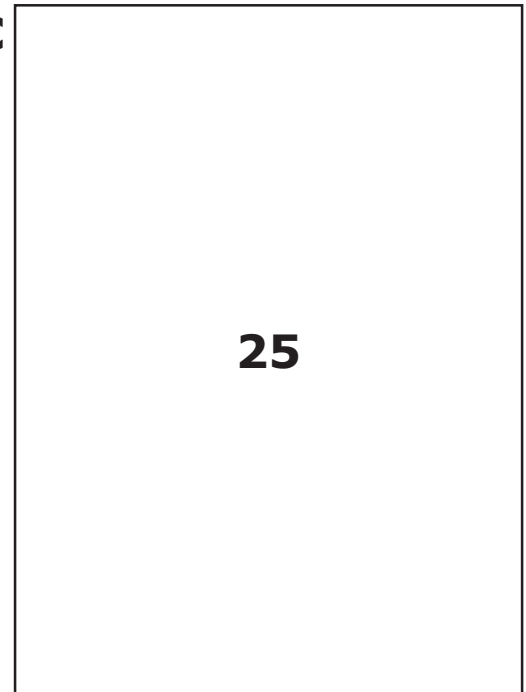
B



10

Task 4 Part B2

C



25

Task 4 Part B2

Jody has 10 pieces of candy. Ben has 3 times as many as Jody.

$$10 \times 3 = b$$

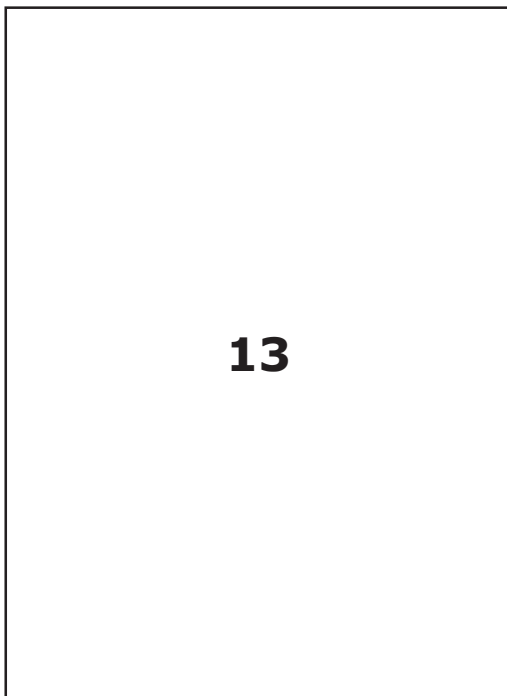
A



7

Task 4 Part C2

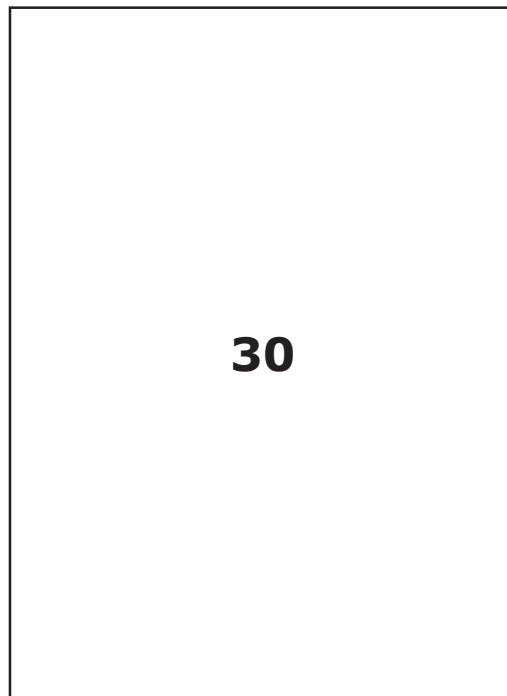
B



13

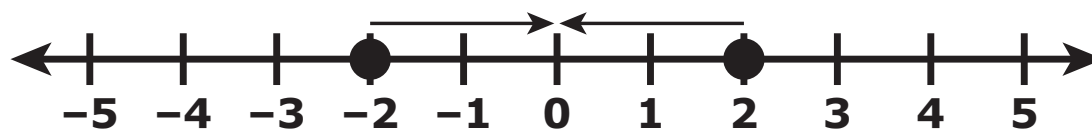
Task 4 Part C2

C

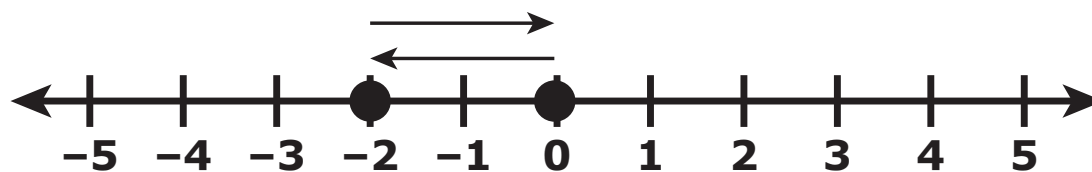


30

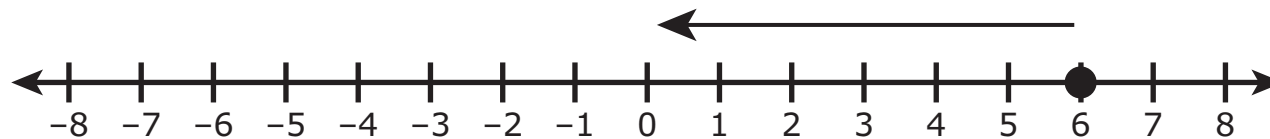
Task 4 Part C2

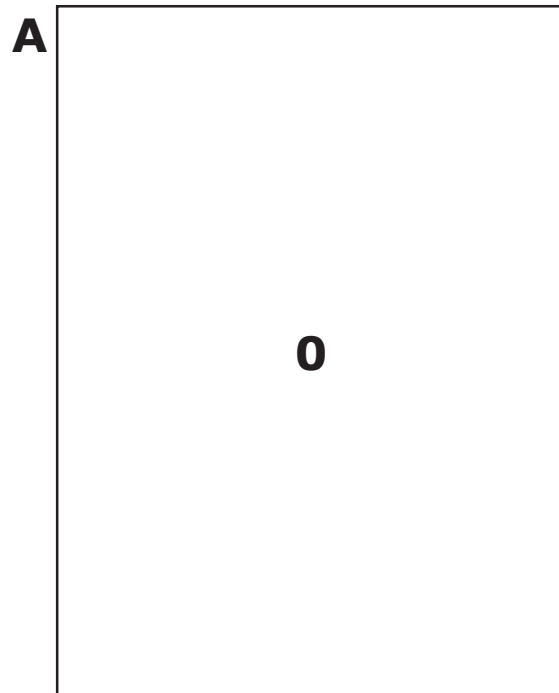


$$-2 + 2 = 0$$

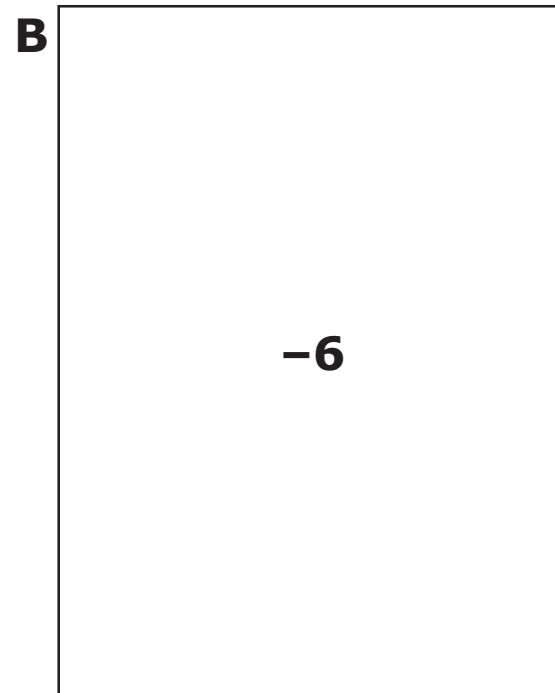


6



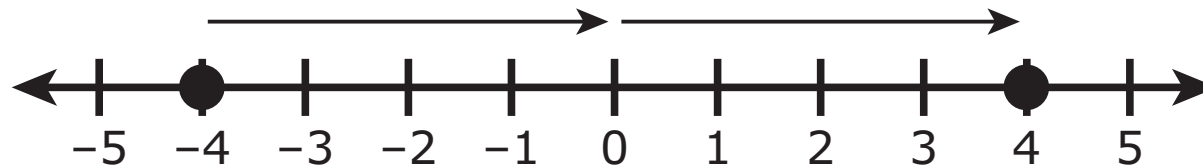


Task 5 Part A2

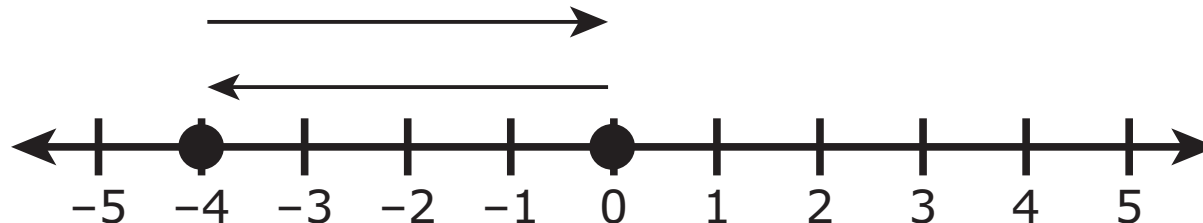


Task 5 Part A2

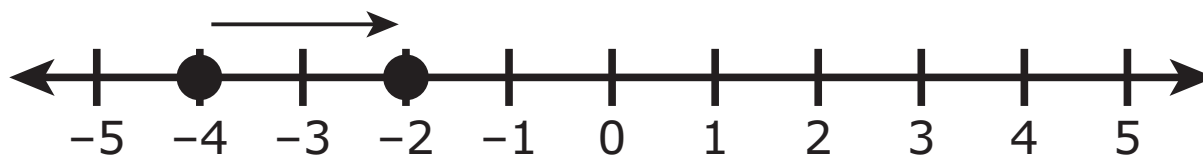
$$-4 + 4 = 0$$

A**Graph A**

Task 5 Part B2

B**Graph B**

Task 5 Part B2

C**Graph C**

Steven has 8 video games. Steven gives away 8 of his video games.

A

$$8 + (-8) = 0$$

Task 5 Part C2

B

$$8 + (-8) = 16$$

Task 5 Part C2

C

$$8 + (-8) = 8$$

Task 5 Part C2

$$y = x + 3$$

$$y = x + 3$$

$$y = 1 + 3$$

$$y = 4$$

When $x = 1$, $y = 4$

Input	Output
1	4
2	5
3	6

$$y = 5 + x$$

A

x is the output
 y is the input

Task 6 Part A2

B

x is the input
 y is the output

Task 6 Part A2

$$y = 11 - x$$

When $x = 2$, $y = ?$

A

$$y = 2$$

Task 6 Part B2

B

$$y = 9$$

Task 6 Part B2

C

$$y = 13$$

$$y = 3x$$

x	y
1	3
2	6
3	
4	

A

3	7
4	8

Task 6 Part C3

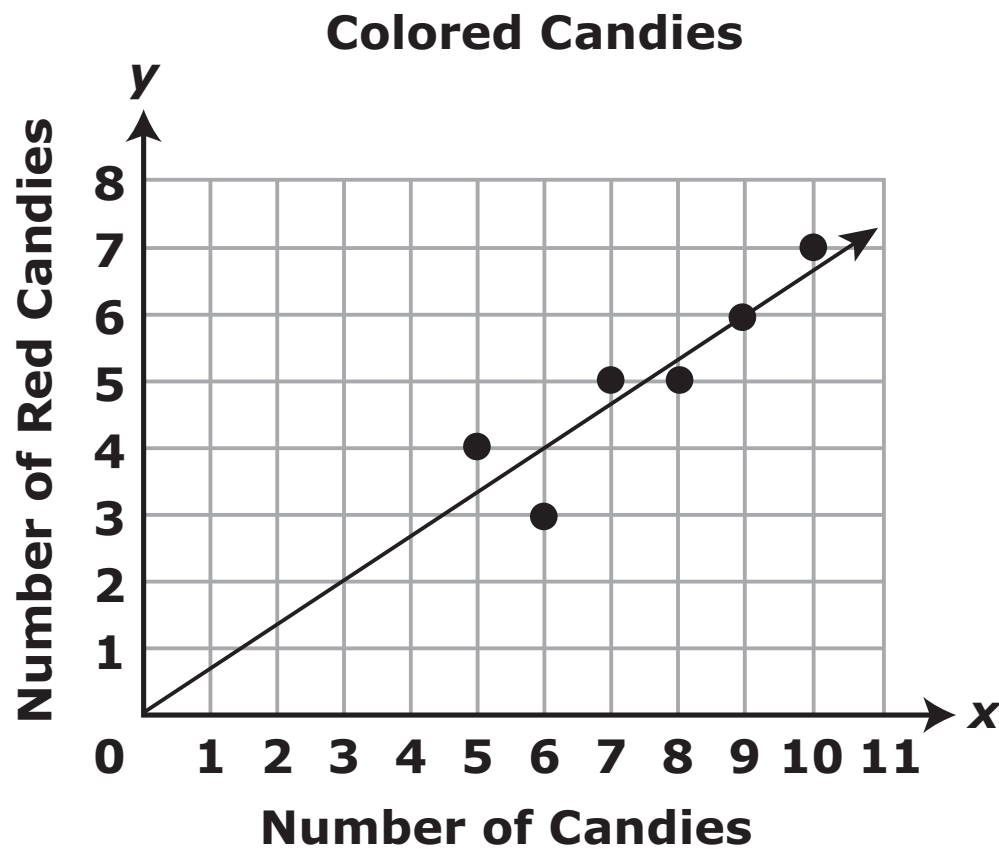
B

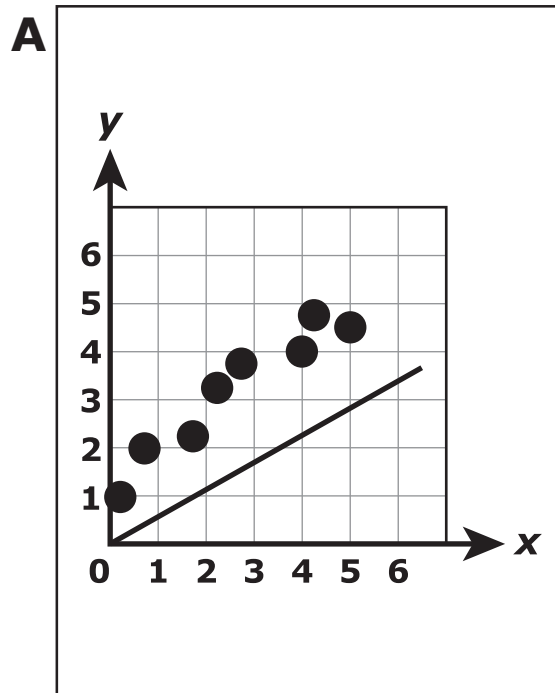
3	6
4	7

Task 6 Part C3

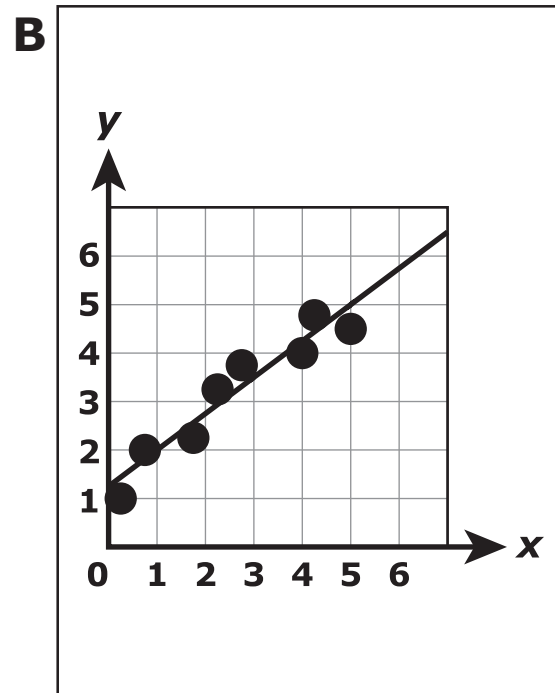
C

3	9
4	12

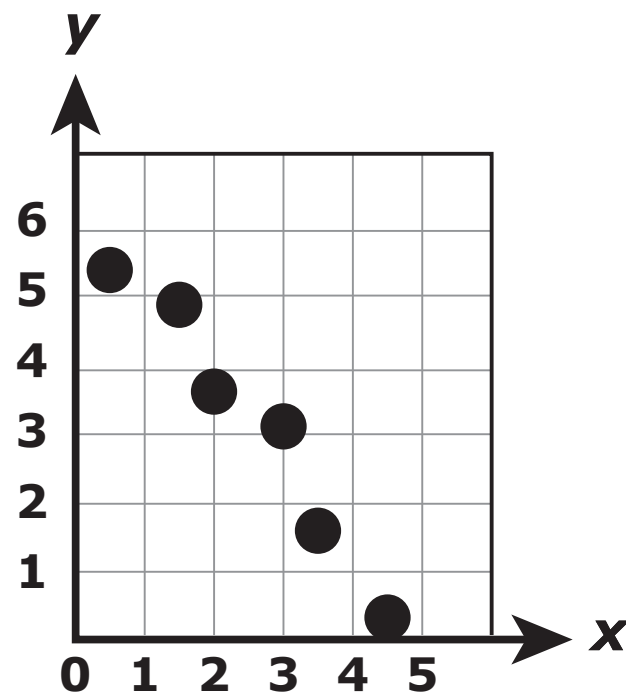


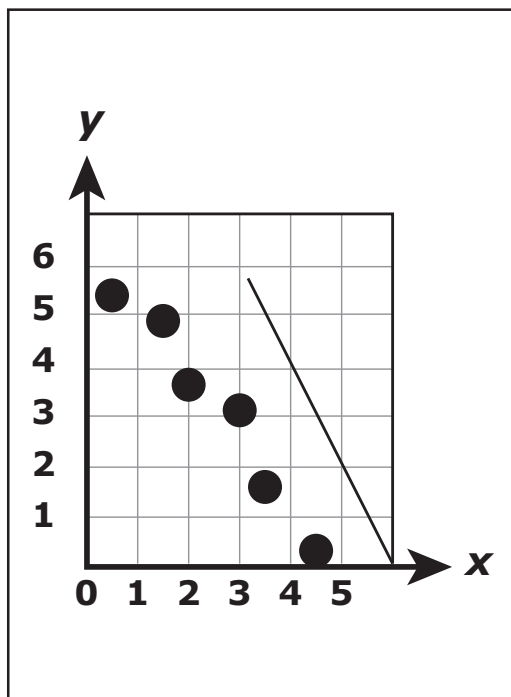


Task 7 Part A1

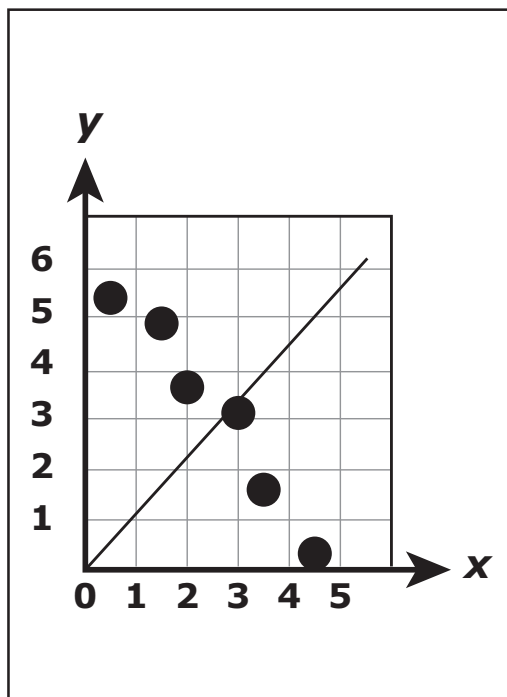


Task 7 Part A1

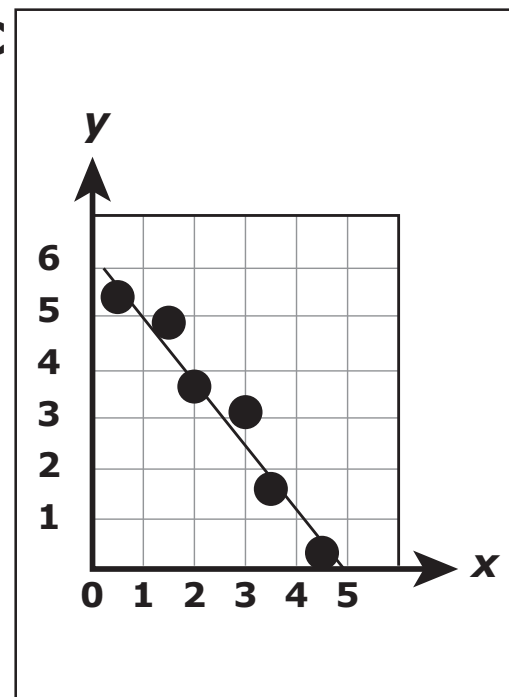


A

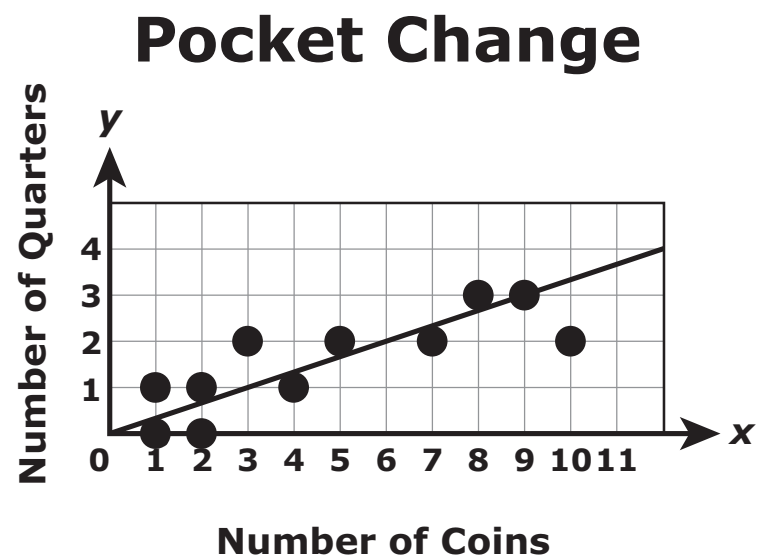
Task 7 Part B2

B

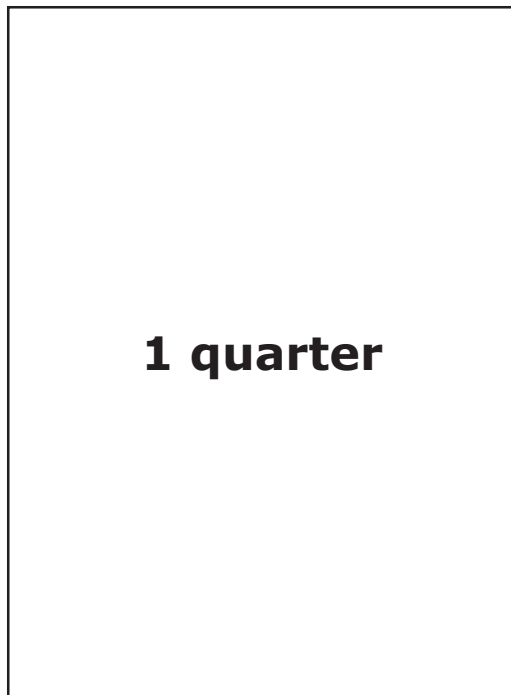
Task 7 Part B2

C

Task 7 Part B2



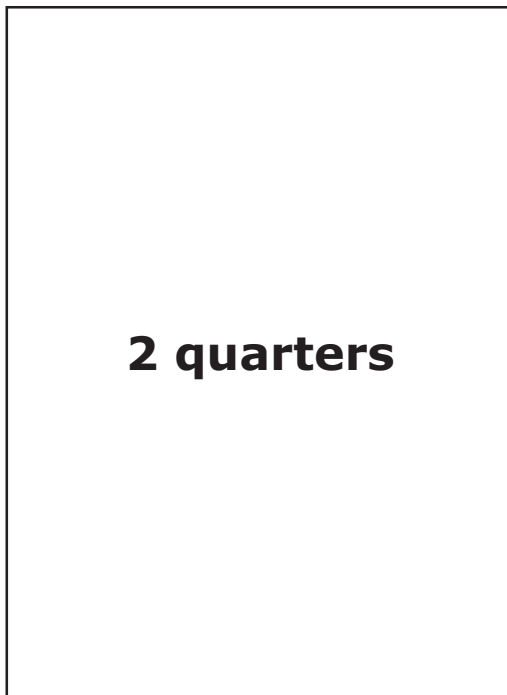
A



1 quarter

Task 7 Part C2

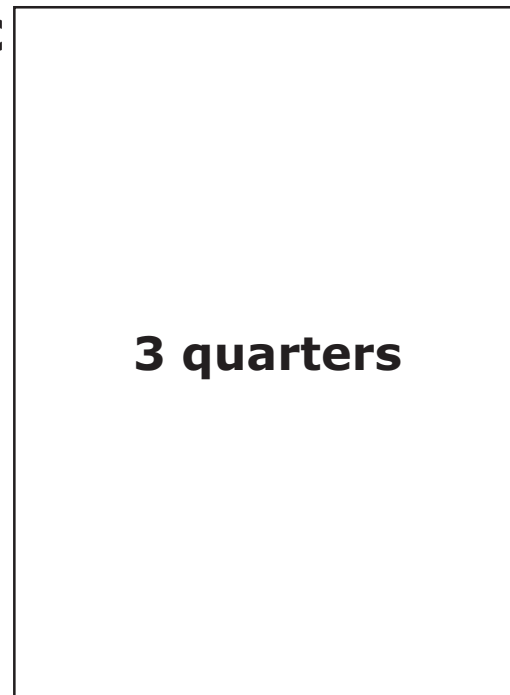
B



2 quarters

Task 7 Part C2

C



3 quarters

Task 7 Part C2

SECURE MATERIAL — MUST RETURN